

KAWANA WATERS STATE COLLEGE



Department of Education and Training

Kawana Waters State College is an international community of learners achieving excellence.



EVERY STUDENT SUCCEEDING

Our 2019 Explicit School Improvement Agenda is;

2019 Annual Implementation Plan

ENDORSEMENT

This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

Colin Allen-Waters College Principal	Kerry Ricketts College Council Chair
	

CRITICAL REFERENCE:

- P-12 Curriculum, Assessment and Reporting Framework
- State Schools Strategy 2018-2022
- KWSC Strategic Plan 2017-2020
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Regional
Finalist



FOCUS AREA	SCHOOL PRIORITIES 2019	IMPROVEMENT STRATEGIES AND ACTIONS 2019
<p>Quality Learning</p> <p><i>(Incorporating "Students Engaged and Creating their Future")</i></p>	<p>STUDENT ATTAINMENT: 85% A-C 85% A/B Effort and Behaviour 93% Attendance</p> <p>LITERACY & NUMERACY: 100% of Year 3,5,7,9 attain NMS 25% of YEAR 7 & 9 attain U2B 35% of Year 3 & 5 attain U2B</p> <p>YEAR 12 OUTCOMES: 100% QCE (or QCIA) 20% OP 1-5/Upper ATAR Levels 100% QTAC Offers 85% Employment or further education/training after year 12</p> <p>CYOD: 95% using their own devices</p>	<ul style="list-style-type: none"> • Improve learning outcomes for all students, with an emphasis on literacy (reading and writing), numeracy and STEM (<i>Special emphasis on (1) Primary Early Years and transitions, (2) achieving improved U2Bs and A-B Outcomes, (3) Inclusive Cultures Priorities</i>). • Extend pedagogical practices and strategies – directly linking individual student and teacher learning and practice through HRS (High Reliability Schooling) and New ASoT (Art and Science of Teaching) • Prioritized tracking of student learning engagement & attendance, through regular and explicit data reviews (individual,whole of College): <ul style="list-style-type: none"> ○ Informing Improvement for student and teacher ○ Guiding Learning and teaching ○ Promoting early intervention • Learning is to be technology enhanced, and supported through the College's CYOD (Choose Your Own Device) program to promote use of current and future digital technologies (<i>enhancing problem-based learning</i>). • Emphasize and promote explicit learning and teaching through designed STEM initiatives (<i>Including Digital Technologies, IT innovation, entrepreneurialism</i>) addressing current and new technologies to ensure students of all year levels are being equipped for a future world. • Review and define Senior Secondary (10-12) pathways to ensure they are focused, differentiated and seamless; have guaranteed transitions to employment, training or university for ALL students. These pathways are to deliver capabilities and societal expectations. (<i>Emphasis on Health in our local area</i>) • Develop 21st Century learning and College citizenship as the 'default' position for all learners (students and staff). This involves 21st Century skills, key partnerships with business, industry and community, enhanced international student programs (<i>Review of Student Leadership programs to enhance and grow leadership behaviours</i>) • Scaffold and support all students and teachers to 'own their learning' – through explicit learning and clear awareness of how to scale and target their future learning. (<i>Develop a College wide approach to 'Differentiation' to enhance individual student learning outcomes</i>).
<p>Collective Capacity</p> <p><i>(Incorporating "Capable and Responsible People delivering Responsive Services")</i></p>	<p>STAFF: 100% involved in self-regulating their Reflective Practices</p> <p>100% professionally developed in Innovative Digital Technologies</p>	<ul style="list-style-type: none"> • Develop strong and sustainable partnerships with parents, community and business that contribute to improving student learning outcomes. These community partnerships will enhance Curriculum delivery, student engagement, teacher learning and student support. • Ensure the quality of instruction by supporting teachers to strengthen their practices through professional feedback and collaboration. Implement a suite of Reflective Practices for ALL teachers for continual improvement and capability building each semester. (<i>this suite to be rich, deep and engaging for ALL staff...but with a focus on Sustainable Learning Practices (Primary) and SATE (Secondary)</i>). • Provide a structured and organised approach to growing staff capability by providing professional development on using IT as an innovative pedagogical tool. (<i>Incorporate staff skilling to enhance student thinking and problem solving across all faculties and sectors</i>).
<p>Enjoyment & Celebration</p>	<p>SOS TARGET: 94% - 'This is a good school' for students, parents and staff.</p>	<ul style="list-style-type: none"> • Increase student engagement through recognizing and celebrating student achievement for attainment, attendance, behaviour and effort by implementing a range of practices and processes that reward and recognize high levels of student success (including the College's REDE program). (<i>Student Wellbeing and Reward being a key focus</i>). • Grow our reputation, that our College is 'Kawana's School'; through active and deliberate marketing, partnering and supporting the Kawana Precinct – and guiding reciprocity, support and celebration. • Recognize and celebrate staff achievements and ongoing quality practice aligned with our ASoT framework and REDE program. Rewarding high performance.