In line with regional educational initiatives Kawana Waters State College embraces Marzano’s Art and Science Of Teaching (ASOT) as its pedagogical framework to support teaching and learning.

This framework is based on an instructional leadership model and concentrates on 3 key areas of improvement is underpinned by 10 design questions.

The ASOT framework looks at 3 key areas of improving teaching and learning:

- Use of effective instructional strategies
- Use of effective management strategies
- Use of effective curriculum design
Marzano’s Instructional Design Questions

1. What will I do to establish and communicate learning goals, track student progress and celebrate success?

2. What will I do to help students effectively interact with new knowledge?

3. What will I do to help students practice and deepen their understanding of new knowledge?

4. What will I do to help students generate and test hypotheses about new knowledge?

5. What will I do to engage students?

6. What will I do to establish or maintain classroom rules and procedures?

7. What will I do to recognise and acknowledge adherence and lack of adherence to classroom rules and procedures?

8. What will I do to establish and maintain effective relationships with students?

9. What will I do to communicate high expectations for all students?

10. What will I do to develop effective lessons organised into a cohesive unit?
Implementation Phases

Phases of Ensuring Effective Teaching in Every Classroom

- Readiness: Teachers read books, attend professional development activities, and try strategies on their own.
- Phase I: The school/district develops a common “language of instruction” or model.
- Phase II: Teachers systematically interact about effective teaching using the model.
- Phase III: Teachers systematically observe master teachers and each other using the model.
- Phase IV: The school/district monitors the effectiveness of individual teacher’s instructional styles as a form of teacher feedback.

To read more about the ASOT framework in use at the college please open the links/ documents listed.

Page under construction more links to be posted shortly