Investing for Success

Under this agreement for 2022 Kawana Waters State College will receive



This funding will be used to

- Improve Student Performance Outcomes, with specific focus on
 - Ensuring every student (Target 100%) in Years 3, 5, 7 and 9 achieves at or above The National MinimumStandard in Reading and Numeracy or have evidence based plan to support individual student learning needs.
 - Increase the percentage of students achieving A or B (Target 35%)
- Extend pedagogical practices/strategies and directly link these to individual student and teacher learning (Improvement,
- Differentiation, Moderation and Feedback).
- Strengthen our college-wide ethos ensuring alignment of key frameworks (Behaviour, Student Services, Collegial Engagement).
- Support the needs of staff and student wellbeing.
- Reimagine new ways for success (Branding, celebrate achievements, communication, influencing reputational momentum)

Our initiatives include

- Inclusive practices and engagement 1.
 - Timely and effective use of ICPs and Learning Plans to improve student outcomes
 - Case management of all students, particularly Aboriginal and Torres Strait Islander students.
- 2 Pedagogical Practices
 - Use of the Kawana Waters State College Teaching and Learning Cycle to improve A-C data
 - Differentiation via targeted intervention.
 - Continue to develop whole school approach to moderation
 - Continue to enact the four phases of feedback
- College-wide Ethos 3.
 - Establish P-12 frameworks across P-12 in the areas of Behaviour, Student Services, Collegial Engagement
- 4 Wellbeing
 - LeadershipTeam: action plans identify a range of initatives across the department that aim to deliver a balanced wellbeing model under the key pillars: Optimise time to lead, Support Services, Safe and Respectful Workplace, Capability.
 - Staff: consider strategies to address 5 dimensions: Physical wellbeing, Psychological wellbeing, Social and Community Engagement, Occupational wellbeing, Financial wellbeing.
 - Students: implement a whole school approach to supporting students' wellbeing and mental health across the continuum from universal promotion and prevention approaches to targeted responses to students' mental health concerns.
- 5 Reimagining for Success
- Branding, celebrating achievements, communication, influencing reputational momentum and perception.

Our school will improve student outcomes by

- Appointment of teachers to specifically target Literacy and Numeracy in the secondary campus (Years 7-9) (.8 FTE). \$91 000 2. Providing Reading, Writing and Numeracy resources to enhance teacher skills, student engagement and outcomes across P-6
- curriculum. \$7 500.00 3 Build IT capacity in Years P-6. \$46 200
- Appointment of IT position to enhance P-12 infrastructure and connectivity to support curiculum delivery. \$82 000 4.
- Appointment of additional T01/T02 Scientific Officer at .5 FTE. \$32 000 5.
- 6. Appointment of Industry Liaison Officer at .6 FTE to support the Health Education Unit regarding placement and community partnerships. \$47 000
- 7. Appointment of teacher aides to provide intervention regarding Tier 2 and Tier 3. \$15 680
- 8. Appointment of AOs in P-12 to support student absences. \$90 000
- Appointment of Pedagogical Coach to support and extend strategies and practices. \$45 900 9.
- 10. Release time for teachers to promote extension and higher learning opportunies for students to improve problem solving to enhance A and B attainment. \$33 750
- Support wellbeing programs for staff, leaders and students. \$20 000 11
- 12. Improve physical environment to enhance student learning opportunities. \$74 793
- Strengthen parental voice through the engagement of primary and secondary engagement strategies. \$26 000 13.

Capital references:

- P-12 Curriculum, Assessment and Reporting Framework
- State School Strategies The New Art and Science of Teaching 2 3.
- 4.
 - Kawana Waters State College Strategic Plan and AIP National School Improvement Tool



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Elena Gerbo Principal Kawana Waters State College

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Kerrv Ricketts School council chair Kawana Waters State College



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs