### Lesson Segments Involving Routine Events

**Design Question 1:** What will I do to establish and communicate learning goals, track student progress, and celebrate success?

1. Providing Clear Learning Goals and Scales to Measure those Goals
2. Tracking Student Progress
3. Celebrating Student Success

### Lesson Segments Addressing Content

**Design Question 2:** What will I do to help students effectively interact with the new knowledge?

6. Identifying Critical Information
7. Organizing Students to Interact with New Knowledge
8. Previewing New Content
9. Chunking Content into “Digestible Bites”
10. Processing of New Information
11. Elaborating on New Information
12. Recording and Representing Knowledge
13. Reflecting on Learning

### Lesson Segments Enacted on the Spot

**Design Question 5:** What will I do to engage students?

24. Noticing and Reacting when Students are Not Engaged
25. Using Academic Games
26. Managing Response Rates
27. Using Physical Movement
28. Maintaining a Lively Pace
29. Demonstrating Intensity and Enthusiasm
30. Using Friendly Controversy
31. Providing Opportunities for Students to Talk about Themselves
32. Presenting Unusual or Intriguing Information

**Design Question 6:** What will I do to establish and maintain classroom rules and procedures?

4. Establishing Classroom Routines
5. Organizing Physical Layout of the Classroom for Learning

**Design Question 3:** What will I do to help students practice and deepen their understanding of new knowledge?

14. Reviewing Content
15. Organizing Students to Practice and Deepen Knowledge
16. Using Homework
17. Examining Similarities and Differences
18. Examining Errors in Reasoning
19. Practicing Skills, Strategies, and Processes
20. Revising Knowledge

**Design Question 4:** What will I do to help students generate and test hypotheses about new knowledge?

21. Organizing Students for Cognitively Complex Tasks
22. Engaging Students in Cognitively Complex Tasks Involving Hypothesis Generating and Testing
23. Providing Resources and Guidance

**Design Question 7:** What will I do to recognize and acknowledge adherence and lack of adherence to classroom rules and procedures?

33. Demonstrating “Withitness”
34. Applying Consequences
35. Acknowledging Adherence to Rules and Procedures

**Design Question 8:** What will I do to establish and maintain effective relationships with students?

36. Understanding Students' Interests and Backgrounds
37. Using Behaviors that Indicate Affection for Students
38. Displaying Objectivity and Control

**Design Question 9:** What will I do to communicate high expectations for all students?

39. Demonstrating Value and Respect for Low Expectancy Students
40. Asking Questions of Low Expectancy Students
41. Probing Incorrect Answers with Low Expectancy Students