

KAWANA WATERS STATE COLLEGE



Department of Education and Training

Kawana Waters State College is an international community of learners achieving excellence.

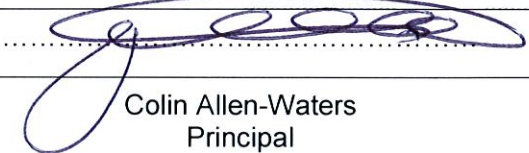

EVERY STUDENT SUCCEEDING

Our 2018 Explicit School Improvement Agenda is;

2018 Annual Implementation Plan

ENDORSEMENT

This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

	
Colin Allen-Waters Principal	Antony Gordon School Council Chair
5/1/2/2017	5/1/2/2017

FOCUS AREA	SCHOOL PRIORITIES 2018	IMPROVEMENT STRATEGIES AND ACTIONS 2018
<p><i>Quality Learning</i></p> <p><i>(Incorporating 'Successful Learners and High Standards')</i></p>	<p>STUDENT ATTAINMENT: 85% A-C 85% A/B Effort and Behaviour 93% Attendance</p> <p>LITERACY & NUMERACY: 100% of Year 3,5,7,9 attain NMS 25% of YEAR 7 & 9 attain U2B 35% of Year 3 & 5 attain U2B</p> <p>YEAR 12 OUTCOMES: 100% QCE (or QCIA) 20% OP 1-5/Upper ATAR Levels 100% QTAC Offers 85% Employment or further education/training after year 12</p> <p>CYOD: 90% using their own devices</p>	<ul style="list-style-type: none"> • Transition students successfully from early years programs to our College, through the stages of schooling and into further education, training and employment. Student Pathways in secondary to be promoted. • Improve learning outcomes for all students, with an emphasis on literacy (reading and writing), numeracy and STEM and • Extend pedagogical practices and strategies – directly linking individual student and teacher learning and practice through HRS (High Reliability Schooling) and ASoT (Art and Science of Teaching) • Prioritised tracking of student learning engagement and attendance, through regular and explicit data reviews (for individual and whole of College): <ul style="list-style-type: none"> ○ Informing improvement for student and teacher ○ Guiding Learning and teaching ○ Promoting early intervention • Develop a College wide approach to 'Differentiation' to enhance individual student learning outcomes. • Learning is to be technology enhanced, and supported through the College's CYOD (choose your own device) program to promote use of current and future digital technologies and to enhance problem based learning. • Develop a deep understanding of the P-12 curriculum assessment and reporting framework including the new senior assessment and tertiary entry system and reflect this understanding through maximising learning outcomes.
<p><i>Collective Capacity</i></p> <p><i>(Incorporating Great People and Engaged Partners)</i></p>	<p>STAFF: 100% involved in self-regulating their Reflective Practices</p> <p>100% professionally developed in Innovative Digital Technologies</p>	<ul style="list-style-type: none"> • Develop strong and sustainable partnerships with parents, community and business that contribute to improving student learning outcomes. These community partnerships will enhance Curriculum delivery, student engagement, teacher learning and student support. • Ensure the quality of instruction by supporting teachers to strengthen their practices through professional feedback and collaboration, Implement a suite of Reflective Practices for ALL teachers for continual improvement and capability building each semester. • Develop and enrich localised approaches that support Professional Learning Communities (and teams) for confirmed growth and development of learning for both students and teachers. • Provide a structured and organised approach to growing staff capability by providing professional development on using IT as an innovative pedagogical tool. This is to also incorporate staff skilling to enhance student thinking and problem solving!
<p><i>Enjoyment & Celebration</i></p>	<p>SOS TARGET: 94% - 'This is a good school' for students, parents and staff.</p>	<ul style="list-style-type: none"> • Increase student engagement through recognising and celebrating student achievement for attainment, attendance, behaviour and effort by implementing a range of practices and processes that reward and recognise high levels of student success (including the College's REDE program). • Grow our reputation, that our College is 'Kawana's School'; through active and deliberate marketing, partnering and supporting the Kawana Precinct – and guiding reciprocity, support and celebration. • Recognise and celebrate staff achievements and ongoing quality practice aligned with our ASoT framework and REDE program. Rewarding high performance.

CRITICAL REFERENCE:

- P-12 Curriculum, Assessment and Reporting Framework
- State Schools Strategy 2014-2018
- KWSC Strategic Plan