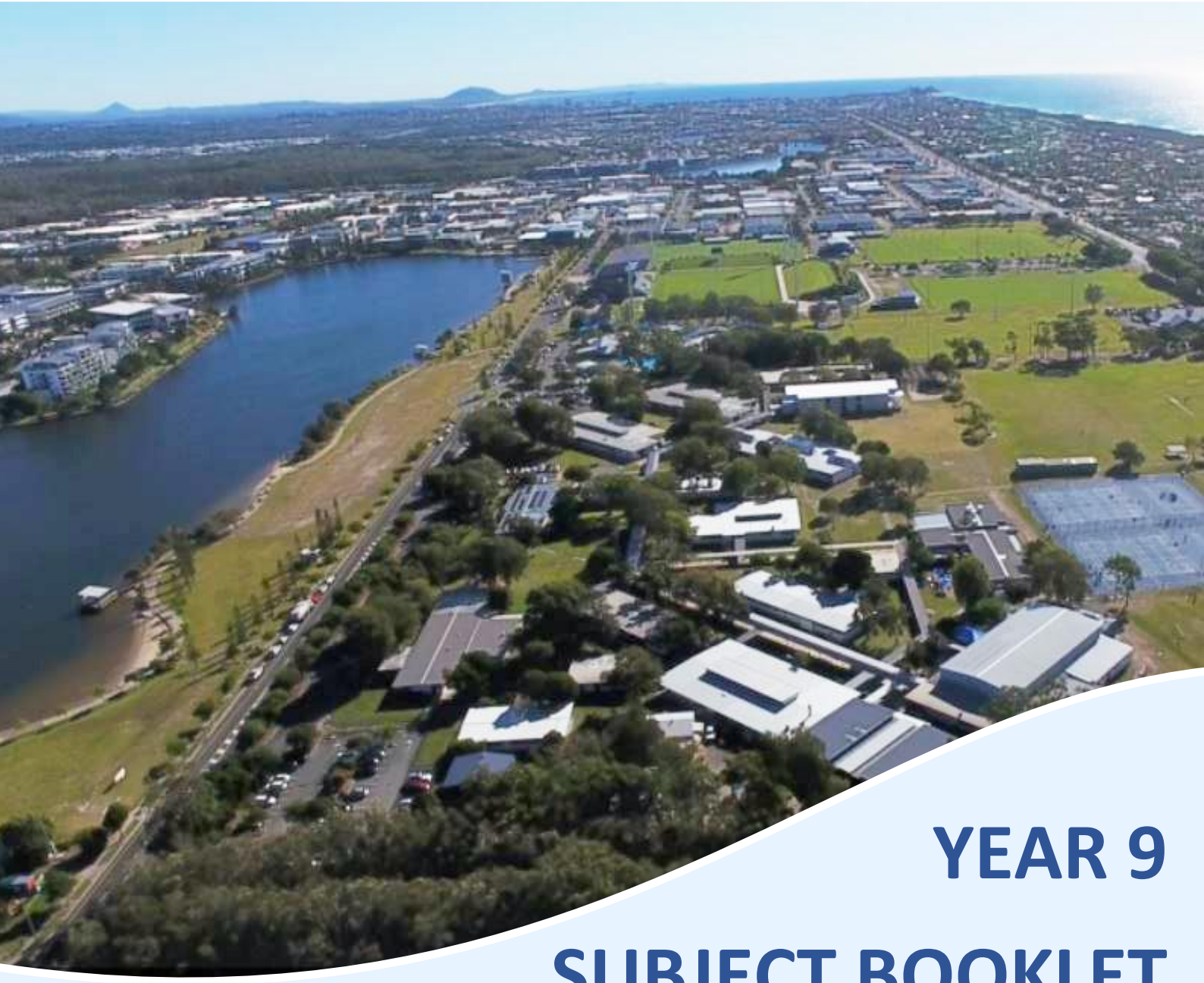

YEAR 9 SUBJECT BOOKLET

Kawana Waters State College

CRICOS Provider number: 006 08A

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Introduction

Welcome to Kawana Waters State College Junior Secondary

Years 7, 8 and 9 are critical years in secondary education and in the lives of younger adolescents. Junior Secondary strategies at Kawana Waters State College aim to address the special emotional, social, and intellectual needs that are specific to young teenagers.

Kawana Waters State College will provide opportunities for young adolescents to learn and grow in ways that acknowledge and respect this particular phase of their development. It is critical that during the Junior Secondary years of schooling, students have a school environment which:

- Promotes a feeling of worth,
- Gives them confidence in their ability to cope with the basic challenges of life, and
- Gives them quality educational experiences.

Effective curriculum design and delivery must do a number of things, including build upon students' existing education base, accommodate their current stage of development, and provide the necessary tools for success in meeting the broad challenges of the future.

The Junior Secondary curriculum at Kawana Waters State College embraces the college Values of Respect, Excellence, Diversity, Enjoyment and is driven by the three clear objectives of our Junior Secondary philosophy: ***Engage … Enrich … Excite***.

An emphasis on meeting the needs of our students is characterised by:

- catering for the transition from childhood to adolescence encompassing the physical, social and psychological dimensions in a Prep – Year 12 community;
- providing a sense of stability and continuity by focusing on the links between primary and secondary education;
- organising the curriculum on the basis of perceived needs of the age group and allowing for the range of intellectual abilities involved;
- teaching strategies and classroom management based on the physical, social and psychological needs of the students; and
- acknowledging the need for parents and the wider community to be actively involved in the education of our adolescents.

The curriculum aims to enable all students to pursue individual excellence, a concept that extends beyond the classroom into all facets of college life.

Elly Gerbo
Head of Secondary Campus

Key staff members – Executive Team

Mr Brett Burgess
College Principal

Ms Elly Gerbo
Head of Secondary Campus

Mrs Anne Allen
Deputy Principal

Ms Amy Ferrington
Deputy Principal

Ms Chloe Brown
Deputy Principal

Mr Dave Mayfield
Deputy Principal

Mr Brett Allan
Deputy Principal

Ms Bec Gould
Deputy Principal
Special Education

The Executive can help if you have questions relating to any of the subjects listed in this booklet and can be contacted on (07) 5436 9388.

Heads of Department

Mrs Kelly Longhurst
English

Mr Dan Burdett
Mathematics

Mr Greg Lally
Humanities

Mrs Janelle Greenhalgh
Science

Mr Tony Gordon
HPE

Ms Melanie Colquhoun
VET and Technology

Ms Kirste Craddock
Senior Schooling

Mr Chris Allum
Junior Secondary

Mrs Peta Boboe
The Arts

Mrs Marni Bradley
Business

Ms Erin Anthony
Student Wellbeing

Ms Lisa Hardidge
Learning Enhancement

Ms Chelsea Amos
Teaching & Learning

Mrs Barb Seaward
Global Studies

The Heads of Department, can assist with subject related content and assessment.

College Philosophy

Curriculum organisation

Our curriculum is aligned to the Australian Curriculum (Foundations to Year 10) and Queensland Curriculum and Assessment Authority (QCAA) mandates.

What we believe about teaching and learning

At Kawana Waters State College (KWSC) our intention is to provide an explicit, innovative and future focused curriculum that prepares students for the 21st Century.

Our College embraces the principles of global education and provides students with multiple opportunities to think, plan and act for the future.

We recognise that what is taught and how it is taught is the key to building contemporary knowledge and we develop and embrace skills and resources appropriate to 21st Century learners and citizens.

Our pedagogical framework aligns with Marzano's Art and Science of Teaching where students are explicitly taught the skills of critical, creative and higher-order thinking to develop and demonstrate their knowledge, understanding and skills in each key learning area.

Learning Area (LA) based work programs establish curriculum to be taught in the middle phase of learning. The KWSC Junior Secondary curriculum work programs are devised, implemented and moderated using the Australian Curriculum and QCAA guidelines.

The Head of Curriculum (Primary), Head of Department – Junior Secondary with class teachers and relevant Learning Area HODs are responsible for prioritising, overseeing and monitoring appropriate curriculum development in the middle phases of learning.

Regular Routine of Study in Junior Secondary

Rationale

Kawana Waters State College's homework policy intends to reinforce the essential skills being addressed in the classroom and provide intrinsic skills children need to be successful beyond school and home.

"Homework, when thoughtfully assigned and appropriately targeted, can lead to significant improvements in students' learning outcomes, particularly in terms of reinforcing classroom material and promoting independent learning skills."

Goss, P., & Sonnemann, J. (2016). Engaging Students: Creating Classrooms That Improve Learning. Grattan Institute.

Belief Statement

Our homework focusses on children and their families being active and supportive in the homework process to encourage positive family interactions and provide an opportunity for students to be confident in owning their learning journey. Our approach to homework aims to engage children in key learning skills and should be acknowledged and recorded in partnership with children, parents and teachers. Children are encouraged to develop skills such as self-motivation, independent learning, a positive attitude towards effort and time management. Homework is a valued tool for student learning.

Purpose

- Encourage children to interact more with their families and promote an opportunity for parents to become actively involved in an educational partnership with the school
- Reinforce, revise, reflect and complement current classroom concepts

- Prepare for forthcoming classroom learning
- Prepare students for secondary education and life-long learning through organising a regular routine of study and self-study to prepare for the demands of schooling in the later years
- Enhance student learning by preparing homework that is relevant to students' needs and classwork, appropriate to the phase of learning and capabilities of the student and developing the students' independence as a learner.

Responsibilities

Kawana Waters State College expects that all students engage in a regular routine of study. Completion of homework and submission by the due date is the responsibility of the student. Support, encouragement and the reinforcement of importance is the responsibility of parents. Teachers are responsible for setting, monitoring and checking homework within reasonable expectations and within the students' capabilities. Students requiring assistance with homework and/or completion need to negotiate with teachers who will provide support with time, location, resources and further instruction if necessary.

Regular Routine of Study in Junior Secondary (Years 7 to 9)

Regular Routine of Study in Junior Secondary (Years 7 – 9) is informed by the belief that students in this age group should be given more responsibility for their own learning. As such, homework at a Junior Secondary level requires students to engage in independent learning to complement work undertaken in class. Teachers may also on occasion, inside set homework tasks for completion. Students should, on average allocate 10 minutes per year level per day to their regular routine of study, i.e. Year 7 – 70 minutes per day, Year 8 – 80 minutes per day, Year 9 – 90 minutes per day. Increasingly, students will be required to use time at home to work on class assessment tasks. This could involve drafting assessment tasks, studying for upcoming exams, rehearsing oral presentations and completing work for practical subjects.

Year Level	Amount of time spent on homework
7	70 minutes
8	80 minutes
9	90 minutes
10	100 minutes
11	110 minutes
12	120 minutes

Subject offerings

Kawana Waters State College offers a range of subjects and courses catering for the needs and interests of all students.

Students study the following subjects in Year 9:

Core Subjects	No. of lessons per week
English	3
Maths	4
Science	3
Humanities (inc. History & Geography)	4
Elective Subjects	
Elective 1/Elective 2	3
Elective 3/HPE	3

Elective subjects:

Students will study 3 electives throughout Year 9 from the following Learning Areas:

Japanese*; Health & Physical Education (Aquatics Excellence* Football Excellence*); The Arts (Dance Excellence*, Drama Excellence*, Music, Visual Art); Technology (Food Specialisations, Fashion and Design, Design Technologies - Graphics, Technology and Materials Manufacturing (Wood), Technology and Materials Manufacturing (Metal), Business and Economics and Digital Technologies).

Most electives are semester in length, including HPE which is mandatory for one semester only (students who are involved in any of the excellence subjects are not required to study HPE).

*Subjects are yearlong choices.

The range of subject choices available will be discussed with students during the subject selection process.

Students must maintain their position from Year 8 or apply and be selected for these programs:

- Academic Curriculum Extension (ACE)
- Aquatics Excellence Program
- Football Excellence Program
- Performing Arts Excellence

Learning Enhancement and Student Curriculum Support

Learning Enhancement operates within the College's Multi-Tiered System of Supports (MTSS), providing a continuum of support that responds to individual student needs while maintaining high expectations, inclusion and access to the Australian Curriculum. Support ranges from high-quality differentiated teaching and reasonable adjustments within mainstream classes (Tier 1), to targeted co-teaching, literacy and numeracy intervention and additional classroom support (Tier 2), through to intensive, individualised teaching for students requiring significant curriculum adjustments (Tier 3).

Learning Enhancement staff work collaboratively with curriculum teachers to provide in-class support, co-teaching, reasonable adjustments and assessment support. For students with more significant learning needs, support may include Individual Curriculum Plans (ICPs), small intensive classes and individualised instruction. Specialist teachers provide targeted literacy and numeracy support for students requiring additional assistance. This includes targeted tutorials to strengthen foundational skills, as well as monitoring and supporting students identified through the Year 7 DIBELS reading screener. Specialist teachers work collaboratively with classroom teachers to support differentiated teaching and improve students' access to learning across curriculum areas. This tiered approach enables students to receive the right level of support and instructional intensity while remaining connected to their peers and the broader school curriculum.

Programs of Excellence

Our college offers a number of diverse Programs of Excellence. They are:

- Academic Excellence (ACE)
- Football Excellence
- Aquatics Excellence
- Arts Excellence (Drama or Dance)

Academic Excellence Program (ACE)

The ACE Program is a selective program for highly able and gifted students in Years 7 – 9. Our college is committed to ensuring each child reaches their full potential. Our vision for students who are gifted and highly able is that they feel valued in a learning environment which both challenges and supports them to pursue excellence and develop a passion for lifelong learning.

Students apply via an application then the process involves identifying, testing, analysis and selection, acceptance and monitoring. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/academic-excellence-a-c-e

Football Excellence Program

The Football Excellence Program has been designed to provide players with the opportunity to further develop their football and futsal skills whilst engaging in a course of study based on the Australian Curriculum. Students engage in sessions to improve their football and futsal abilities, working through elements of skill acquisition and game training. This program is designed for athletes who aspire to be selected as part of a regional, state or national team. Students in this program study football as a subject up to five hours each week, utilising college and outside college time. Sessions are primarily conducted at our college. Participation in this excellence program offers opportunities in competitions throughout Australia and internationally. The program can also lead students to pursue tertiary studies in Leisure, Sport and Recreation, Human Movement and Physical Education. Pathways include coaching, managerial positions and officiating of games as a referee or tournament manager.

All applicants are required to apply though an application process. Applicants are then shortlisted and invited to trial. More information on this program of excellence can be found on the college website via this link.

https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/football-excellence-program

Aquatics Excellence Program

The Sunshine Coast has many of the best aquatic facilities in the country. Our college is situated on some of the best beach front on the Sunshine Coast, has a world class lake with a 2.5km Olympic class kayaking course and an Olympic swimming pool complex at its front door. This program has been designed to provide athletes with the opportunity to develop their aquatic skills in conjunction with their academic subjects. We believe that success breeds success and have high expectations in both areas of academics and aquatics. The Junior Development Program is conducted within the timetable as a formal subject in Years 7, 8 and 9. Aquatic sports offer the opportunity to participate in completion throughout Australia and Internationally. We currently have representatives/ title holders in kayaking, swimming and have had students represent the nation at previous Olympics.

Application forms are available upon request. After the application and supporting documents have been submitted, trials are held in Term 4. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/aquatics

Arts Excellence Program

Our college offers two Arts Excellence Programs with a choice of either Dance or Drama. This program provides students who have special interest and skills with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance and drama. Inspired by industry professionals, students will develop performance skills and explore a variety of styles beyond the curriculum. In addition to the standard lessons per week, Arts Excellence Program students are required to participate in some extension sessions. These sessions are timetabled outside of normal school hours and are a compulsory part of the course. It is during this time that students focus on project/performance work and participate in workshops with industry professionals.

Students are required to submit an application if they are interested in this program. Once students have attended a practical workshop and individual audition and interviewed offers are made. Fundamental to our artistic excellence belief is the conviction that we provide students' with a dynamic educational base in dance and drama. Possible pathways include professional actor, choreographer, dancer, entertainer, Performing Arts teacher, Bachelor of Creative Arts, Bachelor of Fine Arts, Bachelor or Creative Industries, Diploma of Live Production, Theatre and Events, Music Therapist and Traineeship with state or national theatres/dance companies. More information on this program of excellence can be found on the college website via this link.

https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/arts-excellence-program

English

Introduction

The English curriculum will focus on improving the English language skills of all students by engaging them in a variety of reading, writing, speaking, listening and viewing activities and assessment. Students may be offered extension work to suit their needs and interests. The curriculum offered in the course matches requirements for Version 9 of the Australian Curriculum.

Course Title: English
Course Status: Compulsory
Course Availability: Semesters 1 and 2
Course Outline:
Assessment: Students will be required to complete a variety of reading, written and spoken tasks under a range of conditions.

Unit 1:
Unit 2:
Unit 3:
Unit 4:

Students will be involved in national and/or statewide testing at this level.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • General Reading Resources e.g. The Inheritance Games, My Family and Other Suspects • Non-fiction Texts e.g. Poetry texts / Paper Boats / New Humans of Australia • General Texts e.g. Macmillan English 9 / Jacaranda English E-text 9 National English Skills • Dictionary / Thesaurus • Short Stories e.g. Unnatural Creatures **Materials for Classroom activities:** • Photocopied class notes **English Enrichment Activities** • Visiting Guest Speaker	

Mathematics

Introduction

The mathematics curriculum will provide for the variety of learning styles and abilities of students. It is expected that students will be extended to suit their needs and interests. A foundation level will provide for the student to move into the Senior School where there are four options to cater for ability and career choice.

Course Title: Year 9 Maths

Course Status: Compulsory

Course Availability: Semesters 1 and 2

Course Outline: Mathematics is following the National Curriculum guidelines written and produced through ACARA. In this way we align with all other states of Australia to deliver a common curriculum.

Assessment: Students will be provided with several assessment types including assignments/projects and tests.

NOTE: All students MUST have a scientific calculator

At this year level:

Understanding includes describing the relationship between graphs and equations, simplifying a range of algebraic expressions, explaining the use of relative frequencies to estimate probabilities, and the use of the trigonometric ratios for right-angle triangles

Fluency includes applying the index laws to expressions with integer indices, expressing numbers in scientific notation, listing outcomes for experiments and developing familiarity with calculations involving the Cartesian plane and calculating areas of shapes and surface areas of prisms

Problem Solving includes formulating, and modelling practical situations involving surface areas and volumes of right prisms, applying ratio and scale factors to similar figures, solving problems involving right-angle trigonometry, and collecting data from secondary sources to investigate an issue

Reasoning includes following mathematical arguments, evaluating media reports and using statistical knowledge to clarify situations, developing strategies in investigating similarity and sketching linear graphs.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Maths Quest MQ9 (includes digital copy) • Photocopied class workbooks • Mathletics individual licence **Materials for Classroom activities:** • Stickers, folders, paper, protractors, highlighters, cardboard • Specialist Maths equipment	• Casio FX82 Plus

Science

Introduction

The Junior Secondary Science program is aligned with the Version 9 Australian Curriculum and provides students with a broad foundation across the four strands of Science: Biological Sciences, Chemical Sciences, Physical Sciences, and Earth and Space Sciences.

Students engage in varied learning experiences, including practical investigations, research, written tasks, data analysis, audio-visual presentations, and hands-on activities. Through these experiences, they develop scientific knowledge, inquiry skills, critical thinking, and an understanding of science as a human endeavour.

The course supports students to think and work scientifically while making meaningful connections between scientific concepts and the world around them.

Course Title: Science

Course Status: Compulsory

Course Availability: Semester 1 and 2

Course Outline: This general science course introduces students to the four key areas of science, with each area explored over one term. Students develop their scientific understanding, science inquiry skills, and appreciation of science as a human endeavour through the study of real-world contexts and practical applications.

Areas of study:

Chemical Sciences: Atomic Structure and the Periodic Table

Biological Sciences: Disease and Immune Response

Earth and Space Sciences: Plate Tectonics and Global Systems

Physical Sciences: Electricity and Energy

Assessment: A range of assessments will be used such as an experimental investigation, investigation, and written exams. Formative assessment is completed throughout the course.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Jacplus e-digital • Science 9 Jacaranda • Stile **Materials for Classroom activities:** • A4 paper and graph paper	• Exercise Book • Laptop • Scientific calculator • Pen and Pencil • Glue Stick • Ruler

Humanities

Introduction

Humanities in the study of human behaviour and interaction in social, cultural, environmental, economic, and political contexts. Humanities provides a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.
Through studying Humanities, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change.

Course Title: Humanities

Course Status: Compulsory

Course Availability: Semesters 1 and 2

Course Outline: The Humanities program comprises of a semester of History and a semester of Geography.

- History focuses on evidence, change and continuity, cause and effect, significance, empathy, perspectives, and contestability
- Geography focuses on place, space, environment, interconnection, sustainability, scale, and change.

Semester 1 – History

- Making and Transforming the Australian Nation (1750 – 1914)
- World War 1

Semester 2 – Geography

- Geography of Interconnections
- Biomes and Food Security

Assessment: Students will undertake a variety of assessments including responding to stimulus, research assignments and short response tests.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • *Jacaranda History Alive* E text • *Jacaranda Geography Alive* E text • *Cambridge History 9 for Australian Curriculum* • *Pearson Geography* for Year 9 • Jacaranda Atlas **Materials for Classroom activities:** • Photocopied class workbook	N/A

Japanese

Introduction

The Japanese course offers exciting and varied opportunities for learners to effectively communicate in another language. Students will use their skills in real-life situations with visiting Japanese students and volunteers.

Learning a language promotes self-discipline and confidence and gives the students an upper hand in our culturally and linguistically diverse society. A positive experience in learning a second language also enhances literacy and numeracy.

Students will cover a variety of topics including Japanese cultural etiquette, restaurant dialogue, celebrations and weather. Popular culture such as Japanese anime and music will also be explored. Throughout the course, opportunities are offered for students to enjoy authentic Japanese cuisine and customs at local restaurants.

The overall goal of Year 9 Japanese is to further develop students' knowledge and skills, and confidence in speaking in impromptu situations. Students should become proficient in reading and writing hiragana, be familiar with katakana and some kanji script, in preparation for Year 10 Japanese studies.

Course Title: Japanese

Course Status: Elective

Course Availability: Semester 1 and 2 (3 lessons per week)

The completed Year 9 Japanese course (both semesters) is a pre-requisite for Year 10 Japanese.

Course Outline and Assessment Mode:

- **Term 1 Unit: Generation Gaps**
  Extended response exam – Analysing texts in English and Japanese: Looking at typical teen lifestyles in both countries, both past and in the present generations.

- **Term 2 Unit: Culture Shock**
  Extended response multimodal assignment- Creating Japanese texts: computer-based assignment/book creation of promotional/informative material for Japanese exchange students to Australia.

- **Term 3 Unit: Shopping - making plans with friends**
  Short response exam - Exchanging information and ideas in Japanese and English: responding to questions based on listening skills and dialogue creation.

- **Term 4 Unit: Social stereotypes**
  Extended response exam – Exchange information and ideas in Japanese about their own futures and what society has done to contribute to these choices.

Special features: Hosting of visiting Japanese students either at home or at school. Popular free tutoring after school. Enhanced learning experiences using digital technologies in the classroom. Video conferencing learning experiences with our Japanese sister-school.

Excursions:

- ✓ Optional biennial tour of Japan and opportunities to host of Japanese exchange students
- ✓ Cultural immersion in a day of activities held at a local Japanese restaurant
- ✓ Optional participation in speech contest at University of Sunshine Coast

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of materials for classroom activities: Includes but not limited to- • calligraphy brushes • Laminating • Kana and Kanji flashcards • Photocopied class workbooks • Ingredients for cooking • iPad	• Fixed 20 pocket display folder (NOT ring binder/refillable) • Japanese speech contest $10 • Excursion: Day of Excellence Approx. cost $30 - $35

Health and Physical Education

Introduction

Course Length: One semester only

Course Status: Compulsory

Course Outline: Building on the knowledge and skills developed in Year 8. Students will be given the opportunity to study Health and Physical Education through the exploration of both practical and theory components.

Students will extend their knowledge and understandings about themselves to include developing appropriate decision making in relation to personal health and social responsibilities, including alcohol use.

Students will focus on developing active lifestyles, keeping active and understanding self and personal wellbeing. Knowledge of fitness testing and training programs will develop the students' physical and social capabilities in the context of today's world.

Practical Activities: Volleyball, Aquatics, Basketball/Netball, Athletics, Touch Football

Assessment: Practical Assessment and Assignment work

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Qld Health & Physical Education **Materials for Classroom activities:** • Pool Entry • Aquatics, Basketball, Volleyball, Touch, flag footy, Tennis, Softball equipment • Athletics equipment (e.g; Javelin, Shot, Discus) • Photocopied class notes	N/A

Aquatics Excellence Program

Introduction

The Sunshine Coast has some of the best Aquatic facilities in the country. Kawana Waters State College is situated on some of the best beach front on the Sunshine Coast, has a world class lake featuring an Olympic standard 2.5km Kayaking Course and an Olympic swimming pool complex with dive facilities at its front door. It is our intention to utilise all of these facilities and more for the benefit of all students enrolled in the Aquatic Excellence Program.

Course Title: Junior Development Squad

Course Status: by application to coordinator

Course Availability: Semester 1 & 2

Course Outline: The Junior Excellence Program will expose students to several aquatic pursuits. Students will be given training/tuition in sports listed below by our aquatics teachers and invited professional coaches. It is the aim of the course to provide students with opportunities to experience a number of aquatic sports so that they may focus on specialised areas of their choosing in future years.

	Practical		Theory
Term 1	**Swimming / Water Polo** **Surfing**		Surf Safety / Surf Survival
Term 2	**Surfing** **Diving**		Harm Minimisation
Term 3	**Lifesaving** **Kayaking**	**Outrigging** **Surfing**	Fitness Activity and Community Health
Term 4	**Lifesaving** **Surfing**	**Kite Surfing**	

*The cost for this program is $400.00.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Aquatics Excellence Program Items supplied through the user pays fee	**Items supplied through SRS**	**To be supplied by parent**
A user pays fee of $400 applies to this subject: • Uniform safety rashie • Uniform school shirt • Coaching • Pool Entry • Photocopied class notes • Equipment purchase and repairs	**Use of:** • Qld Health & Physical Education **Materials for Classroom activities:** • Aquatics and sports equipment • Pool Entry • Photocopied class notes	• Swimmers • Goggles • Fibreglass surfboards

Football Excellence Program

Introduction

Students in this program focus on football excellence in place of core Health and Physical Education. Students in the program study football as a subject for up to five hours a week. This time is made up of:

- Technical development
- Physical conditioning and fitness
- Theoretical components
- Scheduled games

Course Outline: Full details are available in the Football Excellence Prospectus which is available from the College administration office.

Semester 1 Course Outline

Theory: Fitness testing and training programs
Practical: Football training, Beach Football, Futsal, Fitness and games.

Semester 2 Course Outline

Theory: Sports Medicine and First Aid
Practical: Football training, Beach Football, Futsal, Fitness and games.

Cost to students

The cost for the Football Excellence program is based on a football and uniform fee (see below). The football fee includes the cost of equipment (balls, bibs, markers, technical equipment), coach, sports medicine, first aid, administration, professional coaching fees, competition nomination fees, referee fees, field fees, travel costs, locker fee and incidentals.

Football Fee: $480

Uniform Fee: $192.00 compulsory uniform

(travel shirt, playing shirt, playing shorts, socks, water bottle)
Optional Items – cost dependent on ordered items

- Average total cost is $670.00 (this includes football fee and compulsory items)
- Initial payment - $340.00 (by end of week 2, term 1)
- Final payment - $330.00 (or balance of total fee by the end of term 1)

* Please note: at times we may have the opportunity to participate in competitions outside our regular commitments. In these cases, parents will be asked to cover any additional charges.

** All costs are subject to change prior to the commencement of the school year.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Football Excellence Items supplied through the fee	**Items supplied through SRS**	**To be supplied by parent**
A user pays fee of $480 applies to this subject: • Nominations • Referees • Transport • External Coaching • Game & training equipment • Fields and facilities • Locker • Physio Screening • Strength & Conditioning	**Use of:** • Qld Health & Physical Education 8-10 **Materials for Classroom activities:** • Training Equipment (med balls, agility poles, ladders, hurdles) • Gym equipment	**Optional Uniform** (available from College) • Football Bag • Backpack **plus Compulsory Uniform $130** • Playing shirt • Playing short • Travel shirt • Water Bottle • Socks

TECHNOLOGY

Fashion and Design

Introduction

The central focus of Food & Fibre is creative problem solving using the Fashion medium. Fashion and Design encourages personal independence, living effectively within the ever-changing consumer society, and creating preferred futures for self and others in contexts related to living environments, textiles and design.

Fashion and Design is practically based with a significant amount of related theory being incorporated in each unit. Students explore fashion design problems and produce effective designed fashion solutions using production skills learnt. Students work on projects as they investigate, generate ideas, plan, produce and evaluate design solutions using the design process. Students undertaking these units in Fashion and Design will be required to provide fabrics and textile notations for individual design products and solutions.

Course Title:	Fashion & Design
Course Focus:	Fashion and Textiles studies
Course Status:	Elective
Course Availability:	Semesters 1 and 2
Course Outline:	Understanding Fabrics and Basic Design
	Contemporary Recycled Fashion Styles
	Doing it with Denim
	Creative Fashionable Interiors

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • *Ridgewell Textiles & Design in Action* HEAQ • Sewing machine • Overlocker **Materials for Classroom activities:** • Scissors • Pattern Drafting Paper • Patterns • Janome Bobbins • Consumables – pins, threads etc. • Photocopying class handouts • Textiles: overlocker thread, iron, glue, extra fabric pins, needles, workshop fabric, fabric paints, fabric dyes etc.	• Sewing Kit – Janome bobbin, fabric scissors, pins, fabric pencil, fabric tape measure, dressmakers chalk pencils and quick unpick • Design Journal x 1 A4 art page style journal • Fabric + notations (zips / buttons / interfacing) for individual design production

Food Specialisations

Introduction

Food Design and Technology is designed to develop in students an awareness and appreciation of preparation, presentation and service of food. Students will develop manipulative, personal skills and organisational skills, processes and understanding based on:

- Safety, hygiene and nutrition facts
- Theory and practical work with a focus on the "Australian Guide to Healthy Eating".

This subject is practically based; however a significant amount of theory is incorporated in each unit. Students undertaking these units will be required to provide cookery requirements for both individual and group activities on a weekly basis.

Course Title: Food Design and Technology

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Falling in love with food

You are what you eat street

Assessment: Weekly cookery practical performance

Practical Cookery Exams

Assignment

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Kitchen Equipment **Materials for Classroom activities:** • Kitchen utensils, baking equipment, food preparation equipment etc. • Consumables • Work booklets • Alfoil, plastic wrap, spices, condiments, workshop ingredients, staple supplementary ingredients	• Cooking ingredients • Food storage bags • Baking trays and oven ware

Technology and Material Manufacturing (working with wood) (TMM)

Introduction

Materials, Technologies and Manufacturing – Woodwork provides opportunities for students to engage in a range of practical problem solving and production design activities.

Areas of study involve the production of student designed work using graphical communication, investigation and testing materials and techniques, and presenting design folios. Articles are then produced from their workshop drawings using timbers and plastics and may incorporate elements produced using technologies including 3D printing and laser etching/cutting.

The subject will support students pursuing the Year 10 courses in Furnishing and Construction. Many aspects of the course will also support students in the Senior Courses Certificate II Construction Pathways and Furnishing Skills.

These subjects offer an opportunity for students to gain practical skills and problem-solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Title: Technology and Material Manufacturing

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Typical projects may include

- Coaster set
- Serviette holder
- Tower design competition
- Folding stool
- Sling puck game

Assessment: The subject is assessed on student performance of design folios, workshop graphics, and practical tasks.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Introducing Technology, Slynk **Materials for Classroom activities:** • Drill bits, saw blades, sharpening, servicing and repairs • Workbook / folder, worksheets, workshop drawings • Consumables - timber, acrylic, abrasives, adhesives, lacquers & fasteners	

Technology and Materials - Engineering – (working with metal) (TME)

Introduction

Materials, Technologies and Engineering – Metalwork provides opportunities for students to engage in a range of practical problem solving and production design activities.

Areas of study involve the production of student designed work using graphical communication, investigation and testing materials and techniques, and presenting design folios. Articles are then produced from their workshop drawings using metals, plastics and electronics and may incorporate elements produced using technologies including 3D printing and laser etching/cutting.

The subject will support students pursuing the Year 10 course in Engineering. Many aspects of the course will also support students in the Senior Course Certificate II Engineering Pathways.

These subjects offer an opportunity for students to gain practical skills and problem-solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Title: Technology and Material Engineering

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Typical projects may include

- Bottle Opener
- Display stand
- Letterbox
- Egg Flip
- LED Torch

Assessment: The subject is assessed on student performance of design folios, workshop graphics, and practical tasks.

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Introducing Technology, Slynko **Materials for Classroom activities:** • Consumables (drill bits, saw blades, sharpening, servicing and repairs, steel, brass, aluminium, sheet metal, solder & fluxes & paints) • Workbook / folder, worksheets, workshop drawings	

Business and Economics

Introduction

Business helps students understand how Australia takes part in the financial world, both locally and globally. Students will explore trade patterns and learn how businesses stay competitive.

Learning is hands-on and creative, using real case studies and data to build understanding.

Students will be involved in the ASX share market game where they will be able to use their newfound knowledge in a practical real-life situation in a real time market.

They will also utilise Banqer an online learning platform that will enable them to create a budget, construct a resume and apply for bank and credit cards.

In senior years, students can continue their learning through subjects like **Business, Economics, Legal Studies and Certificate courses** such as Certificate IV in Justice Studies, Certificate III in Business, Diploma in Business, Certificate II in Workplace Skills.

Course Title: Business & Economics

Course Status: Elective

Course Availability: Semester 1 and 2

Assessment: Project – Multimodal
Examination

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
• Concepts in Commerce Jacaranda • Business Education Nelson 2nd Edition • Jacaranda E-text	• Laptop

Digital Technologies

Introduction

Being **digitally aware** means more than just knowing how to use technology — it's about understanding how technology is changing the way we live, work, learn, and connect with others.

In today's world, we need digital skills to take part in our communities, whether it's at school, in a job, or through everyday communication.

By studying Digital Technologies, students gain skills that help them:

- Connect with family and friends
- Improve their job opportunities
- Use online services safely and effectively
- Take part in a digital world, both locally and globally

In senior years, students can continue their learning through subjects like Digital Solutions and ICT (Information and Communication Technology).

Course Title: Digital Technologies

Course Status: Elective

Course Availability: Semester 1 and 2

Assessment:

Duration (weeks)	Learning Experiences / Project	Assessment
5	Robotics	Project - Maze Solver
5	Python Coding Fundamentals	Project - Minecraft Education Portfolio
5	Game Development	Project - PyGames Zero
5	Lego	Project

Fees

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
• STEM Robotics • Specific stationery	• Laptop • MS Office (Free through EQ) • Adobe Master

THE ARTS

An experience in Visual Art, Music, Drama or Dance will develop life skills and expose students to creative thinking and artistic interpretation. Everyone has the capacity to be creative. One doesn't have to be talented in these areas to learn and appreciate the values of these subjects.

The Year 9 Arts Program gives students the opportunity to explore both Performing Arts and Visual Arts. The course will provide them with opportunities to develop skills within the Arts and allow them to continue their studies in later years in one or more of the Arts areas.

Studying any facet of the arts will give you the opportunity to be creative within a group of like-minded students and have fun learning from experienced teachers.

Arts learning can also improve **motivation, concentration, confidence** and **teamwork**, whilst learning valuable critical thinking skills.

Dance Excellence Program

The Dance Excellence Program at Kawana Waters State College is a certified Excellence program that provides students who have special interest and skills in Dance, with tailored learning experiences and customised performance projects that support and enable students to excel in Dance.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in dance
- talent to excel in dance (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English)
- leadership qualities; and
- willingness to participate in after-school hours, performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Dance Excellence Program at Kawana Waters State College:

1. Complete an application form (https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs)
2. Undertake an audition process where students will be required to:
   - participate in technique lesson
   - prepare an individual audition piece of approx. one minute in length
   - participate in an interview with Dance Excellence teachers.

Course Title: Dance Excellence
Course Status: Selective Entry
Course Availability: Full Year
Course Outline: The Program provides students who have special interest and skills in dance with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance.

Cost

An annual fee of $360.00 applies to this subject

- Deposit on enrolment is $180.00 & remainder of $180.00 due in full by end of Term 1.
- College fees are paid in full, or payment plans are up to date.

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Drama Excellence	**Items supplied through SRS**	**To be supplied by Parent**
A User pays fee of $360 applies to this subject: • Dance journal • Costumes • Program of Excellence shirt • Excursions • SMASH it Out! entry • Industry Coaching • Professional photographer • Competition entry and passes • Stationery • Artists in residence	**Materials for Classroom activities:** • Audio Equipment - speakers, cables • Visual Equipment – Data projectors, still & video cameras • Photocopying	• Dance blacks - Black leotard and bike pants • Nude leotard

Drama Excellence Program

Introduction

Do you love performing, creating characters, or exploring powerful stories? Are you someone who lights up when you're on stage, or who's bursting with ideas and imagination? As a certified excellence program, Drama Excellence offers students with a special interest in drama a unique learning pathway, filled with tailored experiences and customised performance projects. Whether you dream of acting, directing, writing, or designing, this program is designed to help you grow your talent and build real skills for success. Working alongside passionate teachers and like-minded students your performance skills, confidence, creativity, and communication will be developed. You'll dive into exciting workshops, explore the art of storytelling, and connect your learning to broader ideas in literature, history, and the world around you. If you're ready to rise to the challenge, shine in your own way, and be part of something extraordinary this program is waiting for you.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in drama
- talent to excel in drama (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English)
- leadership qualities; and
- willingness to participate in after-school hours, performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Drama Excellence Program at Kawana Waters State College:

1. Complete an application form (https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs)
2. Undertake an audition process at Kawana Waters State College. Students are required to:
    - prepare an individual audition piece of approx. one minute in length
    - participate in an interview with Drama Excellence teachers.

Course Title: Drama Excellence
Course Status: Selective Entry
Course Availability: Full Year
Course Outline: The Drama Excellence Program provides students who have special interest and skills in drama with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in drama.

Cost

An annual fee of $360.00 applies to this subject

- Deposit on enrolment is $180.00 & remainder of $180.00 due in full by end of Term 1.
- College fees are paid in full, or payment plans are up to date.

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Drama Excellence	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $360 applies to this subject: • Drama Journal • Costumes • Program of Excellence shirt • Excursions • Industry Coaching • Entry and passes to Drama Festival • Day of Drama • Stationery • Professional photographer • Artists in residence • Laundering and repairs	**Use of:** • *Living Drama* • *Stepping Out* • Various scripts • Video Cameras **Materials for Classroom activities:** • Photocopying • Makeup, Costumes, Masks • Stage blocks / sets / props • Costumes – fitting and laundering	• Theatre blacks – long stretch black pants, black t-shirt, black socks and black shoes – all black school shoe is acceptable.

Visual Art

Introduction

An experience in Visual Art will develop life-long learning skills of **creativity** and **imagination.** The Year 9 program will give students an opportunity to explore the basic language and techniques of Visual Arts using different media to employ practical and creative skills.

Course Title: Visual Art
Course Status: Elective
Course Availability: One Semester (students will complete up to 3 units)
Course Outline:

Media Skills/Graphic Design
Ceramics
Stylisation, composition, layout and perspective
Drawing
Assemblage (found materials)
Lino and/or Screen Printing
Watercolour and Acrylic Painting

Units Offered: Cabinets of Curiosity/Urban Visions/Indigi-Scapes/Made by Hand/On Location

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Various Art Textbooks **Materials for Classroom activities:** • Photocopied class notes / transparencies • Paints / brushes / drawing media • Adhesives / varnishes /fabrics • Sculptural and Collage materials • Papers / cardboards / stationery • Lino printing materials • Skateboards / memory boxes • Clay • Aprons	

Music

Introduction

An experience in Music will develop life-long learning skills of **creativity** and **imagination**. The Year 9 program will give students an opportunity to explore the basic language and techniques of Music using different instruments to employ practical and creative skills.

Course Title: Music
Course Status: Elective
Course Availability: One or Two Semesters
Course Outline: Basic musical elements
Reading music
Foundation work on guitar and keyboard
Solo and group performing
Research and analysis
Listening skills
Composing music
Playing in an ensemble

Student Resource Scheme Year 9 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Sheet music • Classroom texts • Music technologies (Software, iTunes, ICTs) • Instruments **Materials for Classroom activities:** • Photocopies • Stationery items • Guitar picks, tuners & strings • Service, repairs and sanitation	

Instrumental Music and Ensembles

Instrumental Music

Kawana Waters State College offers students from Years 3 to 12 opportunities to participate in the Instrumental Music Program. The program aims to develop student's musical skills and enable students to participate in various ensembles within the college community.

The College Ensembles support the college at major functions. The ensembles also provide music to the wider community through performances at shopping centres, retirement villages, community functions and music festivals on the Sunshine Coast.

Opportunities exist for students to progress through the Education Queensland Instrumental Music proficiency levels and external examinations. Individual students and ensembles also have the opportunity to participate in local eisteddfods and other competitions.

Participation in the Instrumental Program also involves membership of an ensemble.

Students receive a 30-minute lesson in small groups each week on a rotational timetable. We encourage students to buy their own instruments however the college has a range of instruments for hire. A hire fee of **$90,** is required, this fee covers servicing and cleaning. All students participating in the Instrumental Music Program are required to pay **$80** to cover the costs of sheet music, musical scores, and the use of Instrumental Music specialist equipment.

Student Resource Scheme Year 9 = $431 (cost to parent) **plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC)** **2027 Subject Resource List**		
Instrumental Music	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $80 applies to this subject: • Use of Music Stands • Sheet Music • Performance Technology • Other musical equipment • Service, repairs and sanitation **A user pays fee of $90 applies to those students who hire a school musical instrument.**	• Stationery	• Own Instrument • *Essential Elements* – music text as advised by the teacher.

Kawana Waters State College

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