

Investing for Success

Under this agreement for 2017

Kawana Waters State College will receive \$514,340

This funding will be used to

1. *Improve Student Performance Outcomes, with a specific focus on*
 - o *Ensuring every student (Target 100%) in years 3,5,7 and 9 achieves at or above The National Minimal Standard in Reading and Numeracy or have an evidence based plan to support individual student learning needs.*
 - o *Increase the percentage of students in the Upper Two Bands of NAPLAN in Reading and Numeracy (Target 20% - Year 7 & 9; 30% Year 3 & 5).*
2. *Extend pedagogical practices/strategies and directly link these to individual student and teacher learning (grow HRS and ASoT capacity).*
3. *Improve student attendance (Target 92%)*
4. *Strengthen Senior Outcomes (maintain QCE at 100%: OP 1-5 20%) and VET pathways to align with student and community needs.*
5. *Emphasise and promote learning & teaching through designed STEM and e-learning initiatives, and enforced use of CYOD environment.*

Our initiatives include

1. *Increase teachers' repertoire of effective strategies for the explicit teaching of Reading (Comprehension focus) and Numeracy (problem solving focus) in learning areas across our P-12 College.*
2. *Provide professional development, coaching in explicit skilling of teachers and teacher aides to ensure the delivery of our guaranteed & viable curriculum in a contemporary and technologically rich 21st Century learning environment.*
3. *Further embed a culture, climate, processes and protocols of classroom observation and feedback, aligned to the professional growth of teachers through structured reflective practices.*
4. *Build teacher capability in gathering, and using evidence to determine individual student proficiencies and then develop and successfully implement ambitious but achievable individual learning plans.*
5. *Develop College wide approach to education values and attendance expectations (REDE). 'Every Day Counts' strategies to be delivered, monitored and enhanced.*
6. *Individualised tracking of senior student outcomes and pathways to enhance student success in their chosen pathways.*
7. *Develop and deliver a P-12 response to STEM initiatives throughout our College.*

Our school will improve student outcomes by

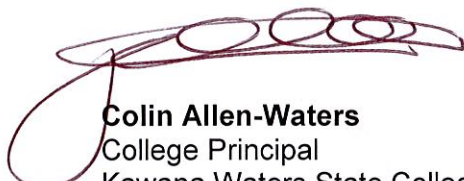
1. *Appointment of P-12 HOD/Teacher with special responsibilities in STEM, e-learning and Teaching & Learning (1 X FTE).*
2. *Continued appointments of HOC*
3. *(P-2) and HOCs (P-6) Literacy and Numeracy to grow teacher skills and abilities (1 x FTE).*
4. *Appointment of teachers to specifically target Literacy and Numeracy in the secondary (yr7-9) (1.4 x FTE).*

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5. *Providing Reading and Numeracy resources to enhance teacher skills, student engagement and outcomes across the P-9 Curriculum.*
6. *Provide release time to teachers to grow Reflective Practices, G&V Curriculum and PLTs across the P-12 campus.*
7. *Provide professional development and coaching to teachers and teacher aides.*
8. *Increase HR to allow closer monitoring of attendance and delivery of 'Every Day Counts' strategies (0.2 X FTE).*
9. *Resources to support tracking, monitoring and enhancement of senior student outcomes through a focus on OP attainment and VET pathways (0.2 X FTE).*
10. *Resource Speech Therapy Services P-12 (0.2 X FTE).*

Capital References:

1. *P – 12 Curriculum, Assessment and Reporting Framework*
2. *State School Strategies*
3. *KWSC AIP and Strategic Plan*
4. *Marzano 'High Reliability Schools' and 'Art and Science of Teaching'*



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