

KWSC LESSON STRUCTURE

Whole School Approach to Pedagogy (Instruction)

ENTRY ROUTINES



Establishes consistency. Activates prior knowledge.

Strategies to establish and engage students with the **WHAT, WHY** and **HOW** of curriculum and behaviour

Explicit classroom entry and transition routines

Visual display and discussion of learning goals

Warm up activity to prompt engagement

Retrieval practice activity to recap prior learning

GRADUAL RELEASE OF RESPONSIBILITY

Transitioning the learning responsibility

Teaching phases

Teachers implement explicit teaching, modelling and guided practice

Learning phases

Students own the learning load, track progress and demonstrate mastery



EXIT ROUTINES



Locks in the learning. Tracks progress. Ensures reflection.



Strategies to prompt students to reflect on the **WHAT, WHY** and **HOW** of curriculum and behaviour

Retrieval practice review of the learning goal

Exit ticket linked to the learning goal

Reflection of behaviour and learning

Exit instructions established in routine

THE BIG PICTURE

At Kawana Waters State College, we:

- Establish and maintain entry routines
- Employ the Gradual Release of Responsibility with balance in teaching and learning phases
- Embed regular opportunities for students to engage in retrieval practice
- Support students to monitor their progress and strengthen their metacognitive skills
- Routinely use exit routines to conclude a lesson
- Incorporate spaced and interleaved practice within lessons and across units of work
- Design learning to ensure access for all students because every child can learn.