Junior Secondary Year 9
Subject Information Booklet 2017
I N T R O D U C T I O N

Welcome to Kawana Waters State College Junior Secondary

Years 8 and 9 are critical years in secondary education and in the lives of younger adolescents. Junior Secondary strategies at Kawana Waters State College aim to address the special emotional, social, and intellectual needs that are specific to young teenagers.

Kawana Waters State College will provide opportunities for young adolescents to learn and grow in ways that acknowledge and respect this particular phase of their development. It is critical that during the Junior Secondary years of schooling, students have a school environment which:

- Promotes a feeling of worth,
- Gives them confidence in their ability to cope with the basic challenges of life, and
- Gives them quality educational experiences.

Effective curriculum design and delivery must do a number of things, including, build upon students' existing education base, accommodate their current stage of development and provide the necessary tools for success in meeting the broad challenges of the future.

The Junior Secondary curriculum at Kawana Waters State College embraces the College Values of Respect, Excellence, Diversity, Enjoyment and is driven by the three clear objectives of our Junior Secondary philosophy: Engage ... Enrich ... Excite.

An emphasis on meeting the needs of our students is characterised by:

- catering for the transition from childhood to adolescence encompassing the physical, social and psychological dimensions in a Prep – Year 12 community;
- providing a sense of stability and continuity by focusing on the links between primary and secondary education;
- organising the timetable so that greater contact is established with a small group of teachers;
- organising the curriculum on the basis of perceived needs of the age group and allowing for the range of intellectual abilities involved;
- teaching strategies and classroom management based on the physical, social psychological needs of the students; and
- acknowledging the need for parents and the wider community to be actively involved in the education of our adolescents.

The curriculum aims to enable all students to pursue individual excellence, a concept that extends beyond the classroom into all facets of College life.

Elly Gerbo
Principal – Secondary Campus
KEY STAFF MEMBERS

Executive Team

Colin Allen-Waters - College Principal
Elly Gerbo – Principal Secondary Campus
Anne Allen – Deputy Principal

Mr Colin Allen-Waters
College Principal

Ms Elly Gerbo
Principal - Secondary Campus

Mrs Anne Allen
Deputy Principal

Deputy Principal

The Executive and Heads of Department can help if you have questions relating to any of the subjects listed in this booklet, and can be contacted on (07) 5436 9388.
KEY STAFF MEMBERS

Heads of Department

Mr Dan Burdett
Maths

Mr Jim Bailey
Science

Mr Jeff Day
The Arts

Ms Lisa O’Malley
Humanities

Mr Tony Gordon
HPE

English

Mr Dave Mayfield
Junior Secondary

Ms Sarah Benaud
VET Co-ord/Technology

Mrs Barbara Seaward
Senior Schooling/Languages

Ms Odette Martin
Student Wellbeing

Mr Steve Olsen
Special Education

Mr Russell Lidgard
21st Century Learner
KAWANA WATERS STATE COLLEGE

PHILOSOPHY

CURRICULUM ORGANISATION

Our curriculum is aligned to the Australian Curriculum (Foundations to Year 10) and Queensland Curriculum and Assessment Authority (QCAA) mandates.

WHAT WE BELIEVE ABOUT TEACHING AND LEARNING

At Kawana Waters State College (KWSC) our intention is to provide an explicit, innovative and future focused curriculum that prepares students for the 21st Century.

Our College embraces the principles of global education and provides students with multiple opportunities to think, plan and act for the future.

We recognise that what is taught and how it is taught is the key to building contemporary knowledge and we develop and embrace skills and resources appropriate to 21st Century learners and citizens.

Our pedagogical framework aligns with Marzano’s Art and Science of Teaching where students are explicitly taught the skills of critical, creative and higher-order thinking to develop and demonstrate their knowledge, understanding and skills in each key learning area.

Learning Area (LA) based work programs establish curriculum to be taught in the middle phase of learning. The KWSC Junior Secondary curriculum work programs are devised, implemented and moderated using the Australian Curriculum and QCAA guidelines.

The Head of Curriculum (Primary), Head of Department – Junior Secondary with class teachers and relevant Learning Area HODs are responsible for prioritising, overseeing and monitoring appropriate curriculum development in the middle phases of learning.

HOMEWORK

Students are expected to do homework. As a general guide, Year 9 students should spend approximately 60 minutes a day on homework. Students are provided with a College journal. Parents are encouraged to check the journal for homework and assessment commitments.
KAWANA WATERS STATE COLLEGE

SUBJECT OFFERINGS

Kawana Waters State College offers a range of subjects and courses catering for the needs and interests of all students.

Students study the following subjects in Year 9 -

<table>
<thead>
<tr>
<th>Core Subjects</th>
<th>No. of lessons per week</th>
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<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Maths</td>
<td>3</td>
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<tr>
<td>Science</td>
<td>3</td>
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<tr>
<td>Humanities (inc. History &amp; Geography)</td>
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<td>REDE **</td>
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<table>
<thead>
<tr>
<th>Elective Subjects</th>
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<tr>
<td>Elective 1</td>
<td>3</td>
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<tr>
<td>Elective 2</td>
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Elective subjects:

Students will study 2 electives throughout Year 9 from the following Learning Areas: Languages (Japanese)*; Football Excellence*; Aquatics Excellence*; The Arts (Music, Dance, Drama, Visual Art); Technology (Digital Technologies, Woodwork, Metal work, Graphics, Food Studies, Fashion & Design, Entrepreneurship)

*subjects are year long choices

The range of subject choices available will be discussed with students during the subject selection process.

**Interschool sport** is usually offered in 6 to 10 week blocks in lesson 4 on a Wednesday afternoon. When not involved in the sports block, students will participate in the College REDE personal development and positive learning program.

Excellence programs are studied by students for the entire year.

Students must maintain their position from Year 8 or apply & be selected for these subjects:

Academic Curriculum Extension (Gifted and Talented Program)
Aquatics Program of Excellence
Football Program of Excellence
Performing Arts Excellence
### Introduction

The English curriculum will focus on improving the English language skills of all students, by engaging them in a variety of reading, writing, speaking, listening and viewing activities and assessment. Students may be offered extension work to suit their needs and interests. The course offers an excellent foundation for students to move into the Senior School where there are currently two English options. The curriculum offered in the course will match requirements for the Australian Curriculum.

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>English</th>
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<tbody>
<tr>
<td>Course Status:</td>
<td>Compulsory</td>
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<tr>
<td>Course Availability:</td>
<td>Semesters 1 and 2</td>
</tr>
<tr>
<td>Course Outline:</td>
<td>Students will engage in reading, writing, speaking, listening and viewing activities in a range of contexts, including some integration with other subject areas, for example, History. A variety of texts such as films, novels, poetry and the multi-media will be studied. Students will be required to compose, analyse and respond to texts in written and spoken modes.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Assessment:</th>
<th>Students will be required to complete a variety of written and spoken tasks under a range of conditions.</th>
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<tbody>
<tr>
<td></td>
<td>Students will be involved in national and/or state wide testing at this level.</td>
</tr>
</tbody>
</table>
**Introduction**

The Mathematics curriculum will provide for the variety of learning styles and abilities of students. It is expected that students will be extended to suit their needs and interests. A foundation level will provide for the student to move into the Senior School where there are four options to cater for ability and career choice.

**NOTE: All students MUST have a scientific calculator**

**Course Title:** Year 9 Maths

**Course Status:** Compulsory

**Course Availability:** Semesters 1 and 2

**Course Outline:** Mathematics is following the National Curriculum guidelines written and produced through ACARA. In this way we align with all other states of Australia to deliver a common curriculum.

**Assessment:** Students will be provided with a number of assessment types including assignments/projects and tests.

**At this year level:**

**Understanding** includes describing the relationship between graphs and equations, simplifying a range of algebraic expressions, explaining the use of relative frequencies to estimate probabilities, and the use of the trigonometric ratios for right-angle triangles.

**Fluency** includes applying the index laws to expressions with integer indices, expressing numbers in scientific notation, listing outcomes for experiments and developing familiarity with calculations involving the Cartesian plane and calculating areas of shapes and surface areas of prisms.

**Problem Solving** includes formulating, and modelling practical situations involving surface areas and volumes of right prisms, applying ratio and scale factors to similar figures, solving problems involving right-angle trigonometry, and collecting data from secondary sources to investigate an issue.

**Reasoning** includes following mathematical arguments, evaluating media reports and using statistical knowledge to clarify situations, developing strategies in investigating similarity and sketching linear graphs.
Introduction

The Middle School Science program covers four strands of study from the National Curriculum – Biological Sciences, Chemical Sciences, Physical Sciences and Earth and Space Sciences. Students will be involved in a range of different learning experiences. These activities include experiments, library research, Internet research, orals, written work, audio-visual presentations as well as many others.

Course Title: Science

Course Status: Compulsory

Course Availability: Semester 1 and 2

Course Outline: The course is a general science course dealing with each of the strands for a period of approximately five weeks each.

- Energy on the move
- Making Waves
- It’s elementary
- The Changing Earth
- My life in balance
- Responding to change
- Chemical Patterns
- Heat and Eat

Assessment: A range of assessments will be used such as experimental reports, oral reports, written tests and assignments.
**Introduction**

The Humanities and Social Sciences are the study of behaviour and interaction in social, cultural, environmental, economic and political contexts. The Humanities subjects have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future. Through studying Humanities; students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and societal factors involved, and how these different factors interrelate. The Humanities and Social Science subjects provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.

The **Junior Secondary Humanities Course** is underpinned by the Australian Curriculum which sets out the core knowledge, understanding, skills and general capabilities essential for all Australian students. The course is comprised of **one semester of History** and **one semester of Geography and Civics**.

The **History work program** focuses on what is referred to as Modern History and starts with *Making a better world – the Industrial Revolution (1750-1914)* which includes content on the nature and significance of the Industrial Revolution and how it affected living and working conditions. Unit 2: *World War I (1914-1918)* is completed in conjunction with the Kawana RSL and focuses on investigation of Local Diggers who served at Gallipoli. Unit 3 is a component on *Australia and Asia – The making of a nation (1790-1914)* which incorporates content related to the nature and extent of the movement of peoples in the period (slaves, convicts, settlers), the extent of European imperial expansion particularly in Asia.

The first unit of the **Geography work program** is *Biomes [Habitats] and Food Security [Physical Geography]*. Biomes and food security focuses on investigating the role of the biotic environment and its role in food and fibre production. The unit examines the biomes of the world, their alteration and significance as a source of food and fibre and the environment challenges and constraints non expanding food production in the future. Unit 2 - *Geographies of Interconnections* focuses on investigating how people, through their choices are connected to places throughout the world in a wide variety of ways and how these connections help to make and change places and their environments.

**Semester One – History**

Unit 1 – Industrial Revolution – Suggested Assessment – Response to Stimulus.
Unit 3 – World War I – Gallipoli – Suggested Assessment – Enquiry Task

**Semester Two – Geography and Civics**

Unit 1 - Biomes and Food Security Suggested Assessment - Short Response Test
Unit 2 - Geography of Interconnections – Suggested Assessment – Report

**Civics - Australia's Democracy defined and shaped by Global Context - Australia's International Legal Obligations**

Suggested Field Studies – Term 4 - Yandina Chocolate Factory – User pay

**ADDITIONAL INFORMATION TO NOTE**

**Lined Notebook** *as per SRS (Student Resource Scheme) Booklet* required in every Humanities lesson.

**Stationery Requirements** – red and blue pen, lead pencils, scissors, glue, stapler, coloured pencils, ruler and calculator.

**Subject Fee** - $40 includes use of textbooks and the issuing of photocopied resources.
Introduction

The Japanese course offers exciting and varied opportunities for learners to effectively communicate in another language. Students have the opportunity to use their skills in real-life situations with visiting Japanese students and volunteers.

Learning a language promotes self-discipline and confidence and gives the students an upper-hand in our culturally and linguistically diverse society. A positive experience in learning a second language also enhances literacy and numeracy.

Students will cover a variety of topics including Japanese cultural etiquette, restaurant dialogue, celebrations and weather. Popular culture such as Japanese anime and music will also be explored. Throughout the course, opportunities are offered for students to enjoy authentic Japanese cuisine and customs at local restaurants.

The overall goal of Year 9 Japanese is to further develop students’ knowledge and skills, and confidence in speaking in impromptu situations. Students should become proficient in reading and writing hiragana, be familiar with katakana and some kanji script, in preparation for Year 10 Japanese studies.

Course Title: Japanese
Course Status: Elective
Course Availability: Semester 1 and 2
It is strongly recommended that students complete both semesters for the sake of language development and continuity beyond Year 9

Course Outline: Life stories
Social issues
Generation Gap
Global connections

Assessment: A variety of assessment instruments will be covered over the four macro-skills; listening, reading, writing and speaking. Some include letters, diary entries, instruction-giving/receiving, messages, advertisements, weather reports, itineraries etc.

Special Features: Excursion - Japanese cultural experience
Speaking contest at the University of the Sunshine Coast
Biannual tour of Japan and hosting of Japanese exchange students
LEARNING AREA
HEALTH & PHYSICAL EDUCATION

Course Length: One semester only
Course Status: Compulsory

Course Outline: Building on the knowledge and skills developed in year 8 students will be given the opportunity to study Health and Physical Education through the exploration of both practical and theory components.

Students will extend their knowledge and understandings about themselves to include developing appropriate decision making in relation to personal health and social responsibilities, including alcohol use.

Students will focus on developing active lifestyles, keeping active and understanding self and personal wellbeing. Knowledge of fitness testing and training programs will develop the students’ physical and social capabilities in the context of today’s world.

Practical Activities: Volleyball, Aquatics, Basketball/Netball, Athletics, Touch Football/Oz Tag

Assessment: Practical Assessment and Assignment work
Introduction

Students in this program focus on football development in place of core Health and Physical Education. Students in the program study football as a subject for up to five hours a week. This time is made up of:

- Technical development
- Physical conditioning and fitness
- Theoretical components
- Scheduled games

Our Football program offers students an innovative, flexible learner-centred curriculum which includes:

- Vertical integration
- Programs for academic, sporting and cultural excellence
- Integration of learning technologies
- An International student program
- Coaching with the Sunshine Coast Fire
- Representation in the SEQ School Premier League

Semester 1 Course Outline:
Theory: Player Performance and formation analysis, Sports Medicine
Practical: Football training, Beach Football, Futsal, Fitness and games.
Course Outline: Full details are available in the Football Excellence Prospectus which is available from the College administration office.

Semester 2 Course Outline:
Theory: Fitness testing and training programs, Human Movement Performance and recovery.
Practical: Football training, Beach Football, Futsal, Fitness and games.

- Estimated 2017 cost for this program is approximately $575.00 per year (see football program prospectus for full details)
Introduction

The Sunshine Coast has some of the best Aquatic facilities in the country. Kawana Waters State College is situated on some of the best beach front on the Sunshine Coast, has a world class lake featuring an Olympic standard 2.5km Kayaking Course and an Olympic swimming pool complex with dive facilities at its front door. It is our intention to utilise all of these facilities and more for the benefit of all students enrolled in the Aquatic Excellence Program.

Course Title: Junior Development Squad

Course Status: by application to coordinator

Course Availability: Semester 1 & 2

Course Outline: The Junior Development Program will expose students to a number of aquatic pursuits. Students will be given training/tuition in sports listed below by our aquatics teachers and invited professional coaches. It is the aim of the course to provide students with opportunities to experience a number of aquatic sports so that they may focus on specialised areas of their choosing in future years.

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<thead>
<tr>
<th>Term 1</th>
<th>Practical</th>
<th>Theory</th>
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<tbody>
<tr>
<td></td>
<td><strong>Swimming / Water Polo</strong></td>
<td>Surf Safety / Surf Survival</td>
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<tr>
<td></td>
<td><strong>Surfing</strong></td>
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<tr>
<td>Term 2</td>
<td><strong>Surfing</strong></td>
<td>Harm Minimisation</td>
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<tr>
<td></td>
<td><strong>Diving</strong></td>
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<tr>
<td>Term 3</td>
<td><strong>Lifesaving</strong></td>
<td>Fitness Activity and</td>
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<td></td>
<td><strong>Kayaking</strong></td>
<td>Community Health</td>
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<td></td>
<td><strong>Outrigging</strong></td>
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<tr>
<td></td>
<td><strong>Surfing</strong></td>
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<tr>
<td>Term 4</td>
<td><strong>Lifesaving</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>Surfing</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Kite Surfing</strong></td>
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*2016 cost for this program is $350.00 per year
LEARNING AREA
TECHNOLOGY
ENTREPRENUERSHIP

Introduction

As in the Entrepreneur world, students will develop knowledge and understanding of business concepts and computer skills through innovative and creative learning experiences.

Entrepreneurship provides students with useful knowledge and a skill base that are a platform for the study of senior subjects in Business Communication and Technologies and Certificate II in Business. Students are given opportunities to explore business environments in the community and apply these concepts to “real life” situations and clients.

Course Title: Entrepreneurship 2
Course Status: Elective
Course Availability: Semesters 1 and 2

Course Outline:
Entrepreneurship
Knowledge of types of businesses.
Innovation and creativity.
Business Ventures
Business Technologies to record financial information manually and electronically.
Marketing of products and businesses.
Changing nature of work including career options.

Assessment:
Research assignment
Practical exams
Non-written presentations
Business Report
LEARNING AREA
TECHNOLOGY
COMPUTER EDUCATION

Introduction

Students are exploring the engagement of computer simulations, Microsoft Office and Adobe Macromedia suite as a platform to develop computer skills, analytical skills and written presentations. Students will use this knowledge and skills across all subject areas.

Computer Education provides students with a useful knowledge and skill base that is linked to Senior subjects such as Information Processing and Technologies, Information Technology Systems, Entrepreneurship and Business Communication and Technologies.

Course Title: Computer Education

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Microsoft Office - Word, Publisher, Excel, PowerPoint
Macromedia Flash - animation
Macromedia Fireworks - Digital Photography for the internet
Macromedia Dream weaver - Website theory and design
Movie maker - video editing
Photostory - Digital Movies
Computer Simulations
Introduction

Graphics emphasises the use of computers and a range of software, particularly AutoCAD, to produce graphic design folios to industry standard. Folios produced include Built Environment, including elements of Architecture, Interior Design and Landscape Architecture, Industrial Design and Graphic Design.

All areas of study link to the Senior Authority Course – Graphics. Many aspects of the course will support students pursuing the year 10 subjects: Graphics, Industrial Technology & Design Wood and Metal, and the Senior Courses: Certificate II Engineering Pathways, Certificate II Construction Pathways, and Furnishing Skills, and would form a basis for any future career which includes a graphics component.

For students studying Graphics, participation in the BYOX laptop program is recommended. Students are also eligible to freely access full versions of the software used for home educational use at no additional cost.

Course Title: Graphics - Introductory
Course Status: Elective
Course Availability: Semesters 1 and 2
Course Outline: Units of study include
  - Built Environment
  - Industrial Design
  - Graphic Design
  - Logos
  - 3D Modelling / 3D Printing
Assessment: The subject is assessed on student performance of graphic design folios, homework and practical exams.
Introduction

Technology and Design Wood provides opportunities for students to engage in a range of practical problem solving and production design activities.

Areas of study involve the production of student designed work through the use of graphical communication, investigation and testing materials and techniques, and presenting design folios. Articles are then produced from their workshop drawings using timbers and plastics.

The subject will support students pursuing the Year 10 courses in Technology & Design Wood. Many aspects of the course will also support students in the Senior Courses Certificate II Construction Pathways and Furnishing Skills.

These subjects offer an opportunity for students to gain practical skills and problem solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Title: Technology and Design – Wood

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Typical projects may include

- Spice rack
- Serving tray
- Coaster set
- Serviette holder
- Tower design competition
- Folding stool
- Built environment

Assessment: The subject is assessed on student performance of design folios, workshop graphics, and practical tasks.
Introduction

Technology and Design Metal provides opportunities for students to engage in a range of practical problem solving and production design activities.

Areas of study involve the production of student designed work through the use of graphical communication, investigation and testing materials and techniques, and presenting design folios. Articles are then produced from their workshop drawings using metals, plastics and electronics.

The subject will support students pursuing the Year 10 courses in Technology & Design Metal. Many aspects of the course will also support students in the Senior Course Certificate II Engineering Pathways.

These subjects offer an opportunity for students to gain practical skills and problem solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Title: Technology and Design – Metal
Course Status: Elective
Course Availability: Semesters 1 and 2
Course Outline: Typical projects may include
- Helicopter
- Carry-all
- Display stand
- Tackle box
- Fish scaler
- Crab Gauge
- Egg drop competition
- Electronics

Assessment: The subject is assessed on student performance of design folios, workshop graphics, and practical tasks.
Introduction

The central focus of Fashion & Design is creative problem solving using the fashion medium. Fashion & Design encourages personal independence, living effectively within the ever changing consumerist society, and promoting preferred futures for self and others in contexts related to living environments, textiles and design.

Fashion & Design is an interdisciplinary study drawing on the fields of textiles and fashion, architecture and the built environment, consumer behaviours and relationships.

This subject is practical based with a significant amount of related theory being incorporated in each unit. Students undertaking these units in Fashion & Design will be required to be dedicated in the provision of fabrics and textile notations for both individual work and enterprise ventures.

Course Title: Fashion & Design

Course Focus: Textiles and Clothing Studies

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Understanding Fabrics and Basic Design, Recycled Fashion, Doing it with Denim, Creative Fashion and Furnishing
Introduction

Hospitality is designed to develop in students an awareness and appreciation of preparation, presentation and service of food. Students will develop manipulative, personal skills and organisational skills, processes and understanding based on

- Safety, hygiene and nutrition facts
- Theory and practical work with a focus on the “Australian Guide to Healthy Eating”.

This subject is practically based. However a significant amount of theory is incorporated in each unit. Students undertaking these units will be required to provide cookery requirements for both individual and group activities on a weekly basis.

Course Title: Hospitality

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Apprentice Chef – falling in love with food
You are what you eat
Local food – Global foods
Let’s get ready for the party – Budgeting at its best

Assessment: Weekly cookery practical performance
Function Work
Practical Cookery Exams
Written Exam / Assignment
Enterprise Ventures
THE VALUE OF ARTS EDUCATION

An experience in Visual Art, Music, Drama or Dance will develop life skills and expose students to creative thinking and artistic interpretation.

Everyone has the capacity to be creative. One doesn’t have to be talented in these areas to learn and appreciate the values of these subjects.

The Year 9 Arts Program gives students the opportunity to explore both Performing Arts and Visual Arts. The course will provide them with opportunities to develop skills within the Arts and allow them to continue their studies in later years in one or more of the Arts areas.

Arts learning can also improve motivation, concentration, confidence and teamwork, whilst learning valuable critical thinking skills.

Studying any facet of the arts will give you the opportunity to be creative within a group of like-minded students and have fun learning from experienced teachers.

VISUAL ART

The Year 9 Visual Art course has been designed to provide students with a wide range of practical experiences and an appreciation of Visual Arts in everyday life.

Course Status: Elective
Course Availability: Full Year or 6 Months
Course Outline: Topics that may be covered include

- elements and Principles of Design
- media Skills/Graphic Design
- ceramics
- stylisation, Lettering and Layout
- drawing from Still Life and Real Life and Tonal Drawing
- lino and Screen Printing
- watercolour and Pop Art Painting

DRAMA

This course will introduce students to Drama techniques and skills. You will learn to develop character and role, and explore the Elements of Drama through improvisation, script work and performance. Students will evaluate live theatre performances developing their critical thinking skills.

Course Status: Elective
Course Availability: 6 Months
Course Outline: Topics that may be covered include

- Workshops in voice and movement
DANCE
Year 9 Dance is an exciting course offering introductory skills in Performance, Choreography and Appreciation in a range of styles. The course is predominately practical where students are exposed to hip hop, contemporary, ballet and modern dance styles. There is an element of theory where students are required to present orals and submit written reviews and essays.
Course Status: Elective
Course Availability: Full Year or 6 Months
Course Outline: Topics that may be covered include

- Hip Hop
- Classical Ballet
- Contemporary Dance
- Musical Theatre
- Teaching Project
- Major Choreographic Project

MUSIC
Music is an exciting subject where students undertake a wide range of studies, developing skills in performance, listening, analysis and composition. As music is an integral part of young people’s lives it is a very relevant part of their education.
Course Status: Elective
Course Availability: Six months
Course Outline: Topics that may be covered include

- Basic musical elements
- Reading music
- Foundation work on guitar and keyboard
- Solo and group performing
- Research and analysis
- Listening skills
- Composing music
- Playing in an ensemble
The Arts Excellence Program provides students who have special interest and skills in the arts with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance or drama. Admission to this subject is through a selective entry process which includes personal application and an audition / interview process is a requirement of the Excellence Program.

A fee applies to this subject.

PREFORMING ARTS

The Arts Excellence Program provides students who have special interest and skills in Dance or Drama. This course involves rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in their chosen field.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- Intense interest in dance or drama;
- Talent to excel in dance or drama (demonstration of potential in audition, interview and workshop);
- Skill in working effectively as part of a group/ensemble;
- Preparedness to accept challenges and undertake tasks which are unfamiliar;
- Age adequate literacy skills (ideally a minimum B grade in English in years 6-7);
- Leadership qualities; and
- Willingness to participate in after-school hours, performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Arts Excellence Program at Kawana Waters State College:

- Complete an application form
- Undertake audition process at Kawana Waters State College. Students are required to:
  
  1. participate in workshops in dance and drama
  2. prepare an individual audition piece of approx. one minute in length in either drama or dance
  3. participate in interview with Arts Excellence teachers

Ask your Arts teacher if you want to know more.
EXTRA CURRICULAR ACTIVITIES

INSTRUMENTAL MUSIC & ENSEMBLES

Kawana Waters State College offers students from Years 3 to 12 opportunities to participate in the Instrumental Music Program. The program aims to develop student’s musical skills and enable students to participate in various ensembles within the College community.

The College Ensembles support the College at major functions. The ensembles also provide music to the wider community through performances at shopping centres, retirement villages, community functions and music festivals on the Sunshine Coast.

Opportunities exist for students to progress through the Education Queensland Instrumental Music proficiency levels and external examinations. Individual students and ensembles also have the opportunity to participate in local eisteddfods and other competitions.

Participation in the Instrumental Program also involves membership of an Ensemble.

Instruction is free of charge and occurs on a rotational basis throughout the school week. We encourage students to buy their own instruments however the College will hire you an instrument if available. A small hire fee per year (currently $80) goes towards the upkeep and maintenance of these instruments. Instruments will not be issued until the hire fee is paid. While instruction is free, we ask that each student in the program pays a fee ($80) to support the purchase of sheet music, musical scores, music stands and other equipment.

A Vocal Group also operates. All of these groups are in demand for local functions and several performances occur annually. Contact Mr Jeff Day (HOD Arts), 5436 9329 for more information.

PERFORMING ARTS

Performing Arts is held in high regard, providing quality performance items for both College and Community functions. The College Theatre Companies; consisting of the Senior Theatre Company (SKIT), Junior Theatre Company (SKITTLES) are recognised in the community as talented and committed performers. An array of exciting and high profile opportunities are created for students in all Performing Arts disciplines, including Dance and Music.