

Investing for Success

**Under this agreement for 2018
Kawana Waters State College will receive**

\$549,764*

This funding will be used to

- *Improve Student Performance Outcomes, with a specific focus on*
 - *Ensuring every student (Target 100%) in years 3, 5, 7 and 9 achieves at or above The National Minimal Standard in Reading and Numeracy or have an evidence based plan to support individual student learning needs.*
 - *Increase the percentage of students in the Upper Two Bands of NAPLAN in Reading and Numeracy (Target 20% - Year 7 & 9; 30% Year 3 & 5).*
- *Extend pedagogical practices/strategies and directly link these to individual student and teacher learning (grow HRS and ASoT capacity).*
- *Improve student attendance (Target 93%)*
- *Strengthen Senior Outcomes (maintain QCE at 100%: OP 1-5 25%) and VET pathways to align with student and community needs.*
- *Emphasise and promote learning & teaching through designed STEM and e-learning initiatives, and enforced use of CYOD environment.*

Our initiatives include

1. *Increase teachers' repertoire of effective strategies for the explicit teaching of Reading (Tactical Teaching & Reading), Writing (7- Steps focus) and Numeracy (problem solving focus) in learning areas across our P-12 College.*
2. *Provide professional development, coaching in explicit skilling of teachers and teacher aides to ensure the delivery of our guaranteed & viable curriculum in a contemporary and technologically rich 21st Century learning environment.*
3. *Further embed a culture, climate, processes and protocols of classroom observation and feedback, aligned to the professional growth of teachers through structured reflective practices.*
4. *Build teacher capability in gathering, and using evidence to determine individual student proficiencies and then develop and successfully implement ambitious but achievable individual learning plans.*
5. *Develop College wide approach to education values and attendance expectations (REDE). 'Every Day Counts' strategies to be delivered, monitored and enhanced.*
6. *Individualised tracking of senior student outcomes and pathways to enhance student success in their chosen pathways.*
7. *Develop and deliver a P-12 response to STEM initiatives throughout our College.*
8. *Extend teacher skills in the deepening of learning for students through focused ASoT initiatives.*

Our school will improve student outcomes by

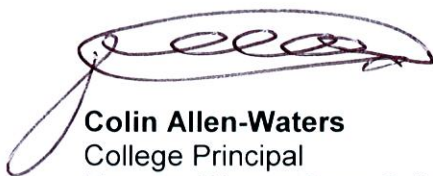
1. *Appointment of P-12 HOD/Teacher with special responsibilities in STEM, e-learning and Teaching & Learning (1 X FTE).*
2. *Continued appointments of HOC (1 X FTE) to compliment P-2 and P-6 (Literacy & Numeracy).*

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3. Appointment of teachers to specifically target Literacy and Numeracy in the secondary (yr7-9) (1.4 x FTE).
4. Providing Reading, Writing and Numeracy resources to enhance teacher skills, student engagement and outcomes across the P-9 Curriculum.
5. Provide release time to teachers to grow Reflective Practices, G&V Curriculum and PLTs across the P-12 campus.
6. Provide professional development and coaching to teachers and teacher aides.
7. Increase HR to allow closer monitoring of attendance and delivery of 'Every Day Counts' strategies (0.2 X FTE).
8. Resources to support tracking, monitoring and enhancement of senior student outcomes through a focus on OP attainment and VET pathways (0.2 X FTE & Masterclass resourcing).
9. Resource Speech Therapy Services P-12 (0.4 X FTE).
10. Provide teacher release & skilling – the new Senior Curriculum & Planning (0.6FTE).
11. Release time for teachers to promote extension and higher learning opportunities for students to improve "Thinking" and U2B levels (0.3FTE).

Capital References:

1. P – 12 Curriculum, Assessment and Reporting Framework
2. State School Strategies
3. KWSC AIP and Strategic Plan
4. Marzano 'High Reliability Schools' and 'Art and Science of Teaching'



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