



YEAR 9 SUBJECT BOOKLET



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Introduction

Welcome to Kawana Waters State College Junior Secondary

Years 7, 8 and 9 are critical years in secondary education and in the lives of younger adolescents. Junior Secondary strategies at Kawana Waters State College aim to address the special emotional, social, and intellectual needs that are specific to young teenagers.

Kawana Waters State College will provide opportunities for young adolescents to learn and grow in ways that acknowledge and respect this particular phase of their development. It is critical that during the Junior Secondary years of schooling, students have a school environment which:

- Promotes a feeling of worth,
- Gives them confidence in their ability to cope with the basic challenges of life, and
- Gives them quality educational experiences.

Effective curriculum design and delivery must do a number of things, including, build upon students' existing education base, accommodate their current stage of development and provide the necessary tools for success in meeting the broad challenges of the future.

The Junior Secondary curriculum at Kawana Waters State College embraces the college Values of Respect, Excellence, Diversity, Enjoyment and is driven by the three clear objectives of our Junior Secondary philosophy: ***Engage ... Enrich ... Excite.***

An emphasis on meeting the needs of our students is characterised by:

- catering for the transition from childhood to adolescence encompassing the physical, social and psychological dimensions in a Prep – Year 12 community;
- providing a sense of stability and continuity by focusing on the links between primary and secondary education;
- organising the curriculum on the basis of perceived needs of the age group and allowing for the range of intellectual abilities involved;
- teaching strategies and classroom management based on the physical, social psychological needs of the students; and
- acknowledging the need for parents and the wider community to be actively involved in the education of our adolescents.

The curriculum aims to enable all students to pursue individual excellence, a concept that extends beyond the classroom into all facets of college life.

Elly Gerbo
Head of Secondary Campus

Key staff members – Executive Team



Mr Brett Burgess
College Principal



Ms Elly Gerbo
Head of Secondary Campus



Mrs Anne Allen
Deputy Principal



Ms Amy Ferrington
Deputy Principal



Ms Chloe Brown
Acting Deputy Principal



Mr Dave Mayfield
Deputy Principal



Mr Steve Olsen
Deputy Principal - Special
Education

The Executive can help if you have questions relating to any of the subjects listed in this booklet, and can be contacted on (07) 5436 9388.

Heads of Department



Mrs Kelly Longhurst
English



Mr Dan Burdett
Mathematics



Mr Greg Lally
Humanities



Mrs Janelle Greenhalgh
Science



Mr Tony Gordon
HPE



Ms Melanie Colquhoun
Technology/RTO
Manager



Ms Kirste Craddock
Senior Schooling



Ms Aimee Defries
21st Century Learning



Mrs Peta Boboe
The Arts



Mrs April Sloan
Learning Enhancement



Ms Erin Anthony
Student Wellbeing



Ms Lisa Hardidge
Junior Secondary



Ms Chelsea Amos
Teaching & Learning/
Junior Secondary

The Heads of Department, can assist with subject related content and assessment.

College Philosophy

Curriculum organisation

Our curriculum is aligned to the Australian Curriculum (Foundations to Year 10) and Queensland Curriculum and Assessment Authority (QCAA) mandates.

What we believe about teaching and learning

At Kawana Waters State College (KWSC) our intention is to provide an explicit, innovative and future focused curriculum that prepares students for the 21st Century.

Our College embraces the principles of global education and provides students with multiple opportunities to think, plan and act for the future.

We recognise that what is taught and how it is taught is the key to building contemporary knowledge and we develop and embrace skills and resources appropriate to 21st Century learners and citizens.

Our pedagogical framework aligns with Marzano's Art and Science of Teaching where students are explicitly taught the skills of critical, creative and higher-order thinking to develop and demonstrate their knowledge, understanding and skills in each key learning area.

Learning Area (LA) based work programs establish curriculum to be taught in the middle phase of learning. The KWSC Junior Secondary curriculum work programs are devised, implemented and moderated using the Australian Curriculum and QCAA guidelines.

The Head of Curriculum (Primary), Head of Department – Junior Secondary with class teachers and relevant Learning Area HODs are responsible for prioritising, overseeing and monitoring appropriate curriculum development in the middle phases of learning.

Regular Routine of Study in Junior Secondary

Rationale

Kawana Waters State College's homework policy intends to reinforce the essential skills being addressed in the classroom and provide intrinsic skills children need to be successful beyond school and home.

"With only rare exceptions, the relationship between the amount of homework students do and their achievement outcomes was found to be positive and statistically significant. Therefore, we think it would not be imprudent, based on the evidence in hand, to conclude that doing homework causes improved academic achievement."

Cooper, Robinson and Patall (2006)

Belief Statement

Our homework focusses on children and their families being active and supportive in the homework process to encourage positive family interactions and provide an opportunity for students to be confident in owning their learning journey. Our approach to homework aims to engage children in key learning skills and should be acknowledged and recorded in partnership with children, parents and teachers. Children are encouraged to develop skills such as self-motivation, independent learning, a positive attitude towards effort and time management. Homework is a valued tool for student learning.

Purpose

- Encourage children to interact more with their families and promote an opportunity for parents to become actively involved in an educational partnership with the school
- Reinforce, revise, reflect and compliment current classroom concepts
- Prepare for forthcoming classroom learning

- Prepare students for secondary education and life-long learning through organising a regular routine of study and self-study to prepare for the demands of schooling in the later years
- Enhance student learning by preparing homework that is; relevance to students’ needs and classwork, appropriate to the phase of learning and capabilities of the student and develop the students’ independence as a learner

Responsibilities

Kawana Waters State College expects that all students engage in a regular routine of study. Completion of homework and submission by the due date is the responsibility of the student. Support, encouragement and the reinforcement of importance is the responsibility of parents. Teachers are responsible for setting, monitoring and checking homework within reasonable expectations with the students’ capabilities. Students requiring assistance with homework and/or completion need to negotiate with teachers who will provide support with time, location, resources and further instruction if necessary.

Regular Routine of Study in Junior Secondary (Years 7 to 9)

Regular Routine of Study in Junior Secondary (Years 7 – 9) is informed by the belief that students in this age group should be given more responsibility for their own learning. As such, homework at a Junior Secondary level requires students to engage in independent learning to complement work undertaken in class. Teachers may also on occasion, inside set homework tasks for completion. Students should, on average allocate 10 minutes per year level per day to their regular routine of study, i.e. Year 7 – 70 minutes per day, Year 8 – 80 minutes per day, Year 9 – 90 minutes per day. Increasingly, students will be required to use time at home to work on class assessment tasks. This could involve drafting assessment tasks, studying for upcoming exams, rehearsing oral presentations and completing work for practical subjects.

| Year Level | Amount of time spent on homework |
|------------|----------------------------------|
| 7 | 70 minutes |
| 8 | 80 minutes |
| 9 | 90 minutes |
| 10 | 100 minutes |
| 11 | 110 minutes |
| 12 | 120 minutes |

Subject offerings

Kawana Waters State College offers a range of subjects and courses catering for the needs and interests of all students.

Students study the following subjects in Year 9:

| Core Subjects | No. of lessons per week |
|---------------------------------------|-------------------------|
| English | 3 |
| Maths | 3 |
| Science | 3 |
| Humanities (inc. History & Geography) | 3 |
| Literacy and Numeracy | 2 |
| Elective Subjects | |
| Elective 1/Elective 2 | 3 |
| Elective 3/HPE | 3 |

Elective subjects:

Students will study 3 electives throughout Year 9 from the following Learning Areas:

Languages (Japanese)*; Health & Physical Education (Aquatics Excellence* Football Excellence*; Health and Fitness); The Arts (Dance Excellence*, Drama Excellence*, Music, Visual Art); Technology (Business, Digital Solutions, Fashion & Design, Food Design & Technology, Graphics, Technology & Design – Metal, Technology & Design - Wood).

Most electives are semester in length, including HPE which is mandatory for one semester only (students who are involved in any of the excellence subjects are not required to study HPE). *subjects are yearlong choices.

The range of subject choices available will be discussed with students during the subject selection process.

Students must maintain their position from Year 8 or apply & be selected for these programs:

- Academic Curriculum Extension (Gifted and Talented Program)
- Aquatics Excellence Program
- Football Excellence Program
- Performing Arts Excellence

Learning Enhancement

Learning Support

Course Status: Invitation only, smaller, capped class sizing

Course Availability: Replaces mainstream core subjects

In Learning Support, we value fairness and equity, and strive to give all students the opportunity to successfully engage in a diverse, inclusive curriculum. We ensure that students participate in learning along-side their similar aged peers and support their learning by applying reasonable adjustments and teaching strategies tailored to meet their individual needs. The Learning Support environment is offered across the four core subjects in Junior Secondary (Years 7, 8 and 9).

As part of learning support, students undertake diagnostic testing twice a year for Literacy and Numeracy which enables the teachers of the Support Classes to develop focussed instruction on specific gaps in learning. The learning and assessment phase is differentiated using reasonable adjustments set out by the QCAA under the three broad categories of; curriculum, instruction and environment.

Some students may also be placed on an Individualised Curriculum Plan. This enables students to learn alongside their similar-aged peers, but undertake learning and assessment at their individual level.

Programs of Excellence

Our college offers a number of diverse Programs of Excellence. They are:

- Academic Excellence (ACE)
- Football Excellence
- Aquatics Excellence
- Arts Excellence (Drama or Dance)

Academic Excellence Program (ACE)

The ACE Program is a selective program for highly able and gifted students in years 7 – 9. Our college is committed to ensuring each child reaches their full potential. Our vision for students who are gifted and highly able is that they feel valued in a learning environment which both challenges and supports them to pursue excellence and develop a passion for lifelong learning.

Students apply via an application then the following five steps involve identifying, testing, analysis and selection, acceptance and monitoring. More information on this program of excellence can be found on the college website via this link. <https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/academic-excellence-a-c-e>

Football Excellence Program

The Football Excellence Program has been designed to provide players with the opportunity to further develop their football and futsal skills whilst engaging in a course of study based on the Australian Curriculum. Students engage in sessions to improve their football and futsal abilities, working through elements of skill acquisition and game training. This program is designed for athletes who aspire to be selected as part of a regional, state or national team. Students in this program study football as a subject up to five hours each week, utilising college and outside college time. Sessions are primarily conducted at our college. Participation in this excellence program offers opportunities in competitions throughout Australia and internationally. The program can also lead students to pursue tertiary

studies in Leisure, Sport and Recreation, Human Movement and Physical Education. Pathways include coaching, managerial positions and officiating of games as a referee or tournament manager.

All applicants are required to apply through an application process. Applicants are then shortlisted and invited to trial. More information on this program of excellence can be found on the college website via this link.

<https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/football-excellence-program>

Aquatics Excellence Program

The Sunshine Coast has many of the best aquatic facilities in the country. Our college is situated on some of the best beach front on the Sunshine Coast, has a world class lake with a 2.5km Olympic class kayaking course and an Olympic swimming pool complex at its front door. This program has been designed to provide athletes with the opportunity to develop their aquatic skills in conjunction with their academic subjects. We believe that success breeds success and have high expectations in both areas of academics and aquatics. The Junior Development Program is conducted within the timetable as a formal subject in Years 7, 8 and 9. Aquatic sports offer the opportunity to participate in competition throughout Australia and Internationally. We currently have representatives/ title holders in kayaking, swimming and have had students represent the nation at previous Olympics.

Application forms are available upon request. After the application and supporting documents have been submitted, trials are held in Term 4. More information on this program of excellence can be found on the college website via this link. <https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/aquatics>

Arts Excellence Program

Our college offers two Arts Excellence Programs with a choice of either Dance or Drama. This program provides students who have special interest and skills with rigorous lessons, tailored learning experience and customised performance projects that support and enable students to excel in dance and drama. Inspired by industry professionals, students will develop performance skills and explore a variety of styles beyond the curriculum. In addition to the standard lessons per week, Arts Excellence Program students are required to participate in some extension sessions. These sessions are timetabled outside of normal school hours and are a compulsory part of the course. It is during this time that students focus on project/performance work and participate in workshops with industry professionals.

Students are required to submit an application if they are interested in this program. Once students have attended a practical workshop and individual audition and interviewed offers are made. Fundamental to our artistic excellence belief is the conviction that we provide students' with a dynamic educational base in dance and drama. Possible pathways include professional actor, choreographer, dancer, entertainer, Performing Arts teacher, Bachelor of Creative Arts, Bachelor of Fine Arts, Bachelor or Creative Industries, Diploma of Live Production, Theatre and Events, Music Therapist and Traineeship with state or national theatres/dance companies. More information on this program of excellence can be found on the college website via this link.

<https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/arts-excellence-program>

English

Introduction

The English curriculum will focus on improving the English language skills of all students, by engaging them in a variety of reading, writing, speaking, listening and viewing activities and assessment. Students may be offered extension work to suit their needs and interests. The curriculum offered in the course will match requirements for the Australian Curriculum.

Course Title: English
Course Status: Compulsory
Course Availability: Semesters 1 and 2
Course Outline: Unit 1: The Art of Persuasion.

Unit 2: Lest We Forget.

Unit 3: The Mysterious and the Macabre.

Unit 4: Stories that need to be told.

Assessment: Students will be required to complete a variety of written and spoken tasks under a range of conditions. Students will be involved in national and/or state wide testing at this level.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|---|
| Items supplied through SRS | To be supplied by parent |
| <p>Use of:</p> <ul style="list-style-type: none">• General Reading Resources e.g. The Giver / Hunger Games / A Monster Calls• Non-fiction Texts e.g. Ahn Doh The Happiest Refugee / Paper Boats / New Humans of Australia• General Texts e.g. Macmillan English 9 / Jacaranda English E-text 9 National English Skills• Dictionary / Thesaurus• Short Stories e.g. Unnatural Creatures <p>Materials for Classroom activities:</p> <ul style="list-style-type: none">• Photocopied class notes <p>English Enrichment Activities</p> <ul style="list-style-type: none">• ICAS testing | <ul style="list-style-type: none">• Voices on the Coast |

Mathematics

Introduction

The Mathematics curriculum will provide for the variety of learning styles and abilities of students. It is expected that students will be extended to suit their needs and interests. A foundation level will provide for the student to move into the Senior School where there are four options to cater for ability and career choice.

Course Title: Year 9 Maths

Course Status: Compulsory

Course Availability: Semesters 1 and 2

Course Outline: Mathematics is following the National Curriculum guidelines written and produced through ACARA. In this way we align with all other states of Australia to deliver a common curriculum.

Assessment: Students will be provided with a number of assessment types including assignments/projects and tests.

NOTE: All students MUST have a scientific calculator

At this year level:

Understanding includes describing the relationship between graphs and equations, simplifying a range of algebraic expressions, explaining the use of relative frequencies to estimate probabilities, and the use of the trigonometric ratios for right-angle triangles

Fluency includes applying the index laws to expressions with integer indices, expressing numbers in scientific notation, listing outcomes for experiments and developing familiarity with calculations involving the Cartesian plane and calculating areas of shapes and surface areas of prisms

Problem Solving includes formulating, and modelling practical situations involving surface areas and volumes of right prisms, applying ratio and scale factors to similar figures, solving problems involving right-angle trigonometry, and collecting data from secondary sources to investigate an issue

Reasoning includes following mathematical arguments, evaluating media reports and using statistical knowledge to clarify situations, developing strategies in investigating similarity and sketching linear graphs.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|---|---|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">Maths Quest MQ9 (includes digital copy)Photocopied class workbooksMathletics individual licence Materials for Classroom activities: <ul style="list-style-type: none">Stickers, folders, paper, protractors, highlighters, cardboardSpecialist Maths equipment | <ul style="list-style-type: none">Casio FX82 Plus |

Science

Introduction

The Junior Secondary Science program covers four strands of study from the National Curriculum – Biological Sciences, Chemical Sciences, Physical Sciences and Earth and Space Sciences. Students will be involved in a range of different learning experiences. These activities include experiments, library research, internet research, orals, written work, audio-visual presentations as well as many others.

Course Title: Science

Course Status: Compulsory

Course Availability: Semester 1 and 2

Course Outline: The course is a general science course dealing with each of the strands for a period of approximately five weeks each.

- Chemical reactions
- Energy on the move – Heat, electricity & sound
- My life in balance
- Responding to change
- Dynamic earth

Assessment: A range of assessments will be used such as a student experiment, research investigation, and written tests.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|---|--|
| Items supplied through SRS | To be supplied by parent |
| <p>Use of:</p> <ul style="list-style-type: none">• <i>Science 9</i> Pearson <p>Materials for Classroom activities:</p> <ul style="list-style-type: none">• Photocopied class notes, graph paper, stirring rods, measuring cylinders, Bunsen burners, tripods, test tube racks, retort stands, clamps, spatulas, powerpacks, alligator clips & wires, ammeter, voltmeters, multi-meters, lightbulbs, switches, pH paper, indicators, tapers, thermometer, metal conduction rods, probes, dissecting boards, tweezers, tuning fork, microscope, microscope slides, cover slips, droppers• Safety equipment – lab coats, safety goggles• General consumables - glassware & chemicals | <ul style="list-style-type: none">• Laptop• Casio FX82 Plus |

Humanities

Introduction

Humanities in the study of human behaviour and interaction in social, cultural, environmental, economic, and political contexts. Humanities provides a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.

Through studying Humanities, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change.

Course Title: Humanities

Course Status: Compulsory

Course Availability: Semesters 1 and 2

Course Outline: The Humanities program comprises of a semester of History and a semester of Geography.

- History focuses on evidence, change and continuity, cause and effect, significance, empathy, perspectives, and contestability
- Geography focuses on place, space, environment, interconnection, sustainability, scale, and change.

Semester 1 – History

- Industrial Revolution
- World War 1

Semester 2 – Geography

- Geography of Interconnections
- Biomes and Food Security

Assessment: Students will undertake a variety of assessments including responding to stimulus, research assignments and short response tests.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|---|--------------------------|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• <i>Jacaranda History Alive</i> E text• <i>Jacaranda Geography Alive</i> E text• <i>Cambridge History 9 for Australian Curriculum</i>• <i>Pearson Geography</i> for Year 9• Jacaranda Atlas Materials for Classroom activities: <ul style="list-style-type: none">• Photocopied class workbook | N/A |

Health and Physical Education

Introduction

Course Length: One semester only

Course Status: Compulsory

Course Outline: Building on the knowledge and skills developed in Year 8. Students will be given the opportunity to study Health and Physical Education through the exploration of both practical and theory components.

Students will extend their knowledge and understandings about themselves to include developing appropriate decision making in relation to personal health and social responsibilities, including alcohol use.

Students will focus on developing active lifestyles, keeping active and understanding self and personal wellbeing. Knowledge of fitness testing and training programs will develop the students' physical and social capabilities in the context of today's world.

Practical Activities: Volleyball, Aquatics, Basketball/Netball, Athletics, Touch Football

Assessment: Practical Assessment and Assignment work

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|--------------------------|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• <i>Qld Health & Physical Education</i> Materials for Classroom activities: <ul style="list-style-type: none">• Pool Entry• Aquatics, Basketball, Volleyball, Touch, flag footy, Tennis, Softball equipment• Athletics equipment (e.g; Javelin, Shot, Discus)• Photocopied class notes | N/A |

Japanese

Introduction

The Japanese course offers exciting and varied opportunities for learners to effectively communicate in another language. Students have the opportunity to use their skills in real-life situations with visiting Japanese students and volunteers.

Learning a language promotes self-discipline and confidence and gives the students an upper-hand in our culturally and linguistically diverse society. A positive experience in learning a second language also enhances literacy and numeracy.

Students will cover a variety of topics including Japanese cultural etiquette, restaurant dialogue, celebrations and weather. Popular culture such as Japanese anime and music will also be explored. Throughout the course, opportunities are offered for students to enjoy authentic Japanese cuisine and customs at local restaurants.

The overall goal of Year 9 Japanese is to further develop students' knowledge and skills, and confidence in speaking in impromptu situations. Students should become proficient in reading and writing hiragana, be familiar with katakana and some kanji script, in preparation for Year 10 Japanese studies.

Course Title: Japanese

Course Status: Elective

Course Availability: Semester 1 and 2 (3 lessons per week)

It is strongly recommended that students complete both semesters for the sake of language development and continuity beyond Year 9

Course Outline and Assessment Mode:

- **Term 1 Unit: Generation Gaps**
Extended response exam – Analysing texts in English and Japanese: Looking at typical teen lifestyles in both countries, both past and in the present generations.
- **Term 2 Unit: Global Connections**
Extended response multimodal assignment- Creating Japanese texts: computer-based assignment/book creation of promotional/informative material for Japanese exchange students to Australia
- **Term 3 Unit: Making Plans with Friends**
Short response exam - Exchanging information and ideas in Japanese and English: responding to questions based on listening skills and dialogue creation,
- **Term 4 Unit: Shaping our Social identities**
Extended response exam – Exchange information and ideas in Japanese about their own futures and what society has done to contribute to these choices.

Special features: Hosting of visiting Japanese students either at home or at school. Popular free tutoring after school. Enhanced learning experiences using digital technologies in the classroom.

Excursions:

- ✓ Optional biennial tour of Japan and opportunities to host of Japanese exchange students
- ✓ Cultural immersion in a day of activities held at a local Japanese restaurant
- ✓ Optional participation in speech contest at University of Sunshine Coast

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|--|
| Items supplied through SRS | To be supplied by parent |
| <p>Use of:</p> <ul style="list-style-type: none"> • Textbook <i>Dan Dan Red Belt</i> • iPad <p>Materials for Classroom activities: Includes but not limited to-</p> <ul style="list-style-type: none"> • Calligraphy brushes • Laminating • Kana and Kanji flashcards • Photocopied class workbooks • Ingredients for cooking | <ul style="list-style-type: none"> • Fixed 20 pocket display folder (NOT ring binder/refillable) • Japanese speech contest \$10 • Excursion: Day of Excellence Approx. cost \$30 |

HEALTH & PHYSICAL EDUCATION

Aquatics Excellence Program

Introduction

The Sunshine Coast has some of the best Aquatic facilities in the country. Kawana Waters State College is situated on some of the best beach front on the Sunshine Coast, has a world class lake featuring an Olympic standard 2.5km Kayaking Course and an Olympic swimming pool complex with dive facilities at its front door. It is our intention to utilise all of these facilities and more for the benefit of all students enrolled in the Aquatic Excellence Program.

Course Title: Junior Development Squad

Course Status: by application to coordinator

Course Availability: Semester 1 & 2

Course Outline: The Junior Excellence Program will expose students to a number of aquatic pursuits. Students will be given training/tuition in sports listed below by our aquatics teachers and invited professional coaches. It is the aim of the course to provide students with opportunities to experience a number of aquatic sports so that they may focus on specialised areas of their choosing in future years.

| | Practical | Theory |
|--------|---|---------------------------------------|
| Term 1 | Swimming / Water Polo Surfing | Surf Safety / Surf Survival |
| Term 2 | Surfing Diving | Harm Minimisation |
| Term 3 | Lifesaving Outrigging Kayaking Surfing | Fitness Activity and Community Health |
| Term 4 | Lifesaving Kite Surfing Surfing | |

*The cost for this program is \$400.00.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | | |
|---|--|--|
| Aquatics Excellence Program Items supplied through the user pays fee | Items supplied through SRS | To be supplied by parent |
| A user pays fee of \$400 applies to this subject: <ul style="list-style-type: none"> • Uniform safety rashie • Uniform school shirt • Coaching • Pool Entry • Photocopied class notes • Equipment purchase and repairs | Use of: <ul style="list-style-type: none"> • Qld Health & Physical Education Materials for Classroom activities: <ul style="list-style-type: none"> • Aquatics and sports equipment • Pool Entry • Photocopied class notes | <ul style="list-style-type: none"> • Swimmers • Goggles • Fibreglass surfboards |

Football Excellence Program

Introduction

Students in this program focus on football excellence in place of core Health and Physical Education. Students in the program study football as a subject for up to five hours a week. This time is made up of:

- Technical development
- Physical conditioning and fitness
- Theoretical components
- Scheduled games

Course Outline: Full details are available in the Football Excellence Prospectus which is available from the College administration office.

Semester 1 Course Outline

Theory: Fitness testing and training programs

Practical: Football training, Beach Football, Futsal, Fitness and games.

Semester 2 Course Outline

Theory: Sports Medicine and First Aid

Practical: Football training, Beach Football, Futsal, Fitness and games.

Cost to students

The cost for the Football Excellence program is based on a football and uniform fee (see below). The football fee includes the cost of equipment (balls, bibs, markers, technical equipment), coach, sports medicine, first aid, administration, professional coaching fees, competition nomination fees, referee fees, field fees, travel costs, locker fee and incidentals.

Football Fee: \$450

Uniform Fee: \$187.00 compulsory uniform

(travel shirt, playing shirt, playing shorts, socks, water bottle)

Optional Items – cost dependent on ordered items

- Average total cost is \$630.00 (this includes football fee and compulsory items)
- Initial payment - \$300.00 (by end of week 2, term 1)
- Final payment - \$330.00 (or balance of total fee by the end of term 1)

* Please note: at times we may have the opportunity to participate in competitions outside our regular commitments. In these cases, parents will be asked to cover any additional charges.

**All costs are subject to change prior to the commencement of the school year.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | | |
|---|--|---|
| Football Excellence Items supplied through the fee | Items supplied through SRS | To be supplied by parent |
| A user pays fee of \$450 applies to this subject: <ul style="list-style-type: none"> • Nominations • Referees • Transport • External Coaching • Game & training equipment • Fields and facilities • Locker • Physio Screening • Strength & Conditioning | Use of: <ul style="list-style-type: none"> • <i>Qld Health & Physical Education 8-10</i> Materials for Classroom activities: <ul style="list-style-type: none"> • Training Equipment (med balls, agility poles, ladders, hurdles) • Gym equipment | Optional Uniform (available from College) <ul style="list-style-type: none"> • Football Bag • Backpack plus Compulsory Uniform \$130 <ul style="list-style-type: none"> • Playing shirt • Playing short • Travel shirt • Water Bottle • Socks |

Health & Fitness

Introduction

Health and Fitness Education provides students with an opportunity to communicate and interact with knowledge related to Health and wellbeing. Students will be immersed in the investigation of holistic health and will have the opportunity to analyse factors that increase physical changes through life stages. Planning and use of current health practices will occur to ensure students have the capabilities to enhance health, safety and wellbeing within given communities.

| | |
|-----------------------------|---|
| Course Title: | Health & Fitness |
| Course Status: | Elective |
| Course Availability: | Semesters 1 and 2 |
| Course Outline: | Students will be required to demonstrate knowledge in both written, practical and spoken modes. |
| Assessment: | Students will be required to complete a variety of simulated, written and spoken tasks under a range of conditions. |
| Unit 1: | Communication in the Health Industry |
| Unit 2: | Dietary related illness – prevention and cure. |

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|---|--|
| Items supplied through SRS | To be supplied by Parent |
| Use of: <ul style="list-style-type: none">• Health Education Unit resources (inclusive of Simulated ward)• General Texts e.g. <i>Macmillan Health & PE year 9</i>• Laptop• Blood pressure equipment Materials for Classroom activities: <ul style="list-style-type: none">• Photocopied class workbook | <ul style="list-style-type: none">• Laptop• 1 x exercise book• Highlighters. |

TECHNOLOGY

Business

Introduction

As in the Business world, students will develop knowledge and understanding of business concepts and computer skills through innovative and creative learning experiences to enable them to participate in society and the economy as individuals and more to broadly as global citizens.

Entrepreneurship provides students with useful knowledge and a skill base that are a platform for the study of senior subjects in Business Studies, Certificate II in Workplace Skills (Business), Business (General) and Diploma of Business. Students are given opportunities to explore business environments in the community and apply these concepts to “real life” situations and clients.

| | |
|-----------------------------|---|
| Course Title: | Business |
| Course Status: | Elective |
| Course Availability: | Semester 1 and 2 |
| Assessment: | Research assignment Practical exams Non-written presentations Business Report. |

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|---|--------------------------|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• <i>Concepts in Commerce</i> Jacaranda• <i>Business Education</i> Nelson 2nd Edition• Jacaranda E-text Materials for Classroom activities: <ul style="list-style-type: none">• Office equipment- laminator, Binding machine, printers, etc.• STEM Resources | |

Digital Solutions

Introduction

Being digitally aware in our current and future society is so much more than being able to use technology as it currently is. More and more, we are being asked to have the digital and technology skills to change the way we participate in our community through technology. This may be through our work, our learning or even the way we communicate. In order to help to meet these growing expectations, students participating in Digital Solutions will:

- investigate, design, plan, manage, create and evaluate solutions whilst participating in problem-based learning (PBL)
- engage confidently with and responsibly select and manipulate appropriate technologies – materials, data, systems, components, tools and equipment – when designing and creating solutions
- be creative, innovative and enterprising when using traditional, contemporary and emerging technologies, and understand how technologies have developed over time
- use general and visual programming skills to model solutions and/ or digitally engineer designed products.
- make informed and ethical decisions about the role, impact and use of technologies in the economy, environment and society for a sustainable future
- critique, analyse and evaluate problems, needs or opportunities to identify and create solutions.

Course Title: Digital Solutions

Course Status: Elective

Course Availability: Semester 1 and 2

Assessment: Digital Solutions will follow futures orientated National Curriculum guidelines for Digital Technologies written and produced through ACARA. Digital Solutions will encompass futures-oriented learning in the following areas:

| Duration (weeks) | Learning Experiences / Project | Assessment |
|------------------|---|--------------------------------|
| 5 | Computational thinking & Skills (HTML) | Business Site |
| 5 | Design Thinking & Engineering - Gamemaker | Maze Game |
| 5 | Design Thinking & Engineering Scratch | Educational Game |
| 5 | Project management – App Creation Project | Microsoft Imagine App creation |

Required Resources: Personal Laptop device; access to College network; min 16 GB USB external hard drive.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|---|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• Robotics Materials for Classroom activities: <ul style="list-style-type: none">• Class workbook• Specific stationery• STEM Resources | <ul style="list-style-type: none">• Laptop• MS Office (Free through EQ)• Adobe Master |

Fashion & Design

Introduction

The central focus of Fashion & Design is creative problem solving using the Fashion medium. Fashion and Design encourages personal independence, living effectively within the ever-changing consumer society, and creating preferred futures for self and others in contexts related to living environments, textiles and design.

Fashion and Design is practically based with a significant amount of related theory being incorporated in each unit. Students explore fashion design problems and produce effective designed fashion solutions using production skills learnt. Students work on projects as they investigate, generate ideas, plan, produce and evaluate design solutions using the design process. Students undertaking these units in Fashion and Design will be required to provide fabrics and textile notations for individual design products and solutions.

| | |
|-----------------------------|---|
| Course Title: | Fashion & Design |
| Course Focus: | Textile and Clothing Studies |
| Course Status: | Elective |
| Course Availability: | Semesters 1 and 2 |
| Course Outline: | Understanding Fabrics and Basic Design Contemporary Recycled Fashion Styles Doing it with Denim Creative Fashionable Interiors |

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|---|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• <i>Ridgewell Textiles & Design in Action</i> HEAQ• Sewing machine• Overlocker Materials for Classroom activities: <ul style="list-style-type: none">• Scissors• Pattern Drafting Paper• Patterns• Janome Bobbins• Consumables – pins, threads etc.• Photocopying class handouts• Textiles: overlocker thread, iron, glue, extra fabric pins, needles, workshop fabric, fabric paints, fabric dyes etc. | <ul style="list-style-type: none">• Sewing Kit – Janome bobbin, fabric scissors, pins, fabric pencil, fabric tape measure, dressmakers chalk pencils and quick unpick• Design Journal x 1 A4 art page style journal• Fabric + notations (zips / buttons / interfacing) for individual design production |

Food Design & Technology

Introduction

Food Design and Technology is designed to develop in students an awareness and appreciation of preparation, presentation and service of food. Students will develop manipulative, personal skills and organisational skills, processes and understanding based on:

- Safety, hygiene and nutrition facts
- Theory and practical work with a focus on the “Australian Guide to Healthy Eating”.

This subject is practically based, however a significant amount of theory is incorporated in each unit. Students undertaking these units will be required to provide cookery requirements for both individual and group activities on a weekly basis.

| | |
|-----------------------------|--|
| Course Title: | Food Design and Technology |
| Course Status: | Elective |
| Course Availability: | Semesters 1 and 2 |
| Course Outline: | Apprentice Chef – falling in love with food Local food – Global foods |
| Assessment: | Weekly cookery practical performance Practical Cookery Exams Written Exam / Assignment |

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|---|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• Kitchen Equipment Materials for Classroom activities: <ul style="list-style-type: none">• Kitchen utensils, baking equipment, food preparation equipment etc.• Consumables• Work booklets• Alfoil, plastic wrap, spices, condiments, workshop ingredients, staple supplementary ingredients | <ul style="list-style-type: none">• Cooking ingredients• Food storage bags• Baking trays and oven ware. |

Graphics

Introduction

Graphics emphasises the use of hand sketching and drawing, along with the use of computers and a range of software, particularly AutoCAD, to produce graphic design folios to industry standard. Folios produced include Built Environment, including elements of Architecture, Interior Design and Landscape Architecture, Industrial Design and Graphic Design.

All areas of study link to the Senior Courses – Industrial Graphics Skills and Design. Many aspects of the course will support students pursuing the Year 10 subjects: Graphics, Furnishing, Construction, Engineering, and the Senior Courses: Certificate II Engineering Pathways, Certificate II Construction Pathways, and Furnishing Skills, and would form a basis for any future career which includes a graphics understanding.

For students studying Graphics, participation in the BYOX laptop program is recommended. Students are also eligible to freely access full versions of the software used for home educational use at no additional cost.

Course Title: Graphics – Introductory

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Units of study include

- Built Environment
- Industrial Design
- Graphic Design
- Logos
- 3D Modelling / 3D Printing
- Vinyl Cutting/Sticker Making
- Laser Cutting

Assessment: The subject is assessed on student performance of graphic design folios, homework and practical exams.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|---|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• Technical Drawing Materials for Classroom activities: <ul style="list-style-type: none">• 3D printer / laser consumables (markers, pens, yellow trace, drawing paper, pencils, folder)• Photocopies, worksheets & printing drawings• Vinyl & 3d print consumables / bearings | <ul style="list-style-type: none">• Participation in the College BYOX laptop program. With a device capable of running windows.• Install AutoCAD Suite of AutoCAD & Revit (available Free) |

Technology & Design - Metal

Introduction

Technology and Design Metal provides opportunities for students to engage in a range of practical problem solving and production design activities.

Areas of study involve the production of student designed work through the use of graphical communication, investigation and testing materials and techniques, and presenting design folios. Articles are then produced from their workshop drawings using metals, plastics and electronics and may incorporate elements produced using technologies including 3D printing and laser etching/cutting.

The subject will support students pursuing the Year 10 course in Engineering. Many aspects of the course will also support students in the Senior Course Certificate II Engineering Pathways.

These subjects offer an opportunity for students to gain practical skills and problem-solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Title: Technology and Design – Metal

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Typical projects may include

- Helicopter
- Display stand
- Tackle box
- Fish scaler
- Crab Gauge
- LED Torch

Assessment: The subject is assessed on student performance of design folios, workshop graphics, and practical tasks.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|--------------------------|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• Junior Workshop, Schylder Materials for Classroom activities: <ul style="list-style-type: none">• Consumables (drill bits, saw blades, sharpening, servicing and repairs, steel, brass, aluminium, sheet metal, solder & fluxes & paints)• Workbook / folder, worksheets, workshop drawings | |

Technology & Design - Wood

Introduction

Technology and Design Wood provides opportunities for students to engage in a range of practical problem solving and production design activities.

Areas of study involve the production of student designed work through the use of graphical communication, investigation and testing materials and techniques, and presenting design folios. Articles are then produced from their workshop drawings using timbers and plastics, and may incorporate elements produced using technologies including 3D printing and laser etching/cutting.

The subject will support students pursuing the Year 10 courses in Furnishing and Construction. Many aspects of the course will also support students in the Senior Courses Certificate II Construction Pathways and Furnishing Skills.

These subjects offer an opportunity for students to gain practical skills and problem-solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Title: Technology and Design – Wood

Course Status: Elective

Course Availability: Semesters 1 and 2

Course Outline: Typical projects may include

- Spice rack
- Serving tray
- Coaster set
- Serviette holder
- Tower design competition
- Folding stool
- Mobile Phone Speaker Box
- Sling puck game

Assessment: The subject is assessed on student performance of design folios, workshop graphics, and practical tasks.

Fees

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|--|--------------------------|
| Items supplied through SRS | To be supplied by parent |
| Use of: <ul style="list-style-type: none">• Junior Workshop, Schylder Materials for Classroom activities: <ul style="list-style-type: none">• Drill bits, saw blades, sharpening, servicing and repairs• Workbook / folder, worksheets, workshop drawings• Consumables - timber, acrylic, abrasives, adhesives, lacquers & fasteners | |

THE ARTS

An experience in Visual Art, Music, Drama or Dance will develop life skills and expose students to creative thinking and artistic interpretation. Everyone has the capacity to be creative. One doesn't have to be talented in these areas to learn and appreciate the values of these subjects.

The Year 9 Arts Program gives students the opportunity to explore both Performing Arts and Visual Arts. The course will provide them with opportunities to develop skills within the Arts and allow them to continue their studies in later years in one or more of the Arts areas.

Studying any facet of the arts will give you the opportunity to be creative within a group of like-minded students and have fun learning from experienced teachers.

Arts learning can also improve **motivation, concentration, confidence** and **teamwork**, whilst learning valuable critical thinking skills.

Dance Excellence Program

The Dance Excellence Program at Kawana Waters State College is a certified Excellence program that provides students who have special interest and skills in Dance, with tailored learning experiences and customised performance projects that support and enable students to excel in Dance.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in dance
- talent to excel in dance (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English)
- leadership qualities; and
- willingness to participate in after-school hours, performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Dance Excellence Program at Kawana Waters State College:

- Complete an application form
- Undertake an audition process where students will be required to:
 1. participate in workshops in dance
 2. prepare an individual audition piece of approx. one minute in length
 3. participate in an interview with Dance Excellence teachers.

Course Title: Dance Excellence

Course Status: Selective Entry

Course Availability: Full Year

Course Outline: The Program provides students who have special interest and skills in dance with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance.

Cost

An annual fee of \$340.00 applies to this subject

- Deposit on enrolment is \$170.00 & remainder of \$170.00 due in full by end of Term 1.
- College fees are paid in full, or payment plans are up to date.

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | | |
|---|--|--|
| Dance Excellence | Items supplied through SRS | To be supplied by Parent |
| A User pays fee of \$340 applies to this subject: <ul style="list-style-type: none"> • Dance journal • Costumes • Program of Excellence shirt • Excursions • Industry Coaching • Professional photographer • Competition entry and passes • Stationery • Artists in residence | Materials for Classroom activities: <ul style="list-style-type: none"> • Audio Equipment - speakers, cables • Visual Equipment – Data projectors, still & video cameras • Photocopying | <ul style="list-style-type: none"> • Black leotard and bike pants • Nude leotard • Water Bottle |

Drama Excellence Program

Introduction

The Drama Excellence Program at Kawana Waters State College is a certified Excellence program that provides students who have special interest and skills in Drama, with tailored learning experiences and customised performance projects that support and enable students to excel in Drama.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in drama
- talent to excel in drama (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English)
- leadership qualities; and
- willingness to participate in after-school hours, performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Drama Excellence Program at Kawana Waters State College:

1. Complete an application form
2. Undertake an audition process at Kawana Waters State College. Students are required to:
3. participate in workshops in drama
4. prepare an individual audition piece of approx. one minute in length
5. participate in an interview with Drama Excellence teachers.

Course Title: Drama Excellence

Course Status: Selective Entry

Course Availability: Full Year

Course Outline: The Drama Excellence Program provides students who have special interest and skills in drama with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in drama.

Cost

An annual fee of \$340.00 applies to this subject

- Deposit on enrolment is \$170.00 & remainder of \$170.00 due in full by end of Term 1.
- College fees are paid in full, or payment plans are up to date.

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | | |
|---|--|--|
| Drama Excellence | Items supplied through SRS | To be supplied by Parent |
| A user pays fee of \$340 applies to this subject: <ul style="list-style-type: none">• Drama Journal• Costumes• Program of Excellence shirt• Excursions• Industry Coaching• Entry and passes to Drama Festival• Stationery• Professional photographer• Artists in residenceCOVID clean | Use of: <ul style="list-style-type: none">• <i>Living Drama</i>• <i>Stepping Out</i>• Various Plays• Video Cameras Materials for Classroom activities: <ul style="list-style-type: none">• Photocopying• Makeup, Costumes, Masks• Stage blocks / sets / props• Costumes – fitting and laundering | <ul style="list-style-type: none">• Theatre blacks – black pants and black t-shirt |

Visual Art

Introduction

An experience in Visual Art will develop life-long learning skills of **creativity** and **imagination**. The Year 9 program will give students an opportunity to explore the basic language and techniques of Visual Arts using different media to employ practical and creative skills.

| | |
|-----------------------------|--|
| Course Title: | Visual Art |
| Course Status: | Elective |
| Course Availability: | One Semester |
| Course Outline: | Elements and Principles of Design Media Skills/Graphic Design Ceramics Stylisation, Lettering and Layout Drawing from Still Life and Real Life and Tonal Drawing Lino and Screen Printing Watercolour and Pop Art Painting |

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|---|--------------------------|
| Items supplied through SRS | To be supplied by Parent |

| Items supplied through SRS | To be supplied by Parent |
|--|--------------------------|
| Use of: <ul style="list-style-type: none">• Various Art Textbooks Materials for Classroom activities: <ul style="list-style-type: none">• Photocopied class notes / transparencies• Paints / brushes / drawing media• Adhesives / varnishes / fabrics• Sculptural and Collage materials• Papers / cardboards / stationery• Lino printing materials• Skateboards / memory boxes• Clay• Aprons | |

Music

Introduction

An experience in Music will develop life-long learning skills of **creativity** and **imagination**. The Year 9 program will give students an opportunity to explore the basic language and techniques of Music using different instruments to employ practical and creative skills.

| | |
|-----------------------------|--|
| Course Title: | Music |
| Course Status: | Elective |
| Course Availability: | One or Two Semesters |
| Course Outline: | Basic musical elements Reading music Foundation work on guitar and keyboard Solo and group performing Research and analysis Listening skills Composing music Playing in an ensemble |

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | |
|---|--------------------------|
| Items supplied through SRS | To be supplied by Parent |
| Use of: <ul style="list-style-type: none">• Sheet music• Classroom texts• Music technologies (Software, iTunes, ICTs)• Instruments Materials for Classroom activities: <ul style="list-style-type: none">• Photocopies• Stationery items• Guitar picks, tuners & strings• Service, repairs and sanitation | |

Instrumental Music & Ensembles

Instrumental Music

Kawana Waters State College offers students from Years 3 to 12 opportunities to participate in the Instrumental Music Program. The program aims to develop student's musical skills and enable students to participate in various ensembles within the college community.

The College Ensembles support the college at major functions. The ensembles also provide music to the wider community through performances at shopping centres, retirement villages, community functions and music festivals on the Sunshine Coast.

Opportunities exist for students to progress through the Education Queensland Instrumental Music proficiency levels and external examinations. Individual students and ensembles also have the opportunity to participate in local eisteddfods and other competitions.

Participation in the Instrumental Program also involves membership of an ensemble.

Students receive a 30-minute lesson in small groups each week on a rotational timetable. We encourage students to buy their own instruments however the college has a range of instruments for hire. A hire fee of **\$90**, is required, this fee covers servicing and cleaning. All students participating in the Instrumental Music Program are required to pay **\$80** to cover the costs of sheet music, musical scores, and the use of Instrumental Music specialist equipment.

| Student Resource Scheme Year 9 = \$399 (cost to parent) plus the Government Textbook Allowance (\$136) 2024 Subject Resource List | | |
|---|----------------------------|--|
| Instrumental Music | Items supplied through SRS | To be supplied by Parent |
| <p>A user pays fee of \$80 applies to this subject:</p> <ul style="list-style-type: none">• Use of Music Stands• Sheet Music• Performance Technology• Other musical equipment• Service, repairs and sanitation <p>A user pays fee of \$90 applies to those students who hire a school musical instrument.</p> | Stationery | <ul style="list-style-type: none">• Own Instrument• <i>Essential Elements</i> – music text as advised by the teacher. |

Ensembles

Students participating in the Instrumental Program have opportunity to be part of the music ensemble groups that operate within the College.

Kawana Waters State College

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