## CONTENTS

Introduction ................................................................................................................................. 4  
Executive Team .......................................................................................................................... 5  
Heads of Department .................................................................................................................. 6  
Curriculum Organisation .......................................................................................................... 8  
Career Pathways ......................................................................................................................... 9  
What we believe about teaching and learning ......................................................................... 10  
Subject Selection in the Senior School .................................................................................... 10  
Selecting your Year 10 subjects ............................................................................................... 11  
Thinking about careers ............................................................................................................. 12  
Summary of Year 10 courses offered in 2020 ........................................................................... 13  
Vocational Education and Training (VET) .................................................................................. 14  

### English and Mathematics

General English ......................................................................................................................... 17  
English Extension ....................................................................................................................... 19  
Essential English ....................................................................................................................... 21  
General Mathematics ............................................................................................................... 23  
Mathematics Methods ............................................................................................................. 24  
Essential Mathematics ............................................................................................................. 25  

### Electives

Aquatics ..................................................................................................................................... 26  
Biology ..................................................................................................................................... 27  
Business ................................................................................................................................... 28  
Chemistry ................................................................................................................................. 29  
Construction ............................................................................................................................. 31  
Dance Excellence ...................................................................................................................... 33  
Digital Solutions ....................................................................................................................... 34  
Drama ....................................................................................................................................... 35  
Early Childhood Studies .......................................................................................................... 36  
Engineering ............................................................................................................................... 37  
Fashion & Design ...................................................................................................................... 39  
Film, Television & New Media ................................................................................................. 40  
Food, Nutrition & Hospitality ................................................................................................... 41  
Football Program ...................................................................................................................... 42  
Furnishings Skills ...................................................................................................................... 43  
Geography ................................................................................................................................ 45  
Health Education ..................................................................................................................... 46  
History ...................................................................................................................................... 48  
Industrial Graphics .................................................................................................................... 49  
Japanese .................................................................................................................................... 50  
Music ....................................................................................................................................... 52  
Physical Education ................................................................................................................... 53  
Physics ...................................................................................................................................... 54  
Psychology ............................................................................................................................... 55  
Science ..................................................................................................................................... 56  
Specialist Mathematics ............................................................................................................ 58  
Visual Art ................................................................................................................................. 60
Vocational Qualifications

BSB20115 – Certificate II in Business (30070) ........................................................................................................ 61
CUA20215 – Certificate II in Creative Industries (Media Focus) (30070) ................................................................. 62
CUA20215 - Certificate II in Creative Industries (Production Services Focus) (30070) ........................................... 63
FSK20113 - Certificate II in Skills for Work and Vocational Pathways (30070) .......................................................... 64
HLT23215 - Certificate II in Health Support Services (Connect’n’Grow40518) ............................................................. 65
CUA20715 – Certificate II in Hospitality .................................................................................................................. 66
CUA20715 – Certificate II in Visual Arts (30070) ........................................................................................................ 67
Student Resource Scheme (SRS) Fee List for Certificates ....................................................................................... 68
INTRODUCTION

Welcome to Kawana Waters State College

At Kawana Waters State College our Senior School curriculum encompasses Years 10, 11 and 12 and caters to the specific developmental needs of adolescents.

The senior years of education at Kawana Waters State College provide an excellent framework for our students to achieve their individual career goals and develop personal and social skills and to become lifelong learners. This includes helping students complete a senior education, undertaking further education and training, leaving home, finding work and forming personal relationships.

The Senior School Curriculum offered embraces the College values of Respect, Diversity, Excellence, Enjoyment. It also places an emphasis on meeting the needs of our students by:

- catering for the transition from Junior Secondary to the Senior Schooling encompassing the physical, social and psychological dimensions in a Prep to 12 community
- providing opportunities for students to master their skills and knowledge to prepare them for future challenges
- providing flexibility within the curriculum for young people moving between pathways
- developing independent learning skills and assume increasing responsibility for their learning
- providing programs to ensure that students are career orientated and can articulate the progress of their education plans
- providing learning experiences that are intellectually challenging and motivating and reflect a variety of pedagogical approaches.

The curriculum aims to enable all students to pursue individual excellence, a concept that extends beyond the classroom into all facets of College life.

Ms Elly Gerbo
Head of Secondary Campus
KEY STAFF MEMBERS

Executive Team

Mr Colin Allen-Waters
College Principal

Ms Elly Gerbo
Head of Secondary Campus

Mrs Anne Allen
Deputy Principal

Mr Brett Allan
Deputy Principal

Mrs Judy Brown
Deputy Principal

The Executive and Heads of Department can help if you have questions relating to any of the subjects listed in this booklet, and can be contacted on (07) 5436 9388.
KEY STAFF MEMBERS

Heads of Department

Mr Dan Burdett
Mathematics

Mr Jim Bailey
Science

Mr Jeff Day
The Arts

Miss Alicia Harris
Humanities

Mr Tony Gordon
HPE

Mrs Kelly Longhurst
English

Mr Dave Mayfield
Teaching & Learning/Junior Secondary

Ms Chloe Brown
Technology/RTO Manager

Mrs Barbara Seaward
Senior Schooling/Languages
Miss Donna Whyte
Student Wellbeing

Mr Steve Olsen
Special Education

Mr Russell Lidgard
21st Century Learner

Miss Hayley Sinclair
Learning Enhancement
CURRICULUM ORGANISATION

Year 10 sets the scene for successful study in the Senior School. Throughout Year 10 students receive information on future pathways. This information will guide students on their journey from school to the workforce. Year 10 students have the opportunity to choose subjects in areas that lead to their future, enabling them to fully prepare for life after school.

Students move from a core program of study to an elective model which closely reflects the Year 11 and 12 course of study. Students have the opportunity to sample Senior School subjects to ensure greater success in Year 11 and Year 12. Success in prerequisite studies is a very good indicator of future achievements in a particular field of study. Our aim is to ensure that students have the best possible chance of achieving this success in the subjects they choose to study in Years 11 and 12.

At Kawana Waters State College we believe in Life Long Learning and support students on their journey from school to life after school and their chosen career. In order to encourage students to make informed and deliberate decisions we lead students on a course to examine pathways that lead them to future careers and skills/occupations.

Science Technology Engineering Mathematics (STEM) touches every aspect of our lives, from our smartphones to the technologies that enable us to explore the world around us and beyond. It also drives innovation in our fast-changing global economy.

To succeed in this environment, and for Queensland to continue to prosper into the future, our students need a strong foundation in STEM. At Kawana Waters State College all curriculum areas have a focus on STEM, embedding the principles within the content of each subject using real-world contexts to help engage students by connecting their existing knowledge with new STEM knowledge.
CAREER PATHWAYS

The Business, Manufacturing & Retail pathway provides goods or services to customers, including delivery, manufacturing and promoting of products.

Possible Careers - Sports Administration, Nursing, Aged-Care Worker, Early Childhood Worker, Allied Health Workers, Counsellor, Veterinary, Zoo Keeper, Fitness Instructor, Marine Scientist, Environmental Scientist, Pharmacist, Naturopath, Medical Practitioner, Optometrist, Chiropractor, Dentist, Nutritionist

The Health, Fitness and Wellbeing pathway provides goods and services to treat patients with curative, preventive, rehabilitative and palliative care. It also provides patients with the strategies to develop and maintain a healthy lifestyle.

Possible Careers - Animator, Architecture, Army Officer, Economist, Draftsperson, Graphic Designer, Film, Stage and Television Director/Editor/Producer, Announcer, Fashion Designer, Interior Designer, Engineer, Chemist, Carpenter

The New Technology & Innovation Pathway is the development of a new idea, device or method and the application of better solutions to meet new requirements. These solutions creating more effective products, processes, services, technologies, or business models.

Possible Careers - Animator, Architecture, Army Officer, Economist, Electronics Engineer, Draftsperson, Graphic Designer, Film, Stage And Television Directory/Editor/Producer, Announcer, Fashion Designer, Interior Designer, Civil Construction Worker, Engineer, Chemist, Carpenter

Hospitality, Tourism & Lifestyle pathway includes any company/occupational that is focused on customer satisfaction and meeting leisure needs.

Possible Careers - Chef, Baker, Hotel/Motel Manager, Tourist Information Officer, Event Coordinator, Recreation Officer, Flight Attendant, Production Crew, Media Presenter, Entertainer, Food & Beverage

Education and Services pathway includes any company whose primary activity is education or offers customized, knowledge-based services to clients.

Possible Careers - Teacher, Historian, Law Clerk, Legal Executive, Writer, Foreign Affairs And Trade Officer, Librarian, Teacher – Music, Police Services, Army Services, Fire Fighter, Counsellor, Engineering
WHAT WE BELIEVE ABOUT TEACHING AND LEARNING

At Kawana Waters State College (KWSC) our intention is to provide an explicit, innovative and future focused curriculum that prepares students for the 21st Century.

Our College embraces the principles of global education and provides students with multiple opportunities to think, plan and act for the future.

We recognise that what is taught and how it is taught is the key to building contemporary knowledge and we develop and embrace skills and resources appropriate to 21st Century learners and citizens.

Our pedagogical framework aligns with Mazano’s Art and Science of Teaching where students are explicitly taught the skills of critical, creative and higher-order thinking to develop and demonstrate their knowledge, understanding and skills in each key learning area.

Key Learning Area (KLA) based work programs establish the explicit curriculum to be taught in the Senior Phase of learning. The KWSC Senior Phase curriculum work programs are devised, implemented and moderated using QSA Senior syllabuses and the Australian Qualifications Framework.

The Head of Department for each curriculum area in consultation with senior teachers is responsible for overseeing and monitoring appropriate curriculum development in the Senior Phase.

SUBJECT SELECTION IN THE SENIOR SCHOOL

Many students in Junior Secondary have thought about their future, but are still uncertain about courses or pathways they would like to follow after they finish school. It is wise, therefore, when looking at subject choices, to keep your options open. This means choosing a selection of subjects which makes it possible for you to continue thinking about your career choice, before making more definite choices as you approach the end of Year 10. Year 10 subjects are designed as preparatory subjects for Year 11 and 12 subjects, giving students the opportunity to make informed decisions based on experience.

WHAT YOU NEED TO KNOW FOR SELECTING SUBJECTS FOR YEAR 10

In 2020 all year 10 students:

- will study English and Mathematics for a full year – either core or extension which will be determined by the student’s Year 9 academic rating.
- will study four other subjects for the year, which reflects Year 11 and Year 12 courses of study. Students have the option of changing subjects at the end of semester 1.
- intending to follow a pathway which may lead to university study are recommended to study core science
- should be aware when selecting subjects of the prerequisites for Year 11 and Year 12 subjects. Some subjects must be completed in order to continue study in these areas in Years 11 and 12.
SELECTING YOUR YEAR 10 SUBJECTS

STEP ONE
BE WELL INFORMED ABOUT CAREER PATHWAYS

STEP TWO
Answer the following questions:

- what subjects are you good at?
- what subjects do you enjoy most?
- what types of jobs/careers do you think you might like to do when you leave school?
- will you stay at school until year 12 or would you prefer a traineeship, apprenticeship or other courses of study?

STEP THREE
RESEARCH HOW YOU CAN GAIN ENTRY TO YOUR SELECTED COURSES, OR THE CAREERS YOU ARE INTERESTED IN

- What subjects do the websites/books suggest?
- Do you need to complete Year 12?
- Are the courses for your career offered at TAFE or other institutions after Year 12, or before?
- Do you need to go to University?
- Have you kept your options open for a range of career choices?

STEP FOUR
SELECT

- YOUR subjects for Year 10 based on the information YOU HAVE COLLECTED FROM Steps one, two and three.

CHECK
Your selected subjects will allow you to continue subjects into Year 11 and 12, if you intend to continue at the College. The subject selection book provides detailed descriptions of how Year 10 subjects will affect your subject choices for Years 11 and 12.
THINKING ABOUT CAREERS

It is helpful to have some ideas about possible career choices at this stage, even though you may change plans or review decisions in Year 10. Talk to Mr Cook (Guidance Officer), and check the sources listed below:

After checking through this information, it is likely that you will come up with a list of subjects needed for courses and careers that interest you. If details are still unclear, check with your Guidance Officer.

Preparation for YOUR future personal pathway begins in Senior School at Kawana Waters State College in Year 10.

A Certificate II in Workplace Practices will be completed by all Year 10 Students. This includes:

- Answering questions such as:
  - Who am I?
  - What do I like doing?
  - What am I good at?
- Completing career and personality questionnaires and researching suggested occupations
- Completing your SET Plan (Student Education & Training Plan)
- Completing a Structured Workplace Learning Placement
- Participating in Career Expos such as: Experience USC Day
- These opportunities will allow you to make informed decisions about your career
- Information sessions on:
  - QCE – what do I need to achieve a QCE?
  - Subject selection for Year 11 and 12.

Local Institutions
Sunshine Coast TAFE
www.tafeeastcoast.edu.au
University of the Sunshine Coast
www.usc.edu.au

Australia’s Career Information System called “My Future” at
www.myfuture.edu.au

The booklets QTAC Guide for Tertiary Courses and QTAC Tertiary Prerequisites for careers requiring university/TAFE study

Websites with Career questionnaires & games suggest jobs that may suit you
www.myfuture.edu.au (select mini career explorer)
www.joboutlook.gov.au (select career quiz)

Job Guide available in all schools
www.jobquid.deewr.gov.au

Queensland Studies Authority
www.qsa.qld.edu.au Click on Career Information Service link

Websites with Career questionnaires & games suggest jobs that may suit you
www.myfuture.edu.au (select mini career explorer)
www.joboutlook.gov.au (select career quiz)
### SUMMARY OF YEAR 10 COURSES OFFERED IN 2020

<table>
<thead>
<tr>
<th>Department</th>
<th>Subject</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
<td>General English</td>
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<td></td>
<td>English Extension</td>
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<td></td>
<td>Essential English</td>
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<td></td>
<td>Film, Television and Media Studies</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>General Mathematics</td>
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<td></td>
<td>Mathematics Methods</td>
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<td>Essential Mathematics</td>
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<td></td>
<td>Specialist Mathematics</td>
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<td><strong>Science</strong></td>
<td>Physics</td>
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<td></td>
<td>Aquatic Practices</td>
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<td></td>
<td>Biology</td>
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<td>Chemistry</td>
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<td>Psychology</td>
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<td></td>
<td>Science</td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td>Geography</td>
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<td></td>
<td>History (Modern and Ancient)</td>
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<td><strong>Arts</strong></td>
<td>Drama</td>
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<td></td>
<td>Music</td>
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<td></td>
<td>Dance</td>
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<td></td>
<td>Visual Arts</td>
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<tr>
<td><strong>Health &amp; Physical Education</strong></td>
<td>Health Education</td>
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<td></td>
<td>Physical Education</td>
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<td></td>
<td>Aquatics Excellence Program (Application only)</td>
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<td></td>
<td>Football Excellence Program (Application only)</td>
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<tr>
<td><strong>Languages</strong></td>
<td>Japanese</td>
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<tr>
<td><strong>Technology Education</strong></td>
<td>Fashion and Design</td>
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<td>Food, Nutrition &amp; Hospitality</td>
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<td></td>
<td>Business</td>
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<tr>
<td><strong>VET</strong></td>
<td>CUA20215 - Certificate II in Creative Industries (Production or Media Focus)</td>
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<td></td>
<td>FSK20113 - Certificate II in Skills for Work and Vocational Pathways</td>
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<tr>
<td></td>
<td>HLT23215 - Certificate II for Health Support Services</td>
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<td></td>
<td>BSB20115 - Certificate II in Business</td>
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<td></td>
<td>SIT20316 - Certificate II Hospitality</td>
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<td></td>
<td>CUA20715 - Certificate II in Visual Arts</td>
</tr>
</tbody>
</table>
VOCATIONAL EDUCATION AND TRAINING (VET)

VET is learning which is directly related to work. Nationally recognised qualifications are developed by industry to give people the knowledge and skills they need to work in a particular job.

Students can undertake VET at school:

- as part of their school studies - delivered and resourced by a school registered training organisation (RTO)
- by enrolling in a qualification with an external RTO - funded either by the Department of Education and Training's VET investment budget or through fee-for-service arrangements i.e. where the student or parent pays for the qualification such
- as a school-based apprentice or trainee.

A Unique Student Identifier (USI) is a reference number made up of numbers and letters that gives students access to their USI account. This account allows students to be linked to the National Vocational Education and Training (VET) Data collection allowing an individual to see all of their training results from all providers including training units and qualifications. The USI will make it easier for students to find and collate their VET achievements into a single authenticated transcript. It will also ensure that students’ VET records are not lost. The USI is available on line and at no cost to the student. This USI will stay with the student for life and be recorded with any nationally recognised VET course that is completed from 1 January 2015 Students are not permitted to commence training until they have created and submitted their USI.

Please note

- No certification can be issued unless the student has provided a verified USI
- The VET Liaison Officer ensures the security of USIs and all related documentation with storage in a secure location with both hard copy and electronic documents and data.

Creating a USI (Before students begin, ensure they have one of the following identification forms):

- Driver’s Licence (learners permit is ok)
- Medicare Card
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Birth Certificate (Australian) *please note a Birth Certificate extract is not sufficient
- Citizenship Certificate.

Also ensure that students have a valid email address. This is VERY IMPORTANT as once the application is completed their USI number will be sent to them via email (use their school email address).

Students go to website http://www.usi.gov.au

Complete the steps below:
Once you have received your USI please ensure you give it to the Main Administration Officer your name and USI number is recorded.

YOUR NAME

OR

I AM UNABLE TO CREATE A USI AND AM AUTHOURISING KWSC TO DO IT ON MY CHILDS BEHALF

[ ] Photocopy of birth certificate or Medicare Card is attached
**STEP ONE**
Click on CREATE YOUR USI

**STEP TWO**
Click on CREATE YOUR USI

**STEP THREE**
Click on I am an Australian Student
STEP FOUR
SELECT the form of identification you will use

STEP five
Click on CREATE YOUR USI

STEP SIX
Click box to agree then click NEXT

You will now be asked to enter your:

1. Personal and contact details
2. Confirm details
3. Evidence of identity
4. Password/Check questions

STEP SEVEN
Complete your personal details

Please keep the below for your records and hand in the front page to the Main Administration office block.

STEP EIGHT
RECORD YOU USI HERE
Scope
This course is designed for students who are achieving satisfactory results in English. It gives them the opportunity to develop their literacy skills by exploring a range of texts and contexts.

Course Duration: 1 year

Topics
Students will undertake a course of English language study which will see them read, write, listen to, speak about and view texts. These will include poetry, novels, drama, the media and multi-media texts. At times students will need to critically analyse and evaluate these texts.

Units
Unit A – Representation of Youth
Students will examine how perspectives and representations of youth are constructed through textual choices in literary and non-literary texts.
They will write a feature article suitable for publication in the culture section of The Australian.
They will present a persuasive spoken presentation about the misrepresentation of young people in the media.
Unit B – Close study of Literature
Students will interpret, create, evaluate and discuss a wide range of literary texts in which the primary purpose is aesthetic.
They will create an imaginative written response based on a text studied in class.
They will write an analytical essay that responds to a play.

Student Profile
This course aims to extend those students who have consistently achieved at a satisfactory level in English.

Career Development
Year 10 English is a prerequisite for all areas of further study and entry to careers in the Armed Forces and all trades. Many employers view a pass in Year 10 English as a benchmark for literacy capability.

Required for Senior Subjects
Students who complete English to a B level will be eligible for any Year 11 English course.

Year 9 English teachers will consult with the Head of Department English, to recommend which English subject should be completed.
## Subject Resource Scheme Year 10 = $373
### 2020 Subject Resource List

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
<td></td>
</tr>
<tr>
<td>General English</td>
<td>Use of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Novel Study e.g. <em>Tomorrow when the War Began</em> $20</td>
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<td></td>
<td>• Poetry e.g. <em>Tapestry</em> $39</td>
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<tr>
<td></td>
<td>• Short Story e.g. <em>Short Shorts</em> $19</td>
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<tr>
<td></td>
<td>• Dictionary/Thesaurus $22</td>
<td></td>
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<tr>
<td></td>
<td>• General Texts e.g. <em>Senior Text Types</em> $17 &amp; <em>Macmillan English 10</em> $38 &amp; <em>National English Skills 10</em> $32</td>
<td></td>
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<td></td>
<td>• DVDs of set films/documentaries $100</td>
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<td></td>
<td><strong>Materials for Classroom activities:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Photocopied class notes $15</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• ICAS test registration (based on results) $10</td>
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<tr>
<td></td>
<td><strong>Visit from:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Shake and Stir Theatre Company $10</td>
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<td></td>
<td><strong>Excursion to:</strong></td>
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<tr>
<td></td>
<td>• <em>Voices on the Coast</em> - Approx $15</td>
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</tr>
</tbody>
</table>
Scope
This course is aimed at students who have been consistently achieving at a high or very high level in English. It gives these students the opportunity to extend and enhance their English skills by exploring a variety of challenging texts and contexts.

Course Duration: 1 year

Topics
Students will undertake a course of English language study which will see them read, write, listen to, speak about and view texts which will include poetry, novels, drama, media and the multi-media genres. At times students will need to critically analyse and evaluate these texts.

Students will be introduced to some aspects of the Year 11 Senior English Curriculum which includes the application of advanced critical literacy skills.

Units
Unit A – Representation of Youth
Students will examine how perspectives and representations of youth are constructed through textual choices in literary and non-literary texts.
They will write a feature article suitable for publication in the culture section of The Australian.
They will present a persuasive spoken presentation about the misrepresentation of young people in the media.

Unit B – Close study of Literature
Students will interpret, create, evaluate and discuss a wide range of literary texts in which the primary purpose is aesthetic.
They will create an imaginative written response based on a text studied in class.
They will write an analytical essay that responds to a Shakespearean play.

Student Profile
This course aims to extend those students who have consistently achieved at a high or a very high level in English.

Career Development
Year 10 English is a prerequisite for all areas of further study and entry to careers in the Armed Forces and all trades. Many employers view a pass in Year 10 English as a benchmark for literacy capability.

Required for Senior Subjects
Students who successfully complete English Extension could progress to the Year 11 English and Year 11 Literature course.

Year 9 English teachers will consult with the Head of Department English, to recommend which English subject should be completed.
<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
</table>
| Extension English | Use of:  
- Novel study e.g. Thirteen Reasons $18 / Lost Property $20  
- Poetry e.g. Tapestry $39  
- Short Story e.g. Short Shorts $19  
- Dictionary/Thesaurus $22  
- General Texts e.g. Senior Text Types $17 & Macmillan English 10 $38 & National English Skills 10 $32  
- DVDs of set films/documentaries $100  
**Materials for Classroom activities:**  
- Photocopied class notes $15  
- ICAS test registration (based on results) $10  
**Visit from:**  
Shake and Stir Theatre Company - $10 | Excursion to:  
Voices on the Coast - Approx $15 |
Scope
This course is designed for students achieving a limited result in English. It gives them the opportunity to develop their language, literature and literacy skills in everyday, community, and social learning contexts.

Course Duration: 1 year

Topics
Students will undertake a course of study that enables them to interact confidently and communicate effectively in a variety of contemporary contexts and social situations. This course will foster the skills to explore the ways in which texts may reflect or challenge social and cultural ways of thinking and influence audiences, while developing creative thinking and imagination by exploring how texts shape perceptions of the world and enable us to enter worlds of others.

Units
Unit A – Representation of Youth
Students will examine how perspectives and representations of youth are constructed through textual choices in literary and non-literary texts.
They will write a narrative intervention and rationale that builds on the representations created in their chosen text.
They will review a film that explores themes of human experience relating to teenagers.
Unit B – Language that Influences
Students will explore comparable and conflicting representations of an environmental issue in media texts including documentaries.
They will create a multimodal presentation as part of an advertising pitch.
They will respond to media texts through a short response examination.

Career Development
Year 10 English is a prerequisite for all areas of further study and entry to careers in the Armed Forces and all trades. Many employers view a pass in Year 10 English as a benchmark for literacy capability.

Required for Senior Subjects
Students who complete Essential English will progress to the Year 11 Essential English course, which may impact students choosing a university pathway. Students will be unable to progress to the General or Extension English course.

Year 9 English teachers will consult with the Head of Department English, to recommend which English subject should be completed.
### Subject Resource Scheme Year 10 = $373
#### 2020 Subject Resource List

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Plus fees &amp; items supplied through UPSF</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
</tr>
</tbody>
</table>

#### Essential English

**Use of:**
- Novel Study e.g. *Bridge to Wiseman’s Cove* $18
- Dictionary/Thesaurus $22
- General Texts e.g. Senior Text Types $17 & Macmillan English 10 $38 & National English Skills 10 $32
- DVDs of set films/documentaries $100

**Materials for Classroom activities:**
- Photocopied class notes $15

**Excursion to:**
- *Voices on the Coast* - Approx $15
KEY LEARNING AREA
MATHEMATICS
GENERAL MATHEMATICS

Scope
The Preparation for General Mathematics course is designed to enable students to develop their basic
Mathematical concepts and be extended so that they can move to General Mathematics in Year 11 and 12.

Course Duration: 1 year

Topics
Understanding includes applying the four operations to algebraic fractions, finding unknowns in formulas after
substitution, making the connection between equations of relations and their graphs, comparing simple and
compound interest in financial contexts and determining probabilities of two and three step experiments.

Fluency includes factorising and expanding algebraic expressions, using a range of strategies to solve equations and
using calculations to investigating the shape of data sets.

Problem Solving includes calculating the surface area and volume of a diverse range of prisms to solve practical
problems, finding unknown lengths and angles using applications of trigonometry, using algebraic and graphical
techniques to find solutions to simultaneous equations and inequalities, and investigating independence of events.

Reasoning includes formulating geometric proofs involving congruence and similarity, interpreting and evaluating
media statements and interpreting and comparing datasets.

Student Profile
Students who participate in this course will have found success in Year 8 and 9 Mathematics.

Career Development
This course would enable the student to seek careers that involve Retail, Tourism, Hospitality, Nursing and the
Building Trades.

Required for Senior Subjects
Students who succeed in this course may progress to General Mathematics in Year 11 & Year 12.

Year 9 teachers will recommend which Mathematics subject should be completed.

Fees

<table>
<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2020 Subject Resource List</strong></td>
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<tr>
<td>SUBJECT NAME</td>
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</tbody>
</table>
Scope
The Preparation for Mathematics Methods course is designed to encourage students in exploring mathematical concepts which are further developed in Mathematics methods. Students will be encouraged to participate in extension of the Mathematics’ topics. There are very few opportunities to revisit basic Mathematics as these are seen to be incorporated and extended in new topics that the student may not have encountered before.

Course Duration: 1 year

Topics
Understanding includes applying the four operations to algebraic fractions, finding unknowns in formulas after substitution, making the connection between equations of relations and their graphs, comparing simple and compound interest in financial contexts and determining probabilities of two and three step experiments.

Fluency includes factorising and expanding algebraic expressions, using a range of strategies to solve equations and using calculations to investigating the shape of data sets.

Problem Solving includes calculating the surface area and volume of a diverse range of prisms to solve practical problems, finding unknown lengths and angles using applications of trigonometry, using algebraic and graphical techniques to find solutions to simultaneous equations and inequalities, and investigating independence of events.

Reasoning includes formulating geometric proofs involving congruence and similarity, interpreting and evaluating media statements and interpreting and comparing datasets.

Additional topics include
- Surds and fractional indices
- The laws of logarithms
- Polynomial expressions
- Solving simple exponential equations
- Mean and standard deviation
- Sketching parabolas, hyperbolas, circles and exponential functions
- Factorising quadratic expressions
- Trigonometry and the unit circles
- Angle and chord properties of circles

Student Profile
The students who choose this course will have an excellent knowledge and skill development in Mathematics. This will enable the student to move to Mathematics Methods in Year 11 & Year 12.

Career Development
When a student achieves success in both of these areas, their possible careers are very broad and usually involve University degrees in Science and/or Engineering. However options are very open and varied.

Prerequisites
Performance at a minimum of a B standard Semester 2 in Year 9 Mathematics.

Year 9 teachers will recommend which Mathematics subject should be completed.

Fees

Subject Resource Scheme Year 10 = $373
2020 Subject Resource List

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematical Methods</td>
<td>Use of:</td>
<td>Scientific calculator - preference is Casio FX82</td>
</tr>
<tr>
<td></td>
<td>• Maths Quest MQ10 $75.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Photocopied class workbooks $25.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Mathletics individual licence $8.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Materials for Classroom activities:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Stickers, folders, paper, protractors, highlighters, cardboard $4</td>
<td></td>
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<tr>
<td></td>
<td>• Specialist Maths equipment $20</td>
<td></td>
</tr>
<tr>
<td>Plus fees &amp; items supplied through UPSF</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
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</tbody>
</table>
Scope
The Preparation for Essential Mathematics course is designed to assist students in obtaining essential Mathematics skills for use in the real world.

Course Duration: 1 year

Topics
Revision of necessary “basics” including:

- Mental Arithmetic
- Mathematics Involving Measurement
- Mathematics Involving Operations with Numbers
- Mathematics of Tables and Graphs
- Mathematics of Grids and References
- Money and Percentage.

Student Profile
The students who choose this course will have had difficulty with mathematics. Students will be encouraged to participate in individual work and progress at their own rate.

Career Development
Preparation for Essential Mathematics will support careers in building, recreation, retail, wholesale and hospitality industries.

Required for Senior Subjects
Students who excel in this course may progress to General Mathematics. However, most students would be wise to select Essential Mathematics in Year 11 & Year 12.

Fees

<table>
<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
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<tbody>
<tr>
<td>SUBJECT NAME</td>
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<tr>
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<tr>
<td>Essential Mathematics</td>
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</tbody>
</table>
ELECTIVES

KEY LEARNING AREA HEALTH & PHYSICAL EDUCATION

AQUATICS

Scope
These students will be interested in developing their skills in water environments. They will participate in surfing, kayaking, board paddling, water polo and lifesaving activities throughout the year.

Course Duration: 1 year

Topics

<table>
<thead>
<tr>
<th>Practical</th>
<th>Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1 – Water polo and surfing</td>
<td>First Aid Certificate</td>
</tr>
<tr>
<td>Term 2 – Surfing</td>
<td>First Aid Certificate</td>
</tr>
<tr>
<td>Term 3 – Surfing and kayaking</td>
<td>Surf Bronze</td>
</tr>
<tr>
<td>Term 4 – Lifesaving and kite surfing</td>
<td>Surf Bronze</td>
</tr>
</tbody>
</table>

Special Features
Students will be in the water all year and will need a wetsuit during the winter. Students wanting to progress in the surf should also have their own surfboard. The College has kayaks, paddleboards and learn to surf boards for all entry level students.

Career Development / Path
This program leads towards employments in the Recreation and Fitness industries. Jobs in coaching and lifeguarding are examples of opportunities that this subject can offer. The Surf Bronze and First Aid courses are Nationally Accredited and are entry level qualifications needed for these careers.

Selection process required
Minimum swim requirement - be able to swim 400m in less than 9 minutes in a 50 meter pool.

Fees

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<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aquatics</td>
<td>Semester 1: Use of: Classroom/water resources:</td>
<td>Semester 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>• Equipment – water polo balls, caps, fitness training &amp; testing equipment $122</td>
<td>• Swimmers</td>
</tr>
<tr>
<td></td>
<td>• First Aid training $120</td>
<td>• Goggles</td>
</tr>
<tr>
<td></td>
<td>Semester 2: Use of: Classroom/water resources:</td>
<td>• Fibreglass surfboards</td>
</tr>
<tr>
<td></td>
<td>• Equipment – water polo balls, caps, fitness training &amp; testing equipment $122</td>
<td>Semester 2 excursions to Dickie Beach for Surf Bronze – parents to arrange own transport.</td>
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<tr>
<td></td>
<td>• Uniform safety rashie $20</td>
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<td></td>
<td>• Uniform school shirt $30</td>
<td></td>
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<tr>
<td></td>
<td>• Coaching $100</td>
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<tr>
<td></td>
<td>• Pool entry $20</td>
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<tr>
<td></td>
<td>• First aid certificate $20</td>
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<tr>
<td></td>
<td>• Photocopied class notes/texts $30</td>
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<tr>
<td></td>
<td>• Surf club membership $80</td>
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<tr>
<td></td>
<td>• Equipment purchase and repair $50</td>
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</tbody>
</table>

A UPSF fee of $350 applies to this subject:
Scope
Biology is the study of the natural systems of the living world. Biologists study the many different kinds of plants and animals and their interactions with their environment. They also study the internal working of animals and plants. Biology provides students with an understanding of the ways scientists approach the problems of the living world, and the processes of science which lead to the discovery of new knowledge.

Course Duration: 1 Year

Topics
- Genetics and Biotechnology
- Biodiversity and the Interconnectedness of Life
- Cell Structure and function

Student Profile and Career Path
Students studying this subject should have attained at least a B or better in Year 10 Science and Mathematics.

The study of Biology leads to a wide range of careers both professional and vocational. Careers including Medicine and Medical related areas, Environmental Science, Agriculture, Physiotherapy, Pharmacy, Nursing, Medical Technology and Biotechnologists.

Assessment
- Data test
- Research Investigation
- Student experiment
- Written Test
- Final Examination

Minimum Prerequisite
Students entering this course would have achieved at least a B in Science and Mathematics. It is an academically challenging course.

Recommended Prior Achievement
A in Year 9 Science
A in Year 9 Mathematics

Fees

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
</table>
| Biology      | Use of Biology : A Contextual Approach $20  
Student Activity Manual $20  
Safety equipment - $20  
Materials for Classroom  
Glassware – beakers, test tubes, measuring cylinders, watch glasses etc $20  
Laboratory equipment, tripods, test tube racks, burners $20 | Laptop is essential  
Scientific calculator – preference is Casio Fx. |

Subject Resource Scheme Year 10 = $373
2020 Subject Resource List
Scope
This subject blends real life learning in business experiences interacting with business professionals at the annual Enterprise Day, put on by the University of the Sunshine Coast. The practical and theoretical subject prepares students for Business Studies (Applied), Certificate II in Business and Diploma of Business for Year 11 & Year 12.

Course Duration: 1 year

Topics
Students will develop knowledge and understanding of business as a dynamic and involving discipline in preparation for Senior Business in Year 11 & 12. All units include an underpinning of 21st century technologies:

- Business fundamentals
- Business Communication
- Business Technology
- Interpersonal and teamwork skills

Criteria for the study of Business will be:
1. Knowledge and understanding
2. Analysing and applying
3. Planning and evaluating

Career Development
Career options include: economist, business owner, business management, international business, business development, marketing, HR manager, lawyer, politician, journalist, business information, systems manager, entrepreneur, accountant, and financial planner.

Prerequisites
At least a C in English
It is recommended that students undertaking this subject participate in the CYOD program.

Fees

<table>
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<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
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</thead>
<tbody>
<tr>
<td>Business</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
<td>Laptop, MS Office (free through EQ)</td>
</tr>
<tr>
<td></td>
<td>Use of:</td>
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<tr>
<td></td>
<td>• Concepts in Commerce Jacaranda $73</td>
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<tr>
<td></td>
<td>• Business Education Nelson 2nd Edition $73</td>
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<tr>
<td></td>
<td>• Office equipment- laminator, Binding machine, printers, etc.</td>
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<td>• STEM Resources</td>
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</tbody>
</table>

A UPSF fee of $55 applies to this subject:
- Photocopied class resources $20
- Items for products $35

2020 Subject Resource Scheme Year 10 = $373

Subject Resource List
Scope
Senior Chemistry provides a fundamental understanding of the materials around us and why they behave as they do. It involves the study of why and how different materials react as well as the properties of different groups of chemicals. It also provides a sound basis for further studies in Chemistry, Science, Engineering and Medical areas.

Course Duration: 1 Year

Topics
- Atoms, molecules and formula units
- Balancing chemical equations
- Periodic table trends and relationships
- The mole concept and stoichiometry
- Reaction rate
- Experimental design
- Scientific research and writing

Student Profile
Students entering this course would have achieved an A in both Science and Mathematics in Year 9 as it is an academically challenging course. It is desirable that they are planning to study Mathematics B in Senior School.

Chemists are concerned with the development of materials for use in the home such as detergents and paints, with the design and preparation of new drugs, biotechnology, with the development of a better understanding of body processes, with methods of measuring contamination in our environment and of proposing methods to limit it. University forms the foundation for many Science and Science related careers. It is the basis on which these careers are built.

Assessment
- Formal internal assessments
- Data test
- Research investigation
- Student experiment
- Final Examination

Minimum Pre-requisite
Students entering this course would have achieved at least a B in Science and Mathematics. It is an academically challenging course.

Recommended Prior Achievement
A in Year 9 Science
A in Year 9 Mathematics

Fees

<table>
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<tr>
<th>SUBJECT NAME</th>
<th>Plus fees &amp; items supplied through UPSF</th>
<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
<th>To be supplied by Parent</th>
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<tbody>
<tr>
<td>Chemistry</td>
<td>Use of Chemical resources, Laboratory equipment, tripods, test tube racks, burners</td>
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<td></td>
<td>Data loggers and electrical equipment, Safety equipment</td>
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<td></td>
<td>Materials for Classroom</td>
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<td></td>
<td>Photocopied notes, Glassware – beakers, test tubes, measuring cylinders, watch glasses etc</td>
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</tbody>
</table>

UPSF fee of $20 apply to this subject:
- Photocopied class notes
- Consumables

Laptop is essential
Scientific calculator – preference is Casio Fx.
KEY LEARNING AREA
TECHNOLOGY
Industrial Design & Technology
CONSTRUCTION

Scope
Areas of study involve the production of student designed articles using a combination of timber, construction materials, plastics, metals and graphical communication; investigating and testing materials and techniques, presenting design folios and producing workshop drawings. This subject offers an opportunity for students to gain practical skills and problem solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Duration: 1 year

Skill Development
Technology and Design Construction is a design and manufacturing subject with areas of study in:
- machining processes
- construction skills and processes
- use of emerging technologies – CNC Routing, Laser Cutting
- workshops graphics
- working with material in wood and plastics
- production and manufacture of student designed articles
- investigating materials and production techniques
- presenting design folios.

Project Work – Technology & Design Construction
Typical projects undertaken may include:
- Folding Table
- Tool Carry-All
- Tiled Table
- Concreting
- Plastering
- Paving.

Student Profile
The most successful students will be those who:
- have an interest in woodwork and construction, with good hand skills
- are able to produce work to a predetermined standard or specification
- enjoy working with materials and tools
- enjoy practical problem solving and production in the construction context
- can present detailed folio work.

Required for Senior Subjects
This subject provides an excellent grounding in:
- marking out and hand skills
- workshop graphics
- design and problem solving
- use of fixed and portable machinery

This subject provides students with the opportunity to gain skills relevant to higher studies in the Year 11 and 12 Subjects – Furnishing Studies, and Certificate II in Construction Pathways.

Assessment
- Practical tasks/project work
- Workshop graphics
- Design folios
- Student workbooks

Prerequisites: Nil
<table>
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<tbody>
<tr>
<td>Plus fees &amp; items supplied through UPSF</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
<td>• Construction Safety White Card (if not currently held) if participating in Work Placement $45</td>
</tr>
<tr>
<td><strong>Technology &amp; Design Wood (Construction)</strong></td>
<td>Use of:</td>
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<tr>
<td>• Australian House Building $40</td>
<td>• Workbook / Folder, Worksheets, Workshop drawings $8</td>
<td></td>
</tr>
<tr>
<td>• Australian Woodworking, Keable Part 1 $65</td>
<td>• timber, Tiles, Concrete, abrasives, adhesives, Paints, fasteners $87</td>
<td></td>
</tr>
<tr>
<td>• Australian Woodworking, Keable Part 2 $65</td>
<td>• DVD $120</td>
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<tr>
<td>• Junior Workshop, Schylder $35</td>
<td>• Drill bits, saw blades, sharpening, servicing and repairs $20</td>
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<tr>
<td>• DVDs $120</td>
<td>• Australian Woodworking, Keable Part 1 $65</td>
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</tbody>
</table>
Scope
Year 10 Dance is an enriching and engaging course that provides opportunities for students to expand the study of dance to include history, theory and analysis, interwoven with studio-based teaching with industry active professionals. It is highly recommended that students complete dance in Year 10 if they are wanting to continue their studies in dance in their Senior Years. This course will provide students with depth of knowledge in performance, developing and fine tuning technique in a range of styles and the art of choreography where students can begin to develop their own personal style. Opportunity is provided for students to view live theatre and through their written responses develop their analytical and evaluative skills.

Course Duration: 1 year

Topics
- Functions of Dance – Artistic/Social/Cultural
- Appreciation of cultural dance
- Technique Development – contemporary, hip hop, musical theatre, ballet
- Art of Choreography – creating for meaning
- Dance writing – reviews, analysis, evaluative, journals
- Dance and technology – fusion of technology
- Dance teaching/mentoring

Student Profile
Students will work individually and in groups on a variety of tasks, thus the ability to work as a member of a team is vital to success.

Career Development
Dance skills may lead to future career pathways such as: arts administrator, teacher, community arts worker, dance movement psychotherapist, dancer, personal trainer, theatre director, physiotherapist and pathways where management skills are required.

Required for Senior Subjects
Highly recommended if you wish to take Senior Dance.
HoD approval required for entry to Senior Dance without this subject.

Fees

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Dance</td>
<td>Use of:</td>
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<tr>
<td></td>
<td>- Senior Dance Text $49</td>
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<tr>
<td></td>
<td>- Cameras, Data projector $200</td>
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<tr>
<td></td>
<td>- Theatre technology/Sound and Lighting desks $300</td>
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<tr>
<td></td>
<td>- Costumes $200</td>
<td></td>
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<tr>
<td></td>
<td>- Music/soundtracks</td>
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</tbody>
</table>

Excursion to Theatre: Approx cost $60
Scope
Being digitally aware in our current and future society is so much more than being able to use technology as it currently is. More and more, we are being asked to have the digital and technology skills to change the way we participate in our community through technology. This may be through our work, our learning or even the way we communicate. In order to help to meet these growing expectations, students participating in Digital Solutions will investigate:

- The application of **Coding** in the real world using programs such as Adobe Animate
- The **Management of Data** using Microsoft Access
- The application of **Web Technologies** in the real world using programs such as Adobe Muse, Adobe Fireworks and Adobe Photoshop
- **Multimedia** application using programs such as Flash and Blender
- **Hardware and bits/bytes**, enabling students to understand the technology they are using including how computers work, input/output devices etc.
- **Database-drive web-sites** which allows students to apply their data management skills in a web based environment
- **Artificial intelligence engines** (Clixpert), simulations, Robotics, and Drag and drop coding

Topics
- Digital Systems Thinking
- Computational Thinking
- Design Thinking & Engineering
- Safety & Ethics
- Sustainability

Status: Elective

Prerequisites: At least a C in English

Required Resources/ Cost: Personal Laptop device; access to College network; min 16 Gb USB external hard drive

Career Development:
Career options include: engineering, research and development, Data analysis, Architecture, Science, Information technician, business and finance, information technology systems, Education and education support, Health and health support, Networks and communications, Aerospace and technology studies

Fees

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</thead>
</table>
| Digital Solutions | **Use of:**  
| | • Robotics $431  
| | • Go Pro video cameras with battery pack and screen $800  
| | • STEM Resources | **Laptop**  
| | | **Microsoft Office**  
| | | **Adobe Master ($25)**  
| | | **16Gb USB**  

A UPSF fee of $25 applies to this subject:  
- Photocopied class resources $20  
- Specific stationery $5
Scope
Year 10 Drama will provide exciting opportunities for students to develop and enhance skills in communication, creative thinking and live performance. The course will provide students with a working knowledge and understanding of the elements of drama and how to employ them in performance. Opportunities will be made available to prepare drama students for Senior Drama, developing their innovative thinking, enriching their analytical and evaluation skills through critiquing live theatre performances. Drama is an essential part of intellectual development and motivates students to participate in engaging and challenging experiences whilst building their self-confidence.

Course Duration: 1 year

Topics
- Extended Role Play
- Performance
- Scripted Drama
- Collage Drama
- Improvisation
- Characterization
- Script Writing
- Performance of Texts
- Vocal and Movement Workshop

Student Profile
Students will work individually and in groups on a variety of tasks, thus the ability to work as a member of a team is vital to success.

Career Development
Drama skills may lead to future career pathways such as: Actor, Stage Manager, Event Management, Law attorney, Technical careers in Radio or Television, Lighting and Sound Engineering, Director, Public Relations, Educator, Playwright, Creative Solutions Think Tank, Performer, Costume Designer, Make Up Artist, Set Designer, Producer or Filmography.

Required for Senior Subjects
Highly recommended if you wish to take Senior Drama.
HoD approval required for entry to Senior Drama without this subject.

Fees

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<tbody>
<tr>
<td>Drama</td>
<td>Use of:</td>
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<tr>
<td></td>
<td>• Training the Actor $49</td>
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<tr>
<td></td>
<td>• Acting in Person and Style $52</td>
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<tr>
<td></td>
<td>• Various Australian texts $60</td>
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<tr>
<td></td>
<td>• Various Play Scripts $40</td>
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<tr>
<td></td>
<td>• Cameras, Data projector $200</td>
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<tr>
<td></td>
<td>• Theatre technology/Sound and Lighting desks $300</td>
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<tr>
<td></td>
<td><strong>Materials for Classroom activities:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Costumes</td>
<td>Excursion to Theatre: Approx cost $60</td>
</tr>
<tr>
<td></td>
<td>• Music/soundtracks</td>
<td></td>
</tr>
</tbody>
</table>

A UPSF fee of $60 applies to this subject:
- Photocopying
- Professional Workshops
- Stage blocks/sets
- Masks
- Performances
Scope
The primary focus of Early Childhood Studies is to promote an awareness and understanding of the development of young children.

Course Duration: 1 year

Topics
Early Childhood Studies is a preparatory course allowing students the opportunity to prepare for the Certificate III in Early Childhood Education and Care course available to study through an External RTO in Year 11 & 12.

During the course of study students will have a variety of learning experiences that will bring together understandings in the following areas:
- Child development
- Play and the developing child
- Child health, safety and well being
- Interacting positively with children.

The assessment is designed to test the suitability of students for teaching and caring for young children and includes:
- written tasks / projects
- written tests
- folio preparation.

Student Profile
This course is strongly recommended for those students who wish to study a Diploma in Early Childhood Education and Care or Early Years Education at a tertiary level and have an interest in employment in the Childcare industry.

Prerequisites: Nil

Fees

<table>
<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2020 Subject Resource List</strong></td>
</tr>
<tr>
<td>SUBJECT NAME</td>
</tr>
<tr>
<td>Plus fees &amp; items supplied through UPSF</td>
</tr>
<tr>
<td>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
</tr>
<tr>
<td>To be supplied by Parent</td>
</tr>
<tr>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Early Childhood</td>
</tr>
<tr>
<td>A UPSF fee of $60 applies to this subject:</td>
</tr>
<tr>
<td>Photocopying class notes $30</td>
</tr>
<tr>
<td>Early childhood art and craft resources, crafting paints, paper, paper glue, etc $30</td>
</tr>
<tr>
<td>Use of:</td>
</tr>
<tr>
<td>Allen/Morotz Developmental Profiles $73</td>
</tr>
<tr>
<td>Wordsworth Learning $50</td>
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</tr>
</tbody>
</table>
Scope
Areas of study involve the production of student designed articles using a combination of timber, plastics, metals and graphical communication; investigating and testing materials and techniques, presenting design folios, and producing workshop drawings. This subject offers an opportunity for students to gain practical skills and problem solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Duration: 1 year

Topics
Technology and Design Engineering is a design and manufacturing subject with areas of study in:
- production and manufacture of student designed articles
- use of emerging technologies— Laser Cutting and etching, 3D printed components
- investigating material and production techniques
- presenting design folios
- workshop graphics
- machining and fabrication
- working with material in metal and plastics
- basic electronics.

Project Work - Technology & Design Engineering
Typical projects undertaken may include:
- plane
- LED car trouble light
- house number
- boat/ship
- bird feeder
- mouse trap racer competition
- cash box
- BBQ
- funnel

Student Profile
The most successful students will be those who:
- have an interest in metalwork with good hand skills
- are interested in designing and creating projects of their choice
- enjoy working with materials and tools
- enjoy practical problem solving and production in the metal context
- can present detailed design folios.

Required for Senior Subjects
This subject provides an excellent grounding in:
- marking out and hand skills
- workshop graphics
- design and problem solving
- use of basic machinery.

This subject provides students with the opportunity to gain skills relevant to higher studies in the Year 11 and 12 Subject - Certificate II Engineering Pathways.

Assessment
- Practical tasks/project work
- Work graphics
- Design folios
- Student workbook

Prerequisites: Nil
### Subject Resource Scheme Year 10 = $373
#### 2020 Subject Resource List

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Technology &amp; Design Metal (Engineering)</strong></td>
<td>Plus fees &amp; items supplied through UPSF</td>
<td><strong>Use of:</strong></td>
</tr>
<tr>
<td>A UPSF fee of $94 applies to this subject.</td>
<td>Parent charge ($373) plus the</td>
<td>• <em>Junior Workshop, Schylden</em> $35</td>
</tr>
<tr>
<td>• Workbook / Folder, Worksheets, Workshop</td>
<td>Government Textbook Allowance ($127)</td>
<td>• <em>Metal Working, Ableson &amp; Pateman Part 1</em> $50</td>
</tr>
<tr>
<td>drawings $8</td>
<td></td>
<td>• <em>Metal Working, Ableson &amp; Pateman Part 2</em> $50</td>
</tr>
<tr>
<td>• Steel, Brass, Aluminium, sheetmetal, solder &amp; fluxes, Paints, LED Strip Lights $86</td>
<td></td>
<td>• DVDs $120</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Materials for Classroom activities:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Drill bits, saw blades, sharpening, servicing and repairs $15</td>
</tr>
</tbody>
</table>

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**Fees**
Scope
The central focus of Fashion & Design is creative problem solving using the fashion medium. Fashion & Design encourages personal independence, living effectively within the ever changing consumer society, and promoting preferred futures for self and others in contexts related to living environments, textiles and design.

Fashion & Design is an interdisciplinary study drawing on the fields of textiles and fashion, architecture and the built environment, consumer behaviours and relationships. This course is designed for students who would like to enter the Fashion Industry. Students need to be creative and prepared to spend time achieving design challenges while developing technical production skills. This course is designed to provide an understanding and awareness of the Fashion Industry from all contexts, building a knowledge and skill base for student success within the rigors of the new Senior Fashion subject. This course will introduce students to the 3rd largest Global Industry, an Industry that continues to be very lucrative and exciting in Australia.

Course Duration: 1 year

Topics
Students will learn a range of construction techniques used in the fashion/garment industry as well as the components that must be considered when designing for specific contexts. Students will produce a design folio which provides evidence of all criteria knowledge and understanding, analysing, applying, planning and evaluating whilst using the design process. Students will learn by observation, demonstration, practical performance, research, investigation and design theory notes. During the course of study students will have a variety of learning experiences that will bring together theoretical understanding and practical exercises relating to:

- Pattern styling Avant Guard Fashion
- Fashion, Advertising and Health
- Australia Made Functional Design
- Interior Design.

Special Features
- Practical experiences with textile work – students will be required to supply textile items plus visual art diary
- Possible field excursions
- Use of outside industry providers to demonstrate specialised techniques
- Guest speakers for specific topics

Student Profile
The most successful students will be those who:
- Have an interest in fashion / design and textiles / clothing
- Wish to develop skills that enhance the well-being of their future lifestyles
- Wish to pursue careers relating to such areas as the Fashion Industry, Interior Design work and Fabric Design.

Prerequisites
C in English
It is preferable and beneficial to complete Fashion and Design in Year 9.

Fees

<table>
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<tr>
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<td><strong>SUBJECT NAME</strong></td>
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</tr>
<tr>
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</tr>
<tr>
<td>To be supplied by Parent</td>
</tr>
</tbody>
</table>

| Fashion & Design                        |
| A UPSF fee of $70 applies to this subject: |
| - photocopying class handouts $30        |
| Use of:                                 |
| - *Ridgeway Textiles & Design in Action* HEAQ |
|   - $50                                  |
| - Sewing machine $247                    |
| - Overlocker $499                        |
| Materials for Classroom activities:     |
| - Scissors $15                           |
| - Pattern Drafting Paper $84             |
| - Patterns $30                           |
| - Janomi Bobbins @ $2 each x 4          |
| - Sewing consumables such as overlocker threads, oils, bobbins, scissors, tape measure, chalk, rulers, pattern paper, markers pins etc. $200 |
| - Sewing Kit – Janome bobbin, fabric scissors, pins, fabric pencil, fabric tape measure, dressmakers chalk pencils and quick unpick |
| - Design Journal x 2 A4 art page style journal |
| - Fabric + notations (zips / buttons / interfacing) for individual design production |
Scope
In today’s media-saturated society students are required to be technologically aware and to have a high level of competency when ‘reading’ and critically evaluating visual texts. These are skills that Film & Television aims to develop.

Course Duration: 1 year

Topics
In Unit A, students develop their understanding of the foundational concepts and processes used in Film & Television by learning to use available technologies to select, construct, manipulate and structure moving-image media. They learn about how technical and symbolic codes are used in the construction of moving-image media products.

Assessment includes:
- Video postcard
- Exam
- Stop-motion advertisement.

In Unit B, students analyse, evaluate and manipulate the technical and symbolic codes used in the construction of stories and investigate the narrative and stylistic characteristics of film genres across a range of contexts and moving-image media platforms.

Assessment includes:
- Essay
- Film trailer
- Genre film.

Student Profile
Year 10 Film and Television provides a solid basis for students seeking to pursue study of Film, Television and New Media at a senior level. It is recommended for students who have achieved a minimum “C” standard in English in Year 9.

Career Development Required for Senior Subjects Prerequisites: Nil

Fees

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film, Television &amp; New Media</td>
<td>Use of:&lt;br&gt;- General Texts (eg, Film Analysis Handbook, Media: New Ways and Meanings 3rd ed) $28&lt;br&gt;- DVDs (eg, Curse of the Were-Rabbit, Double Indemnity,Gattaca, etc) $25&lt;br&gt;- Camcorder, iOgrapher case $500&lt;br&gt;- Access to specialist camera, lighting and sound equipment (camera rigs / mounts, dollies, LED / fluro lights, green screen, mics, blimps, boom poles, GoPro camera) $250&lt;br&gt;- 1TB Portable Hard Drive $100</td>
<td>Laptop with sufficient storage and RAM&lt;br&gt;Excursion to film career events / competitions: Approx cost $10</td>
</tr>
</tbody>
</table>
Scope
The Hospitality Industry has become increasingly important in Australian society as a source of expanding employment opportunities. This course is designed to provide an understanding of the role of the Hospitality Industry as well as the structure, scope and operation of related food and nutrition.

The Industry provides the context in which students not only learn to understand the industry’s workplace culture and practices, but also develop the skills, processes and attitudes crucial for making valid decisions about future career paths. The course also enables students to investigate hospitality as a source of leisure activities, life skills or as an avenue for further study.

All Year 10 students will be required to bring own ingredients for weekly practical assessment tasks.

Course Duration: 1 year

Topics
- Eating out – Café style
- Around the world in 10 dishes – culture food
- Alfresco dining
- Australian Christmas
- Food and Nutrition

Special Features
- Practical experience with food preparation, presentation and service – students will be required to supply cookery requirements
- Use of outside industry providers to demonstrate specialised techniques
- Guest speakers for specific topics
- Function work – within the school / local community

Student Profile
The most successful students will be those who:
- have an interest in food preparation, presentation and service
- have a genuine interest in working with people
- show initiative, are self-motivated and approach all aspects of the course with enthusiasm
- are a team player
- wish to pursue a career in either the Hospitality Industry or within the Food and Nutrition field of study

Prerequisites
C in English.
It is preferable and beneficial to complete Hospitality in Year 9.

Fees

<table>
<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
<th>2020 Subject Resource List</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SUBJECT NAME</strong></td>
<td><strong>Items supplied through SRS</strong></td>
</tr>
<tr>
<td>Plus fees &amp; items supplied through UPSF</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
</tr>
<tr>
<td><strong>Food and Nutrition</strong></td>
<td><strong>Use of:</strong></td>
</tr>
<tr>
<td>A UPSF fee of $70 applies to this subject:</td>
<td>- Kitchen Equipment and Kitchen Appliances $400</td>
</tr>
<tr>
<td>- Photocopied term booklets $30</td>
<td>- Duncan Eating for Life HEAQ, $50</td>
</tr>
<tr>
<td>- Alfoil, plastic wrap, spices, condiments, workshop ingredients, staple supplementary ingredients $40</td>
<td>- Kitchen utensils, baking equipment, food preparation equipment etc $50</td>
</tr>
<tr>
<td></td>
<td>- Consumables $40</td>
</tr>
<tr>
<td></td>
<td>- Ingredients for workshops and demonstration</td>
</tr>
</tbody>
</table>
KEY LEARNING AREA
HEALTH & PHYSICAL EDUCATION
FOOTBALL PROGRAM

Scope
Students in this program focus on football development both as a player and as an official of the game. Students in the program study football as a subject for up to five hours a week. This time is made up of:

- technical development
- physical conditioning and fitness
- theoretical components
- scheduled games

Course Duration: 1 year

Topics

<table>
<thead>
<tr>
<th>THEORY</th>
<th>PRACTICAL</th>
</tr>
</thead>
</table>
| - Coaching principles  
  - Performance Analysis and Biomechanics | - Beach Football  
  - Futsal  
  - Football Training  
  - Games |

Selection Process required
This is a selective entry program. Interested students must submit an application form and complete a trial.

Fees

**Subject Resource Scheme Year 10 = $373**

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
</table>
| Football Program | Use of:  
  - Qld Health & Physical Education 8-10 $50  
  - Training Equipment (med balls, agility poles, ladders, hurdles) $100  
  - Gym equipment $10  
  Materials for Classroom activities:  
  - Qld Health & Physical Education 8-10 $50  
  - Training Equipment (med balls, agility poles, ladders, hurdles) $100  
  - Gym equipment $10 | Compulsory Uniform) available from College  
  - Playing shirt $40  
  - Playing short $24  
  - Travel shirt $52  
  - Water Bottle $6  
  - Socks $14  
  - Football Bag $45  
  - Backpack $40 |

A UPSF fee of $420 applies to this subject:
- Nominations $60
- Referees $10
- Transport $80
- External Coaching $30
- Game & training equipment $120
- Fields and facilities $45
- Locker $15
- Strength and Conditioning $50
- Physio Screening $10

Plus fees & items supplied through UPSF

Parent charge ($373) plus the Government Textbook Allowance ($127)
KEY LEARNING AREA
TECHNOLOGY
Industrial Design & Technology
FURNISHING SKILLS

Scope
Areas of study involve the production of student designed articles using a combination of timber, plastics, metals and graphical communication; investigating and testing materials and techniques, presenting design folios and producing workshop drawings. This subject offers an opportunity for students to gain practical skills and problem solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Duration: 1 year

Topics
Technology and Design Furnishing Skills is a design and manufacturing subject with areas of study in:
- machining processes
- use of emerging technologies – CNC Routing, Laser Cutting and etching, 3D printed components
- workshops graphics
- production and manufacture of student designed articles
- working with material in wood and plastics
- investigating materials and production techniques
- presenting design folios

Project Work - Technology & Design Furnishing Skills
Typical projects undertaken may include:
- Media Stand
- Display Case
- CO2 Car competition
- Bedside Table
- Child’s Chair
- Model Excavator
- Mobile Phone Speaker Box.

Student Profile
The most successful students will be those who:
- have an interest in woodwork with good hand skills
- are interested in designing and making projects of their choice
- enjoy working with materials and tools
- enjoy practical problem solving and production in the wood context
- can present detailed folio work.

Required for Career Development
This subject provides an excellent grounding in:
- marking out and hand skills
- workshop graphics
- design and problem solving
- use of fixed and portable machinery

This subject provides students with the opportunity to gain skills relevant to higher studies in the Year 11 and 12 Subjects – Furnishing Studies, and Certificate II in Construction Pathways.

Assessment
- Practical tasks/project work
- Workshop graphics
- Design folios
- Student workbooks

Prerequisites: Nil
<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology &amp; Design Wood (Furnishing)</td>
<td>Use of:</td>
<td></td>
</tr>
<tr>
<td>A UPSF fee of $95 applies to this subject.</td>
<td>• Australian Woodworking, Keable Part 1 $65</td>
<td></td>
</tr>
<tr>
<td>• Workbook / Folder, Worksheets, Workshop drawings $10</td>
<td>• Australian Woodworking, Keable Part 2 $65</td>
<td></td>
</tr>
<tr>
<td>• timber, acrylic, abrasives, adhesives, lacquers, fasteners $85</td>
<td>• Junior Workshop, Schylder $35</td>
<td></td>
</tr>
</tbody>
</table>

Materials for Classroom activities:
• Drill bits, saw blades, sharpening, servicing and repairs $20
• Laser / CNC Router consumables $10
Scope
In Geography, students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment. Students are exposed to a variety of contemporary problems and challenges affecting people and places across the globe, at a range of scales. These challenges include responding to risk in hazard zones, planning sustainable places, managing environmental change and human wellbeing.

Fieldwork and spatial technologies are central to the study of Geography in the 21st century. It provides authentic opportunities for students to engage in real-world applications of geographical skills. Fieldwork also encourages participation in collaborative learning and engagement with the world in which students live. Whilst the skills of spatial visualisation, representation and analysis are highly valued in an increasingly digital and globalised world.

Course Duration: 1 Year

Topics
Students will build knowledge whilst developing geographical skills through of the following topics:

**Unit 1 Geography of Human Wellbeing**
Students will investigate the differences in human wellbeing on a local, national and global scale. They will explore spatial variations in wellbeing and examine possible reasons why a person’s wellbeing is influenced by where they live. Potential case studies include disease, food security, conflict minerals and inequality in within countries.

**Unit 2 Environmental Change and Management**
Students will investigate coastal environments and how to manage these areas to ensure sustainability in for future generations. There will be a focus on fieldwork in this unit to collect primary data to analyse to help make informed decisions to best manage coastal environments.

*This unit includes an overnight camp to Moreton Island – User pays*

**Unit 3 Responding to Natural Hazards**
Students develop an understanding of how natural and ecological hazards represent potential sources of harm to human life, health, income and property, and how such hazards may affect elements of the built and natural environments. Through case studies, students investigate the risk/s posed by hazards (e.g. earthquakes or cyclones) in recognised hazard zones and analyse the vulnerability of local communities and identify ways to respond.

**Unit 4 Planning Sustainable Places**
Students develop an understanding of the challenges of sustainable development for remote, rural and urban places in Australia and around the world.

Career Development
Urban and environmental design, planning and management, biological and environmental science, conservation and land management, emergency response and hazard management, oceanography, surveying, global security, economics, business, law and information technology.

Required for Senior Subjects
Would assist with prior learning towards Senior Geography

Prerequisites
Minimum of a C+ in year 9 Humanities

Fees
<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
<td>Excursion Cost TBA</td>
</tr>
</tbody>
</table>

A UPSF fee of $20 applies to this subject:
- Photocopied class notes $20

Use of:
- Heinemann Atlas $50
- Pearson Geography $50

Materials for Classroom activities:
- Coloured pencils for mapping $5
Scope
The focus of Health Education is on investigation and inquiry methods of research, and in developing students to be advocates for positive changes to current health practices. This is a transition course for Senior Health Education in Years 11 and 12. Senior Health is a general subject suitable for students pursuing a higher education pathway/career in the Health industry.

Course Duration: 1 year

Topics
Students will be exposed to a range of health issues relevant to themselves and the community. Students will examine these issues in the wider context of Health Education and Health Promotion. This course is a theory-based.

Student Profile and Career Path
Students intending to pursue a career in Health Education, Teaching, Nutritionist, Occupational Health and Safety, Nursing, Dietician, Social Worker, Psychology, Occupational Therapist and most Health Care Services will find this course extremely helpful.

Assessment
Involves a range of written and oral assessment items throughout the semester.

Fees

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Health Education</td>
<td>Use of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Issues in Society $20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Stepping Forward Snr $60</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Materials for Classroom activities:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• DVDs $90</td>
<td></td>
</tr>
</tbody>
</table>

2020 Subject Resource List
Subject Resource Scheme Year 10 = $373

A UPSF fee of $10 applies to this subject:
• Photocopied class notes $10

Parent charge ($373) plus the Government Textbook Allowance ($127)
Scope
Our History course is underpinned by the Australian Curriculum which sets out the core knowledge, understanding, skills and general capabilities essential for all Australian students. The History work program leads into the study of Ancient History and Modern History in Year 11. There are three criteria for the study of History:

1. Planning and using a historical research process
2. Forming historical knowledge through critical inquiry
3. Communicating historical knowledge.

Course Duration: 1 year

Topics
Students will build knowledge and understanding whilst developing historical skills through exploration of the topics from Ancient and Modern History.

1. Roman Gladiators (term 1)
2. WW2 – the Holocaust (term 2)
3. The Spartacus led Slave Rebellion against Rome (term 3)
4. WW2 – Dropping the A-Bomb on Hiroshima and Nagasaki (term 4)

Student Profile
The most successful students will be those willing to:

- Express informed opinions about the past and the present.

Career Development
Career options include: Politician, Lawyer, Film Maker, University Lecturer, International Diplomat, Political Advisor, Commentator Journalist, Tour Guide, Creative & Travel Writer, Historian, Teacher, Archaeologist, Museum Curator, and Librarian.

Required for Senior Subjects
Would assist with prior learning towards Ancient & Modern History

Prerequisites
At least a C+ in Year 9 Humanities.

Fees

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
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</thead>
<tbody>
<tr>
<td>History</td>
<td>Use of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Cambridge Year 10 for Australian Curriculum $50</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Macmillan History 10: The Modern World &amp; Australia $50</td>
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<tr>
<td></td>
<td>- Retroactive 2 Stage 5 $50</td>
<td></td>
</tr>
</tbody>
</table>

A UPSF fee of $20 applies to this subject:

- Photocopied class notes $20
KEY LEARNING AREA
TECHNOLOGY
Industrial Design & Technology
INDUSTRIAL GRAPHICS

Scope
Industrial Graphics is a practical subject that focuses on the use of hand sketching and drawing, along with the use of computers and a range of software, particularly AutoCAD, and Revit, to produce Graphic Design folios and 3D models. The design tasks are relevant to today’s workplace and the experiences gained using Industry Standard software provides students with necessary skills for employment in designing or drafting careers.

For students studying Industrial Graphic Skills, participation in the BYOD laptop program is recommended. Students are also eligible to freely access full versions of the software used for home educational use at no additional cost.

Course Duration: 1 year

Topics
Areas of study are selected from:

- 3D printing, Laser cutting and etching
- Built environment – Architecture, Interior Design, Landscape Design
- Foundation studies
- Graphic Design
- Industrial Design/Production Graphics
- Formal drawing (CAD, prototype 3D-printing).

Student Profile
The Industrial Graphic Skills course aims to prepare students wishing to pursue career interest in areas such as Architecture, Surveying, Engineering, Drafting, or a practical trade, while also developing the skills required to undertake the Senior General subject of Design.

Required for Senior Subjects
This subject provides students with the opportunity to gain skills directly relevant to higher studies in the Year 11/12 Subjects Area Syllabus – Industrial Graphics Skills, and the General Subject Design. It will also provide relevant learning towards Certificate II Engineering Pathways, Certificate II Construction Pathways, and Furnishing Skills, or any industry requiring graphic or drafting skills and emerging technologies.

Assessment
- Practical tasks/project work
- Workshop graphics
- 3D printed and/or Laser cut models
- Design folios
- Student workbooks
- Classwork tests

Prerequisites: C in English

Subject Resource Scheme Year 10 = $373
2020 Subject Resource List

<table>
<thead>
<tr>
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<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
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</tr>
</thead>
</table>
| Industrial Graphics | Use of:  
- Technical Drawing $66  
- DVDs $120  
Materials for Classroom activities:  
- Set squares $30  
- Laser consumables $9  
- set squares, Printer inks $5  
- Sketch Markers $50  
- Fine line Pens $8  
- Yellow Trace $38 | Participation in the College BYOX laptop program.  
With a device capable of running windows.  
Installed AutoCAD Suite of AutoCAD & Revit (available Free) |
| A UPSF fee of $45 applies to this subject:  
- Drawing Paper, inks, pencils, Fine liners, sketch Markers, Yellow Trace folder $23  
- Photocopied worksheets & printing drawings $5  
- Sticker vinyl / 3D printer consumables $8  
- 16Gb USB $9 | |
KEY LEARNING AREA
LANGUAGES
JAPANESE

Scope
The Japanese course offers exciting and varied opportunities for learners to effectively communicate in Australia’s culturally and linguistically diverse society. The course encourages students to consolidate literacy and numeracy skills gained in Year 9 Japanese and participate in a range of interactions in which the exchange meaning and become active participants in understanding and constructing written, spoken and visual texts. The Japanese program is also linked to our sister school – Karyo State High School, Yamaguchi Prefecture, Japan. These successful links provide opportunities for students studying Japanese to explore cultural diversity and participate in a direct cultural exchange by either travelling to Japan or hosting our Japanese friends when they visit our school. This engagement with other languages and cultures fosters intercultural understanding where our students also maintain friendships through social media, email and letters on a personal and educational level.

Course Duration: 1 year

Topics
- **Term 1 Unit: Best job in the world**
  - Combination response exam – Analysing texts in English and Japanese
  - Exchange information and ideas in Japanese
- **Term 2 Unit: Navigating Japan**
  - Combination response – Analysing Japanese texts in English
  - Exchanging information and ideas in Japanese
- **Term 3 Unit: Advertising**
  - Short response exam – Analysing Japanese texts in English
- **Term 4 Unit: Youth Subcultures**
  - Extended response exam – Analysing texts in English and Japanese
  - Exchanging information and ideas in Japanese

Student Profile and career development
The most successful language students will be those:
- with an interest in learning about the Japanese culture and language
- who have the intellectual discipline and systematic approach to learning – effective planning, organisation and self-management
- who allow critical and creative thinking, intellectual flexibility and problem solving
- who understand that an additional language such as Japanese is an important 21st century skill to participate in a global society.

The study of Japanese potentially compliments any work environment that engages with Japan. Students who study Japanese may work in these areas but are not limited: linguist, marketing manager, receptionist, diplomat, migration officer, Japanese teacher, translator, interpreter tour guide, business operator and recruitment consultant.

Required for Senior Subjects
C standard in Year 10 Japanese

Special Features
- Popular free tutoring after school
- Enhanced learning experiences using digital technologies in the classroom

Excursions:
- Optional biennial tour of Japan and opportunities to host of Japanese exchange students
- Cultural immersion in a day of activities held at a local Japanese restaurant
- Optional participation in speech contest at University of Sunshine Coast

Prerequisites
Year 9 Japanese
<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
<td>Speech competition $10.00</td>
</tr>
</tbody>
</table>

Additional items supplied through SRS:
- Ingredients for cooking $20
- Coloured card and other stationery $15
- Photocopied class notes $10

Use of:
- Variety of Textbook reference materials including:
  - Mirai Course Book, Obento, Dan Dan, Tsukimi, Gakkou Seikatsu
  - Photocopied Workbooks (in place of textbooks) $50
- Materials for Classroom activities:
  - Calligraphy brushes/paper $10
  - Laminating $10
  - Kana and Kanji flashcards $10
  - iPad maintenance/replacement $35
  - Cooking condiments $5

Excursion: Yume Restaurant Approx. $30
**KEY LEARNING AREA**
**THE ARTS**
**MUSIC**

**Scope**
Year 10 Music offers a further specialisation in skills of Performance, Appreciation and Composition. While this subject is still practical in nature, increasing theoretical components are involved in the course.

**Course Duration:** 1 year

**Topics**
Students can expect to gain experience in some of the following areas:
- Improvisation Skills
- Composition Techniques
- Analysis and Research
- Score Reading
- Listening Skills
- Group and Individual Performances both instrumental and vocal.

**Student Profile**
Students involved in Music would have a prior background in playing an instrument/vocal work. An ability to work in a team situation is an advantage.

**Career Development**
Careers in Music include Performer, Teacher, Music Therapist, Musicologist, and Sound Recording Engineer.

**Required for Senior Subjects**
Highly recommended if you wish to take Senior Music.
HoD approval required for entry to Senior Music without this subject.

**Fees**

<table>
<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2020 Subject Resource List</strong></td>
</tr>
<tr>
<td><strong>SUBJECT NAME</strong></td>
</tr>
<tr>
<td>Plus fees &amp; items supplied through UPSF</td>
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<tr>
<td>Items supplied through SRS</td>
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<tr>
<td>Parent charge ($373) plus the</td>
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<tr>
<td>Government Textbook Allowance</td>
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<tr>
<td>($127)</td>
</tr>
<tr>
<td>To be supplied by Parent</td>
</tr>
<tr>
<td><strong>Music</strong></td>
</tr>
<tr>
<td>A UPSF fee of $60 applies to this subject:</td>
</tr>
<tr>
<td>- Photocopies/Transparencies</td>
</tr>
<tr>
<td>- Sheet music</td>
</tr>
<tr>
<td>- Stationery Items</td>
</tr>
<tr>
<td>- Manuscript</td>
</tr>
<tr>
<td>- Guitar Picks, Tuners &amp; Strings</td>
</tr>
<tr>
<td>- Online resources/software/music</td>
</tr>
</tbody>
</table>

Use of:
- Keyboards & Instruments $100
- Audio Equipment mics, amps, Stereo, iPod Speakers $150
- Music Technologies (Software, Itunes, ICTs) $100

Possible excursion to Live music event: Approx $60
KEY LEARNING AREA
PHYSICAL EDUCATION

Scope
This course specifically aims to prepare students for Senior Physical. It provides substantial major and in-depth written and practical work. It aims to develop positive attitudes toward physical activity and personal health. The course covers the three strands of this key learning area and is structured to mirror the Senior Physical Education Program.

Topics
**Theory work includes:**
- Energy Systems
- Components of fitness
- Sociology
- Sports Psychology
- Functional Anatomy and Biomechanics

**Practical work may include:**
- Tennis/Badminton
- Touch football
- Water polo
- Basketball/Netball
- Softball

Student Profile
This course is designed for students who are looking to advance into Physical Education in the Senior Phase of learning.

Special Features
Students must be prepared for practical classes with current uniform. A hat, training shoes, sports shorts and blue T-shirt or College polo shirt. Some Physical Education classes will be held off-campus at locations such as the Kawana Aquatics Centre.

Career Development
Students wishing to pursue a career such as Physical Education Teacher, Exercise Psychology, Physiotherapy, Nursing, the recreation, leisure and fitness industries or Sports Administration will find the course valuable.

Fees

<table>
<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
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<tr>
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<tr>
<td><strong>Items supplied through SRS</strong></td>
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<tr>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
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<tr>
<td><strong>To be supplied by Parent</strong></td>
</tr>
</tbody>
</table>

**Physical Education**
A UPSF fee of $33 applies to this subject:
- Pool Entry $30
- Photocopied class notes $3

**Use of:**
- Qld Health & Physical Education 8-10 $50

**Materials for Classroom activities:**
- Touch, Oztag, Water Polo, Netball, Basketball equipment $300
Scope
Human beings have always attempted to understand and explain the behaviour of the universe. Physics is concerned with the discovery, understanding and application of the laws of nature. Physics has many real world contexts and applications, especially in Engineering.

Course Duration: 1 Year

Topics
- Measurement
- Motion
- Electromagnetism
- Waves
- Special Relativity
- Quantum Theory

Student Profile and Career Path
Students entering this course would have achieved an A in both Science and Mathematics in Year 9 as it is an academically challenging course. It is desirable that they are planning to study Mathematics B in Senior School.

Physics is a prerequisite subject for studying engineering and many science courses in most tertiary institutions. It would also provide an excellent background for studies such as Medicine, Electronics, Biotechnology, Meteorology, Astronomy, Physiotherapy and Biomechanics. Physics also provides a foundation for specific trades such as the electronics and electrical areas.

Assessment
- Formal internal assessments
- Data test
- Research investigation
- Student experiment
- Final Examination

Minimum Prerequisite
Students entering this course would have achieved at least a B in Science and Mathematics. It is an academically challenging course.

Recommended Prior Achievement
A in Year 9 Science
A in Year 9 Mathematics

Fees

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
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<tbody>
<tr>
<td>Plus fees &amp; items supplied through UPSF</td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
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<tr>
<td>UPSF fee of $20 apply to this subject:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Photocopied class notes $15</td>
<td></td>
<td>Laptop is essential</td>
</tr>
<tr>
<td>Consumables $5</td>
<td></td>
<td>Scientific calculator</td>
</tr>
<tr>
<td>Use of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textbook Physics Essentials : $20</td>
<td></td>
<td></td>
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<tr>
<td>Safety equipment - $20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Materials for Classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic/electrical equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory materials and equipment $20</td>
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</tbody>
</table>
Scope
Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying cognitions. Unit A explores the scientific method as the process for producing contemporary research in psychology. Students investigate the structure and function of the human brain and how this affects individual development and cognitive processes involved in memory and learning. Unit B aims to describe and explain how others influence our development, behaviour and thinking.

Course Duration: 1 Year

Topics
- Brain Anatomy and Function
- Memory and Learning
- Influence of others
- Human Consciousness and Sleep

Student Profile and Career Path
Psychology is a General subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in Psychology can establish a basis for further education and employment in the fields of psychology, sales, human resourcing, training, social work, health, law, business, marketing and education.

Assessment
- Formal internal assessments
- Data test
- Research investigation
- Student experiment
- Final Examination

Minimum Prerequisite
Students entering this course would have achieved at least a B in Science and Mathematics. It is an academically challenging course.

Recommended Prior Achievement
A in Year 9 Science
A in Year 9 Mathematics

Fees

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>2020 Subject Resource List</th>
</tr>
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<tbody>
<tr>
<td>Plus fees &amp; items supplied through UPSF</td>
<td>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
</tr>
<tr>
<td>Psychology</td>
<td>Use of Psychology Textbook $20</td>
</tr>
<tr>
<td>UPSF fee of $20 apply to this subject:</td>
<td>Materials for Classroom Safety equipment - $20</td>
</tr>
<tr>
<td>Photocopied class notes</td>
<td></td>
</tr>
<tr>
<td>Consumables</td>
<td></td>
</tr>
</tbody>
</table>
Scope
The course supports students to develop scientific inquiry methods, a foundation of knowledge across the disciplines of science, and develops an ability to communicate scientific understanding, use evidence to solve problems and make evidence-based decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

In the Year 10 curriculum students explore systems at different scales and connect microscopic and macroscopic properties to explain phenomena. Students explore the biological, chemical, geological and physical evidence for different theories, such as the theories of natural selection and the Big Bang.

Students develop their understanding of atomic theory to understand relationships within the periodic table. They understand that motion and forces are related by applying physical laws. They learn about the relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems.

Course Length: 1 Year

Topics
Biology
Chemistry
Physics
Marine and global systems

Student Profile and Career Path
Student studying this course prefer less academically challenging but more hands on Science. They will be aspiring to enter a trade, the Defence force, a traineeship, a cadetship or are seeking some general background in an area that is fundamental to many aspects of life in the 21st century.

Assessment
Student will complete a range of assessment which could include
- Tests
- Student Experiments
- Research assignment
- Projects

Minimum Prerequisite
Students entering this course would have achieved at least a C in Science and Mathematics.

Recommended Prior Achievement
C in Year 9 Science
C in Year 9 Mathematics

Fees

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<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
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<td></td>
<td>Government Textbook Allowance</td>
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<tr>
<td></td>
<td>($127)</td>
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<tr>
<td></td>
<td>To be supplied by Parent</td>
</tr>
<tr>
<td>General Science</td>
<td>Use of Chemical resources</td>
</tr>
<tr>
<td>UPSF fee of $20 apply to this subject:</td>
<td>Laptop is essential</td>
</tr>
<tr>
<td>Category</td>
<td>Items</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Photocopied class notes</td>
<td>Laboratory equipment, tripods, test tube racks, burners $20</td>
</tr>
<tr>
<td></td>
<td>Data loggers and electrical equipment $50</td>
</tr>
<tr>
<td></td>
<td>Safety equipment - $20</td>
</tr>
<tr>
<td><strong>Consumables</strong></td>
<td></td>
</tr>
<tr>
<td>Materials for Classroom</td>
<td>Photocopied notes $15</td>
</tr>
<tr>
<td></td>
<td>Glassware – beakers, test tubes, measuring cylinders, watch glasses etc</td>
</tr>
<tr>
<td></td>
<td>Electrical equipment $50</td>
</tr>
<tr>
<td>Scientific calculator</td>
<td></td>
</tr>
</tbody>
</table>
Scope
The Preparation for Mathematics specialist course is designed to provide opportunities, beyond those presented in Preparation for Mathematical Methods. This course provides opportunity to develop rigorous mathematical arguments and proofs, and to use mathematical and statistical models more extensively. Topics are developed systematically and lay the foundations for future studies in quantitative subjects in a coherent and structured fashion. Students of Preparation for Specialist Mathematics will be able to appreciate the true nature of mathematics, its beauty and its functionality.

Preparation for Specialist Mathematics has been designed to be taken in conjunction with Preparation for Mathematics Methods. The subject contains topics in functions, calculus, probability and statistics that build on and deepen the ideas presented in Mathematical Methods and demonstrate their application in many areas.

Course Duration: 1 year

Topics
Understanding of concepts and techniques drawn from combinatorics, geometry, trigonometry, complex numbers, vectors, matrices, calculus and statistics

Fluency includes factorising and expanding algebraic expressions, using a range of strategies to solve equations and using calculations to investigating the shape of data sets.
Problem Solving includes the ability to solve applied problems using concepts and techniques drawn from combinatorics, geometry, trigonometry, complex numbers, vectors, matrices, calculus and statistics and the capacity to choose and use technology appropriately.
Reasoning in mathematical and statistical contexts and interpretation of mathematical and statistical information, including ascertaining the reasonableness of solutions to problems. Reasoning also includes the capacity to communicate in a concise and systematic manner using appropriate mathematical and statistical language and the ability to construct proofs.

Student Profile
The students who choose this course will have an excellent knowledge and skill development in Mathematics. This will enable the student to move to Mathematics Specialist in Year 11 & Year 12.

Career Development
Specialist Mathematics is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university.

Required for Senior Subjects
Mathematics Specialist

Prerequisites
Performance at a minimum of a B standard Semester 2 in Year 9 mathematics.

Year 9 teachers will recommend which mathematics subject should be completed.
### Fees

#### Subject Resource Scheme Year 10 = $373

**2020 Subject Resource List**

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Parent charge ($373) plus the Government Textbook Allowance ($127)</td>
<td>Scientific calculator - Casio FX82</td>
</tr>
</tbody>
</table>
| **Specialist Mathematics** | **Use of:**  
• Photocopied class workbooks $25.00  
• Mathletics individual licence $8.00  
**Materials for Classroom activities:**  
• Stickers, folders, paper, protractors, highlighters, cardboard $4  
• Specialist Maths equipment $20 | |

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*Plus fees & items supplied through UPSF*
KEY LEARNING AREA
THE ARTS
VISUAL ART

Scope
Year 10 Visual Art combines both theoretical and practical aspects. Emphasis is on “making” tasks comprising of developmental, experimental and resolved works in a range of materials. This course aims to provide students with a broad range of artistic experiences and an appreciation of Visual Art in all its forms.

Course Duration: 1 year
Students can select various media to gain experience in the following areas:

Topics
- Drawing
- Painting
- Printmaking
- Sculpture
- Ceramics
- Mixed Media
- Research / Responding to Artworks (self & others)
- Mounting / Displaying
- Visual Journal

Student Profile
Successful students will be those who have an interest in Art and Design and show imagination, initiative, self-motivation and self-direction.

Career Development
Work opportunities in Visual Art include Television, Visual or Graphic Artist, Architecture, Design, Printer/Publishing.

Required for Senior Subjects
Highly recommended if you wish to take Senior Visual Art.
HoD approval required for entry to Senior Visual Art without this subject.

Fees

<table>
<thead>
<tr>
<th>Subject Resource Scheme Year 10 = $373</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS Parent charge ($373) plus the Government Textbook Allowance ($127)</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Art</td>
<td>Use of:</td>
<td>Excursion to Art Gallery</td>
</tr>
<tr>
<td>A UPSF fee of $ 100 applies to this subject:</td>
<td>- Handbook of Art $52</td>
<td>Approx cost $60</td>
</tr>
<tr>
<td>- Photocopies/Transparencies</td>
<td>- Multicultural Art Activities Kit $10</td>
<td></td>
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<tr>
<td>- Screen printing materials</td>
<td>- Multicultural Studio Art Projects $10</td>
<td></td>
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<tr>
<td>- Lino Printing materials</td>
<td>- Artwise (7-10) $48</td>
<td></td>
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<tr>
<td>- Framing material</td>
<td>- Photographic consumables $150</td>
<td></td>
</tr>
<tr>
<td>- Collage materials</td>
<td>- Creative Inquiry $50</td>
<td></td>
</tr>
<tr>
<td>- Paints/ Drawing material</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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59
### Vocational Qualifications

**BSB20115 – Certificate II in Business (Year 10 – 2020)**

Delivered and assessed by Kawana Waters State College (30070) staff.

<table>
<thead>
<tr>
<th>Subject type:</th>
<th>VET qualification</th>
<th>Duration:</th>
<th>One year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification description:</td>
<td>Certificate II in Business – is a nationally recognised qualification that complies with the Australian Qualification Framework. This qualification reflects the role of individuals in a variety of junior administrative positions who perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.</td>
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<tr>
<td>AIMS OF COURSE:</td>
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<tr>
<td>• Basic customer service skills</td>
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<td>• Microsoft office</td>
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<tr>
<td>• Basic office procedures</td>
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<td></td>
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<tr>
<td>• Working to organisational and industry standards</td>
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<tr>
<td>• Using business equipment</td>
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<tr>
<td>Entry requirements:</td>
<td>There are no formal qualification entry requirements. Ability to work in an industry environment and handle industry standard equipment. Compliance of Code of Conduct requirements of Kawana Waters State College Compliance with any directions on work, health and safety matters.</td>
<td></td>
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</tr>
<tr>
<td>Qualification Packaging Rules:</td>
<td>Total units = 12 (1 core units +11 elective units). (Additional electives listed and used at school discretion.)</td>
<td></td>
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</tr>
<tr>
<td>Core</td>
<td>BSBWHS201 Contribute to health and safety of self and others</td>
<td></td>
<td></td>
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<tr>
<td>Electives:</td>
<td>BSBCCMM201 Apply basic communication skills</td>
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<td></td>
<td>BSBIND201 Work effectively in a business environment</td>
<td></td>
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<tr>
<td></td>
<td>BSBINM201 Process and maintain business information</td>
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<td></td>
<td>BSBITU211 Produce digital text documents</td>
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<td></td>
<td>BSBITU212 Create and use spreadsheets</td>
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<td></td>
<td>BSBITU312 Create electronic presentations</td>
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<td></td>
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<tr>
<td></td>
<td>BSBITU313 Design and produce digital text documents</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>BSBITU213 Use digital technologies to communicate remotely</td>
<td></td>
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<tr>
<td></td>
<td>BSBWOR204 Use business technology</td>
<td></td>
<td></td>
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<td></td>
<td>BSBWOR202 Organise and complete daily work activities</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>BSBADM101 Use business equipment and resources</td>
<td></td>
<td></td>
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<tr>
<td>Learning experiences:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• RTO classroom</td>
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<tr>
<td>• Activities in simulated training work environment</td>
<td></td>
<td></td>
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<tr>
<td>• Community events</td>
<td></td>
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<tr>
<td>Assessment:</td>
<td>Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way. Evidence gathering methods include:</td>
<td></td>
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<tr>
<td>• Workbooks</td>
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<tr>
<td>• Direct observation checklist</td>
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<td></td>
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<tr>
<td>• Assessment Tasks</td>
<td></td>
<td></td>
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<tr>
<td>• Direct verbal or written questioning checklist</td>
<td></td>
<td></td>
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<tr>
<td>• Reports from workplace supervisor</td>
<td></td>
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<tr>
<td>Pathways:</td>
<td>Cert III and above in Business, entry level junior administration duties</td>
<td></td>
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</tr>
<tr>
<td>Fees (Refer to Yr 10 – Student Resource Scheme 2020)</td>
<td>Additional school fees apply for the necessary consumables and excursions. See Page 61.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resource requirements:</td>
<td>Students will be required to bring a personal laptop to access course work.</td>
<td></td>
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</tr>
<tr>
<td>Further information:</td>
<td>Contact the Technology HOD/RTO Manager, Mrs Brown <a href="mailto:cbrow361@eq.edu.au">cbrow361@eq.edu.au</a> for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.</td>
<td></td>
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</tr>
<tr>
<td>Service agreement:</td>
<td>This is a two-year course. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate II in Business as per the rights and obligations outlined in the enrolment process and information handbooks provided. The RTO’s systems are sufficient to support the provision of quality training, assessment and client services. The RTO monitors and reviews the provision of services to clients and demonstrates improvement. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. If a client has a grievance relating to the course they are able to access complaints and appeals process via the RTO Manager</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This information is correct at time of publication but subject to change (September 2019).</td>
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</tr>
</tbody>
</table>
**CUA20215 – Certificate II in Creative Industries (Media Focus)**

Delivered and assessed by Kawana Waters State College (30070) staff.

<table>
<thead>
<tr>
<th>Subject type:</th>
<th>VET qualification</th>
<th>Duration:</th>
<th>One year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification description:</strong></td>
<td>Certificate II in Creative Industries – (Media) is a nationally recognised qualification that complies with the Australian Qualification Framework. <strong>AIMS OF COURSE:</strong> Students create 2 dimensional digital artworks, photography, soundscapes, magazine layout, geometry, colour studies, and animations. Students also exhibit projected artworks such as video mashup, video editing, animations, stop motion, short film, and photography. Students collaborate to design their own exhibition space and are involved in the curation, installation and exhibition of their digital artworks. After achieving the qualification of Certificate II in Creative Industries—Media, students can elect to study the Certificate IV in Design in Senior, where their skills as a digital designer are enhanced and developed further to include web design, business branding, geometric design, character animating, product design and packaging, photography and photo editing, game design, 3 dimensional modelling, desktop publishing, and typography.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Entry requirements:**

There are no formal qualification entry requirements. Ability to work in an industry environment and handle industry standard equipment. Compliance of Code of Conduct requirements of Kawana Waters State College. Compliance with any directions on work, health and safety matters.

**Qualification Packaging Rules:**

Total units = 10 (3 core units + 7 elective units). (Additional electives listed and used at school discretion.)

**Core**

- BSBWOR203
- CUAND201
- CUAWHS302

**Electives**

- BSBDES201
- CUASOU202
- CUAACD101
- CUAACD201
- BSBDES301
- ICPPRP224
- CUAIDG303

**Learning experiences:**

- RTO classroom
- Activities in simulated training work environments
- Community events

**Assessment:**

Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way.

Evidence gathering methods include:

- Direct observation checklist
- Product
- Folio of work
- Direct verbal or written questioning

**Pathways:**

The Creative Industry embraces exciting, challenging and fascinating opportunities. If you are an enthusiastic person with initiative and good work ethics you will thrive in a career within this industry. Career pathways are based on individual creativity, skill and talent with the potential to establish a career through developing skill and knowledge with hands on experiences. Some explicit jobs within this industry may include: Graphic designer, web designer, app designer, produce and package designer, game designer, desktop publisher, book designer, photographer, font designer, animator, 3-D designer, digital artist.

**Fees (Refer to Year 11 – Student Resource Scheme 2020 Booklet):**

$80

**Resource requirements:**

Students will be required to bring a personal laptop to access course work

**Further information**

Contact the Technology HOD/ RTO Manager, Chloe Brown cbrown361@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.

**Service agreement:**

This is a one-year course. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate II in Creative Industries as per the rights and obligations outlined in the enrolment process and information handbooks provided. The RTO’s systems are sufficient to support the provision of quality training, assessment and client services. The RTO monitors and reviews the provision of services to clients and demonstrates improvement. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. If a client has a grievance relating to the course they are able to access complaints and appeals process via the RTO Manager. This information is correct at time of publication but subject to change (September 2019).
## CUA20215 – Certificate II in Creative Industries (Production Services Focus)

Delivered and assessed by Kawana Waters State College (30070) staff.

<table>
<thead>
<tr>
<th>Subject type:</th>
<th>VET qualification</th>
<th>Duration:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification description:</td>
<td>Certificate II in Creative Industries – (Production Services Focus) is a nationally recognised qualification that complies with the Australian Qualification Framework. AIM OF COURSE: This is a fast paced, exciting course tailored to suit the needs of students at Kawana Waters State College where real life events, productions and learning experiences are created for students to put into practice skills and knowledge they develop throughout the course. Students will learn about the production elements of the Creative and Entertainment Industries, develop creative skills needed for work behind the scenes in live performances and events. Students will learn about the role of promoters within the growing entertainment industries, gain experience and contacts in the industry through ‘real’ industry projects. Students will choose independent study options where they can design and implement creative work based on one of four majors: Theatrical Make up, Event Management, Costume Design and Technical Production. As occurs in the industry, there will be events that will be conducted out of school hours and students will be expected to commit and participate in these events as part of their assessment in this qualification. The more students are willing to put into this course, the more they will get out of it!</td>
<td>One year</td>
</tr>
</tbody>
</table>

| Entry requirements: | There are no formal qualification entry requirements. Ability to work in an industry environment and handle industry standard equipment. Compliance of Code of Conduct requirements of Kawana Waters State College Compliance with any directions on work, health and safety matters. | |

| Qualification Packaging Rules: | Total units = 10 (3 core units + 7 elective units). (Additional electives listed and used at school discretion.) | |

<table>
<thead>
<tr>
<th>Core</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>CUAIND201</td>
<td>Develop and apply creative arts industry knowledge</td>
</tr>
<tr>
<td>CUAWHSC302</td>
<td>Apply work health and safety practices</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBCRT101</td>
<td>Apply critical thinking techniques</td>
</tr>
<tr>
<td>BSBDES201</td>
<td>Follow a design process</td>
</tr>
<tr>
<td>BSBDES202</td>
<td>Evaluate the nature of design in a specific industry context</td>
</tr>
<tr>
<td>BSBMM201</td>
<td>Communicate in the workplace</td>
</tr>
<tr>
<td>CUAFOH201</td>
<td>Undertake routine front of house duties</td>
</tr>
<tr>
<td>CUAFOH202</td>
<td>Usher patrons</td>
</tr>
<tr>
<td>CUALGT201</td>
<td>Develop basic lighting skills and knowledge</td>
</tr>
<tr>
<td>BSBCRT101</td>
<td>Apply critical thinking techniques</td>
</tr>
<tr>
<td>BSBDES201</td>
<td>Follow a design process</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning experiences:</th>
<th>• RTO classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Activities in simulated training work environments</td>
</tr>
<tr>
<td></td>
<td>• Community events</td>
</tr>
</tbody>
</table>

| Assessment: | Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way. Evidence gathering methods include: Direct observation checklist Product Direct verbal or written questioning checklist Reports from workplace supervisor |

| Pathways: | The Creative and Entertainment Industries embrace exciting, challenging and fascinating opportunities. If you are an enthusiastic person with initiative and good work ethics you will thrive in a career within this industry. Career pathways are based on individual creativity, skill and talent with the potential to establish a career through developing skill and knowledge with hands on experiences. Some explicit jobs within this industry may include: Theatre Manager, Stage Manager, Theatre Audio - Sound technicians and sound engineers, Performing Arts Director - Director of plays and performances, Theatre Operations - Variety of duties within the theatre business, Theatre Lighting - Lighting technicians for plays and theatre venues, Theatrical Agent - Book plays, operas, ballets, Wardrobe - Clothing of actors and performers for plays or movies, Hair / Makeup / Cosmetology - Work with hair or makeup on movie sets, TV sets, or a variety video productions, Event Management, Costume Designer, Set Designer, Props maker, Fashion designer. |

| Fees (Refer to Year 11 – Student Resource Scheme 2020 Booklet): | Additional school fees apply for the necessary consumables and excursions. A Construction Safety White Card is required to participate in set and props construction and other school and community events. The construction safety site card can be delivered by the College at an additional cost. The fee is $75.00. See Page 61. |

| Resource requirements: | Students will be required to bring a personal laptop to access course work |

| Further information | Contact the Technology HOD/RTO Manager, Chloe Brown cbrown361@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment. |

| Service agreement: | This is a one-year course. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate II in Creative Industries as per the rights and obligations outlined in the enrolment process and information handbooks provided. The RTO’s systems are sufficient to support the provision of quality training, assessment and client services. The RTO monitors and reviews the provision of services to clients and demonstrates improvement. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. If a client has a grievance relating to the course they are able to access complaints and appeals process via the RTO Manager. This information is correct at time of publication but subject to change. (February 2020) |
FSK20113 – Certificate II in Skills for Work and Vocational Pathways

Delivered and assessed by Kawana Waters State College (30070) staff.

<table>
<thead>
<tr>
<th>Subject type:</th>
<th>VET qualification</th>
<th>Duration:</th>
<th>One years</th>
</tr>
</thead>
</table>

**Qualification description:** This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.

**AIMS OF COURSE:**
- It is suitable for individuals who require:
  - A pathway to employment or vocational training
  - Reading, writing, numeracy, oral communication and learning skills at Australian Core
  - Skills Framework (ACFS) Level 3
  - Entry level digital literacy and employability skills
  - A vocational training and employment plan
  - Foundation Skills Training Package qualifications may not be listed as an entry requirement for vocational qualifications.

**Entry requirements:**
- There are no formal qualification entry requirements.
- Compliance of Code of Conduct requirements of Kawana Waters State College
- Compliance with any directions on work, health and safety matters.

**Qualification Packaging Rules:**
- Total units = 14 (8 core units + 6 elective units).

**Core**
- FSKDIG03: Use digital technology for routine workplace tasks
- FSKLRG09: Use strategies to respond to routine workplace problems
- FSKLRG11: Use routine strategies for work related learning
- FSKNUM14: Calculate with whole numbers and familiar fractions, decimals and percentages for work
- FSKNUM15: Estimate, measure and calculate with routine metric measurements for work
- FSKOCM07: Interact effectively with others at work
- FSKRDG10: Read and respond to routine workplace information
- FSKWTO9: Write routine workplace texts

**Electives**
- FSKLRGB06: Participate in work placement
- BSBCMM20: Communicate in the workplace
- BSBLED101: Plan skills development
- FSKNUM20: Use basic functions of a calculator
- BSBWHS201: Contribute to the health and safety of self and others
- BSBIND201: Work effectively in a business environment

**Learning experiences:**
- RTO classroom
- Activities in simulated training work environments
- Community events

**Assessment:**
- Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way.
- **Evidence gathering methods include:**
  - Direct observation checklist
  - Product resulting from an activity
  - Direct verbal or written questioning checklist
  - Reports from workplace supervisor.

**Pathways:**
- Students at the conclusion of this course will be ready for work.

**Fees (Refer to Year 11 – Student Resource Scheme 2020 Booklet):**
- Additional school fees apply for the necessary consumables and excursions. See Page 61.

**Resource requirements:**
- Students will be required to bring a personal laptop to access course work.

**Further information:**
- Contact the Technology HOD/ RTO Manager, Chloe Brown cbrown261@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.

**Service agreement:**
- This is a one-year course. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate II in Creative Industries as per the rights and obligations outlined in the enrolment process and information handbooks provided. The RTO’s systems are sufficient to support the provision of quality training, assessment and client services. The RTO monitors and reviews the provision of services to clients and demonstrates improvement. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. If a client has a grievance relating to the course they are able to access complaints and appeals process via the RTO Manager.
- This information is correct at time of publication but subject to change (September 2019).
### HLT23215 – Certificate II in Health Support Services

Connect ‘n’ Grow RTO - 40518) - For further information on services, training and assessment refer to Connect ‘n’ Grow enrolment package. This is a Co-Provider arrangement. The course is prepared by Connect ‘n’ Grow (40518) and delivered and assessed by Kawanawa Waters State College staff.

<table>
<thead>
<tr>
<th>Subject type:</th>
<th>VET qualification</th>
<th>Duration:</th>
<th>One year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification description:</td>
<td>Certificate II in Health Support Services is a nationally recognised qualification that complies with the Australian Qualification Framework. This qualification reflects the role of workers who provide support for the effective functioning of health services. At this level workers complete tasks under supervision involving known routines and procedures or complete routine but variable tasks in collaboration with others in a team environment. This is not a direct client care health course.</td>
<td></td>
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</tr>
<tr>
<td>AIMS OF COURSE:</td>
<td>Introduce students to foundational health and safety skills needed to work safely in a health care environment</td>
<td></td>
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<tr>
<td></td>
<td>Provide support services to health care workers giving direct client care e.g. food supply, stock control supplies management, administration procedures, customer relations.</td>
<td></td>
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</tr>
<tr>
<td>Entry requirements:</td>
<td>There are no formal qualification entry requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended: To successfully participate in and complete this course you require sufficient levels of literacy and numeracy to work with written and electronic texts, and the ability to use a computer to navigate the internet and word processing courses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qualification Packaging Rules:</td>
<td>Total units = 12 (4 core units + 8 elective units). (Additional electives listed and used at school discretion.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core:</td>
<td>Unit of competency name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHCCOM005</td>
<td>Communicate and work in health or community services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHCDIV001</td>
<td>Work with diverse people</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTFI001</td>
<td>Comply with infection prevention and control policies and procedures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTHS001</td>
<td>Participate in workplace health and safety</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives:</td>
<td>Interpret and apply medical terminology appropriately</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSBMED301</td>
<td>Promote Aboriginal and/or Torres Strait Islander cultural safety</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHCDIV002</td>
<td>Maintain high standard of service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHCCS010</td>
<td>Work effectively with others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSBWOR203</td>
<td>Respond effectively to behaviours of concern</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHCCS020</td>
<td>Conduct manual tasks safely</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTHS005</td>
<td>Undertake routine stock maintenance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTHSS005</td>
<td>Prepare and maintain beds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHCCS012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning experiences:</td>
<td>RTO classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Activities in simulated training work environments</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Work experience is required for this course as part of the infection control competency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment:</td>
<td>Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way. Evidence gathering methods include:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Direct observation checklist</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Product resulting from an activity</td>
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<td></td>
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<tr>
<td></td>
<td>Direct verbal or written questioning checklist</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reports from workplace supervisor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pathways:</td>
<td>Students who demonstrate a desire for a Health Studies, a Certificate III qualification or, Tertiary entrance are encouraged to complete the Certificate II in Health Support Services in Year 11 and proceed to a Certificate III in Basic Health Care in year 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fees (Refer to Year 11 – Student Resource Scheme 2020 Booklet):</td>
<td>Additional school fees apply for the necessary consumables and excursions. See Page 61. This qualification is a part of a package where students will complete an additional Certificate III. The course package fee is $495.00. VETIS – this is a VETIS funded course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resource requirements:</td>
<td>Students will be required to bring a personal laptop to access course work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Further information:</td>
<td>Contact the Technology HCO/RTO Manager, Chloe Brown <a href="mailto:chbrown361@ecu.edu.au">chbrown361@ecu.edu.au</a> for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service agreement:</td>
<td>This is a one or two-year course. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate II in Health Support Services as per the rights and obligations outlined in the enrolment process and information handbooks provided. The RTO’s systems are sufficient to support the provision of quality training, assessment and client services. The RTO monitors and reviews the provision of services to clients and demonstrates improvement. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. If a client has a grievance relating to the course they are able to access complaints and appeals process via the RTO Manager. This information is correct at time of publication but subject to change (September 2019).</td>
<td></td>
<td></td>
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</table>
### Subject type:

<table>
<thead>
<tr>
<th>VET qualification</th>
<th>Duration</th>
<th>Two years</th>
</tr>
</thead>
</table>

### Qualification description:

This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.

**AIMS OF COURSE:**

- A pathway to employment or vocational training
- Reading, writing, numeracy, oral communication and learning skills at Australian Core
- Skills Framework (ACFS) Level 3
- Entry level digital literacy and employability skills
- A vocational training and employment plan
- Foundation Skills Training Package qualifications may not be listed as an entry requirement for vocational qualifications.

### Entry requirements:

There are no formal qualification entry requirements. Compliance of Code of Conduct requirements of Kawana Waters State College Compliance with any directions on work, health and safety matters.

### Qualification Packaging Rules:

- Total units = 14 (6 core units + 8 elective units).

### Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR203</td>
<td></td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>SITHIND002</td>
<td></td>
<td>Source and use information on the hospitality industry</td>
</tr>
<tr>
<td>SITHIND003</td>
<td></td>
<td>Use hospitality skills effectively</td>
</tr>
<tr>
<td>SITXCCS003</td>
<td></td>
<td>Interact with customers</td>
</tr>
<tr>
<td>SITXCOM002</td>
<td></td>
<td>Show social and cultural sensitivity</td>
</tr>
<tr>
<td>SITXHSS001</td>
<td></td>
<td>Participate in safe work practices</td>
</tr>
</tbody>
</table>

### Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITXPSA001</td>
<td></td>
<td>Use hygienic practices for food safety</td>
</tr>
<tr>
<td>SITHFAB001</td>
<td></td>
<td>Clean and tidy bar areas</td>
</tr>
<tr>
<td>SITHFAB002</td>
<td></td>
<td>Provide responsible service of alcohol</td>
</tr>
<tr>
<td>SITHFAB003</td>
<td></td>
<td>Operate a bar</td>
</tr>
<tr>
<td>SITHFAB004</td>
<td></td>
<td>Prepare and serve non-alcoholic beverages</td>
</tr>
<tr>
<td>SITHFAB005</td>
<td></td>
<td>Prepare and serve espresso coffee</td>
</tr>
<tr>
<td>SITXIND001</td>
<td></td>
<td>Process financial transactions</td>
</tr>
<tr>
<td>SITHFAB007</td>
<td></td>
<td>Serve food and beverage</td>
</tr>
</tbody>
</table>

### Learning experiences:

- RTO classroom
- Activities in simulated training work environments
- Community events

### Assessment:

Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way.

**Evidence gathering methods include:**

- Direct observation checklist
- Product resulting from an activity
- Direct verbal or written questioning checklist
- Reports from workplace supervisor.

### Pathways:

Students at the conclusion of this course will be ready for work.

### Fees

Additional school fees apply for the necessary consumables and excursions. See Page 61.

### Resource requirements:

Students will be required to bring a personal laptop to access course work.

### Further information:

Contact the Technology HOD/RTO Manager, Chloe Brown cbrow361@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.

### Service agreement:

This is a two-year course. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate II in Creative Industries as per the rights and obligations outlined in the enrolment process and information handbooks provided. The RTO’s systems are sufficient to support the provision of quality training, assessment and client services. The RTO monitors and reviews the provision of services to clients and demonstrates improvement. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. If a client has a grievance relating to the course they are able to access complaints and appeals process via the RTO Manager.

This information is correct at time of publication but subject to change (September 2019).
CUA20715 Certificate II in Visual Arts
Delivered and assessed by Kawana Waters State College (30070) staff.

<table>
<thead>
<tr>
<th>Subject type:</th>
<th>VET qualification</th>
<th>Duration:</th>
<th>One year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification description:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AIMS OF COURSE:</strong> This qualification reflects the role of individuals who are developing the basic creative and technical skills that underpin visual arts and craft practice. Students will use basic drawing skills to complete a folio of drawings using various media and materials, research and present information relevant to their own arts practice. Through a number of specific units, students will develop skills in 2D and 3D modes including, printing, drawing, painting, sculpting and creating ceramic items. Completion of the Certificate II in Visual Arts will lead Certificate III in Visual Arts to be studied in Senior. Further studies can include the Diploma of Visual Arts or a University Degree in Fine Arts, photography, printmaking, art therapy, graphic design, product design, set design, screen printing, animating, fine artist, illustrator or art teaching with a graduate diploma in teaching.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Entry requirements: | | | |
| There are no formal qualification entry requirements. Ability to work in an industry environment and handle industry standard equipment. Compliance of Code of Conduct requirements of Kawana Waters State College Compliance with any directions on work, health and safety matters. | | |

| Qualification Packaging Rules: | Total units = 9 (4 core units + 5 elective units). (Additional electives listed and used at school discretion.) | | |

| Core | BSBWHS201 Contribute to health and safety of self and others CUAACD101 Use basic drawing techniques CUAAPPR201 Make simple creative work CUARES202 Source and use information relative to own arts practice | | |

| Electives: | CUASCU201 Develop sculptural skills CUAAPRI201 Develop printmaking skills CUADRA201 Develop drawing skills CUAPA201 Develop painting skills CUACER201 Develop ceramic skills | | |

| Learning experiences: | RTO classroom Activities in simulated training work environments Community events | | |

| Assessment: | Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way. Evidence gathering methods include: Direct observation checklist Product Folio of work Direct verbal or written questioning | | |

| Pathways: | Photography, printmaking, art therapy, graphic design, product design, set design, screen printing, animating, fine artist, illustrator or art teaching, art director, book illustrator, production assistant, ceramic designer, museum curator, gallery curator, art salesperson. | | |

| Fees | $75. See Page 61. | | |

| Resource requirements: | Students will be required to bring a personal laptop to access course work | | |

| Further information | Contact the Technology HOD/RTO Manager, Chloe Brown cbrown361@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment. | | |

| Service agreement: | This is a one-year course. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate II in Visual Arts as per the rights and obligations outlined in the enrolment process and information handbooks provided. The RTO’s systems are sufficient to support the provision of quality training, assessment and client services. The RTO monitors and reviews the provision of services to clients and demonstrates improvement. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. If a client has a grievance relating to the course they are able to access complaints and appeals process via the RTO Manager. This information is correct at time of publication but subject to change. | | |
# Vocational Education Fees 2020

## Subject Resource Scheme Year 10 = $373

### 2020 Subject Resource List

<table>
<thead>
<tr>
<th>SUBJECT NAME</th>
<th>Items supplied through SRS</th>
<th>To be supplied by Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Plus fees &amp; items supplied through UPSF</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate II in Business (RTO30070)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A UPSF fee of $30 applies to this subject:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Photocopying of booklets and class notes $10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consumables $20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CUA20215 - Cert II in Creative Industries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>either (Production) or (Media) (KWSC30070)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A UPSF fee of $90 applies to this subject</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Photocopying /transparencies $15.00 Listed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below $75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Costumes/Make up materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Props/Costumes/Staging</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Display Materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• A/V &amp; Production Equip</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Use of:

- Business Communication and Technologies in a Changing World Rasmussen $75
- Office equipment- laminator, Binding machine, printers, etc $100

### Materials for Classroom activities:

- Laptop - Microsoft Office

### Excursion to Live Event/ Workshops:

- Approx cost $60

<table>
<thead>
<tr>
<th>HLT23215 - Cert II for Health Support Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp; Certificate III in Health Services Assistant</td>
</tr>
<tr>
<td>(HTL31215)– External RTO Connect N Grow 40518</td>
</tr>
<tr>
<td>Upfront fee $495</td>
</tr>
</tbody>
</table>

### Use of:

- Simulated Medical Health Ward
- Medical consumables
- Hospital Bed
- Wheel chairs, other medical equipment
- Stethoscopes, Blood Pressure, Pulsometer, fluoro lights

### Material Work Placement:

- Appropriate uniforms will be required
- Laptop

<table>
<thead>
<tr>
<th>SIT20316 – Certificate II Hospitality</th>
</tr>
</thead>
<tbody>
<tr>
<td>A UPSF fee of $130 applies to this subject:</td>
</tr>
<tr>
<td>• Copying booklets/additional class notes for each</td>
</tr>
<tr>
<td>competency $30 (5 competencies)</td>
</tr>
<tr>
<td>Basic kitchen staple ingredients, beverages,</td>
</tr>
<tr>
<td>coffee, milk and food workshop Ingredients</td>
</tr>
<tr>
<td>$100</td>
</tr>
</tbody>
</table>

### External RTO – Smartskills (5710) - This is VETIS

- Funded with no cost to student so long as funding has not previously been accessed.

### Use of:

- Hospitality text - Comprehensive Cookery $59.95
- Consumerables - Kitchen foil, glad wrap, condiments, sauces, supplementary ingredients $50
- Kitchen Equipment and Kitchen Appliances $400
- Kitchen utensils, baking equipment, food preparation equipment etc $50

### Ingredients for workshops and demonstration:

- Food tasting/meals on excursions - $40
- Excursion Approx cost : Crowne Plaza/RSL - $30.00
- Sunshine Coast TAFE - $30.00
- Brisbane food tour - $30.00

| FSK20113 – Certificate II in Skills for Work and |
| Vocational Pathways (30070)                       |
| A UPSF fee of $40 applies to this subject:        |
| • Finding placement                               |
| • Logging necessary Insurances                    |
| • Facilitating successful completion of placement |

### Use of:

- Adobe software

### 1 week structured Work Placement is mandated

- Laptop