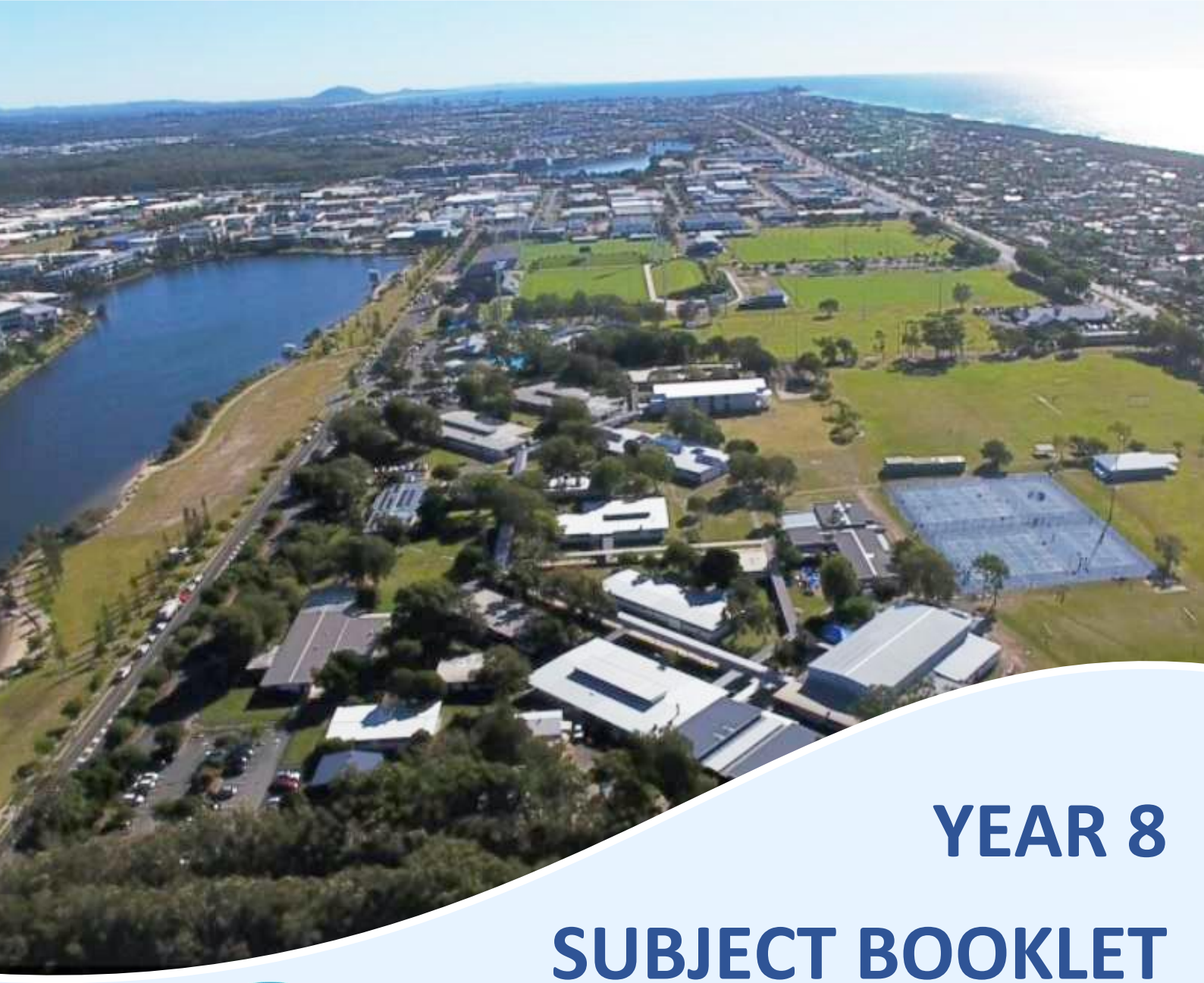

YEAR 8

SUBJECT BOOKLET

Kawana Waters
State College

CRICOS Provider number: 006 08A

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Introduction

Welcome to Kawana Waters State College Junior Secondary

Years 7, 8 and 9 are critical years in secondary education and in the lives of younger adolescents. Junior Secondary strategies at Kawana Waters State College aim to address the special emotional, social, and intellectual needs that are specific to young teenagers.

Kawana Waters State College will provide opportunities for young adolescents to learn and grow in ways that acknowledge and respect this particular phase of their development. It is critical that during the Junior Secondary years of schooling, students have a school environment which:

- Promotes a feeling of worth,
- Gives them confidence in their ability to cope with the basic challenges of life, and
- Gives them quality educational experiences.

Effective curriculum design and delivery must do a number of things, including build upon students' existing education base, accommodate their current stage of development, and provide the necessary tools for success in meeting the broad challenges of the future.

The Junior Secondary curriculum at Kawana Waters State College embraces the college Values of Respect, Excellence, Diversity, Enjoyment and is driven by the three clear objectives of our Junior Secondary philosophy: ***Engage … Enrich … Excite***.

An emphasis on meeting the needs of our students is characterised by:

- catering for the transition from childhood to adolescence encompassing the physical, social and psychological dimensions in a Prep – Year 12 community;
- providing a sense of stability and continuity by focusing on the links between primary and secondary education;
- organising the curriculum on the basis of perceived needs of the age group and allowing for the range of intellectual abilities involved;
- teaching strategies and classroom management based on the physical, social and psychological needs of the students; and
- acknowledging the need for parents and the wider community to be actively involved in the education of our adolescents.

The curriculum aims to enable all students to pursue individual excellence, a concept that extends beyond the classroom into all facets of college life.

Elly Gerbo
Head of Secondary Campus

Key staff members – Executive Team

Mr Brett Burgess
College Principal

Ms Elly Gerbo
Head of Secondary Campus

Mrs Anne Allen
Deputy Principal

Ms Amy Ferrington
Deputy Principal

Ms Chloe Brown
Deputy Principal

Mr Dave Mayfield
Deputy Principal

Mr Brett Allan
Deputy Principal

Ms Bec Gould
Deputy Principal
Special Education

The Executive can help if you have questions relating to any of the subjects listed in this booklet and can be contacted on (07) 5436 9388.

Heads of Department

Mrs Kelly Longhurst
English

Mr Dan Burdett
Mathematics

Mr Greg Lally
Humanities

Mrs Janelle Greenhalgh
Science

Mr Tony Gordon
HPE

Ms Melanie Colquhoun
VET / Technology

Ms Kirste Craddock
Senior Schooling

Mr Chris Allum
Junior Secondary

Mrs Peta Boboe
The Arts

Mrs Marni Bradley
Business

Ms Erin Anthony
Student Wellbeing

Ms Lisa Hardidge
Learning Enhancement

Ms Chelsea Amos
Teaching & Learning

Mrs Barb Seaward
Global Studies

The Heads of Department, can assist with subject related content and assessment.

College Philosophy

Curriculum Organisation

Our curriculum is aligned to the Australian Curriculum (Foundations to Year 10) and Queensland Curriculum and Assessment Authority (QCAA) mandates.

What we believe about teaching and learning

At Kawana Waters State College (KWSC) our intention is to provide an explicit, innovative and future focused curriculum that prepares students for the 21st Century.

Our college embraces the principles of global education and provides students with multiple opportunities to think, plan and act for the future.

We recognise that what is taught and how it is taught is the key to building contemporary knowledge and we develop and embrace skills and resources appropriate to 21st century learners and citizens.

Our pedagogical framework aligns with Marzano's Art and Science of Teaching where students are explicitly taught the skills of critical, creative and higher-order thinking to develop and demonstrate their knowledge, understanding and skills in each key learning area.

Learning Area (LA) based work programs establish curriculum to be taught in the middle phase of learning. The KWSC Junior Secondary curriculum work programs are devised, implemented and moderated using the Australian Curriculum and QCAA guidelines.

The Head of Curriculum (Primary), Head of Department – Junior Secondary with class teachers and relevant Learning Area HODs are responsible for prioritising, overseeing and monitoring appropriate curriculum development in the middle phases of learning.

Regular Routine of Study in Junior Secondary

Rationale

Kawana Waters State College's homework policy intends to reinforce the essential skills being addressed in the classroom and provide intrinsic skills children need to be successful beyond school and home.

"Homework, when thoughtfully assigned and appropriately targeted, can lead to significant improvements in students' learning outcomes, particularly in terms of reinforcing classroom material and promoting independent learning skills."

Goss, P., & Sonnemann, J. (2016). Engaging Students: Creating Classrooms That Improve Learning. Grattan Institute.

Belief Statement

Our homework focusses on children and their families being active and supportive in the homework process to encourage positive family interactions and provide an opportunity for students to be confident in owning their learning journey. Our approach to homework aims to engage children in key learning skills and should be acknowledged and recorded in partnership with children, parents and teachers. Children are encouraged to develop skills such as self-motivation, independent learning, a positive attitude towards effort and time management. Homework is a valued tool for student learning.

Purpose

- Encourage children to interact more with their families and promote an opportunity for parents to become actively involved in an educational partnership with the school
- Reinforce, revise, reflect and complement current classroom concepts
- Prepare for forthcoming classroom learning
- Prepare students for secondary education and life-long learning through organising a regular routine of study and self-study to prepare for the demands of schooling in the later years
- Enhance student learning by preparing homework that is relevant to students' needs and classwork, appropriate to the phase of learning and capabilities of the student, and developing the students' independence as a learner.

Responsibilities

Kawana Waters State College expects that all students engage in a regular routine of study. Completion of homework and submission by the due date is the responsibility of the student. Support, encouragement and the reinforcement of importance is the responsibility of parents. Teachers are responsible for setting, monitoring and checking homework within reasonable expectations and within the students' capabilities. Students requiring assistance with homework and/or completion need to negotiate with teachers who will provide support with time, location, resources and further instruction if necessary.

Regular Routine of Study in Junior Secondary (Years 7 to 9)

Regular Routine of Study in Junior Secondary (Years 7 – 9) is informed by the belief that students in this age group should be given more responsibility for their own learning. As such, homework at a Junior Secondary level requires students to engage in independent learning to complement work undertaken in class. Teachers may also on occasion, inside set homework tasks for completion. Students should, on average allocate 10 minutes per year level per day to their regular routine of study, i.e. Year 7 – 70 minutes per day, Year 8 – 80 minutes per day, Year 9 – 90 minutes per day. Increasingly, students will be required to use time at home to work on class assessment tasks. This could involve drafting assessment tasks, studying for upcoming exams, rehearsing oral presentations and completing work for practical subjects.

Year Level	Amount of time spent on homework
7	70 minutes
8	80 minutes
9	90 minutes
10	100 minutes
11	110 minutes
12	120 minutes

Subject offerings

Kawana Waters State College offers a range of subjects and courses catering for the needs and interests of all students.

Students study the following core subjects in Year 8 for entire year:

Core Subjects	No. of lessons per week
English	3
Maths	3
Science	4
Humanities	3
Health & Physical Education	2
Languages (Japanese)	2
Sport	1

Electives

Every student in Year 8 will study a total of four electives throughout the year. Students will select their electives which will run for the duration of one term for each elective.

The Arts
1. Dance (DAN)
2. Visual Arts (ART)
3. Music (MUS)

Technologies
1. Food Specialisations (TFD)
2. Design and Technologies (DAT)
3. Materials and Technologies Specialisations (TMM)

Business
1. Economics and Business (ECB)
2. Digital Technologies (DIG)

Learning Enhancement and Student Curriculum Support

Learning Enhancement operates within the College's Multi-Tiered System of Supports (MTSS), providing a continuum of support that responds to individual student needs while maintaining high expectations, inclusion and access to the Australian Curriculum. Support ranges from high-quality differentiated teaching and reasonable adjustments within mainstream classes (Tier 1), to targeted co-teaching, literacy and numeracy intervention and additional classroom support (Tier 2), through to intensive, individualised teaching for students requiring significant curriculum adjustments (Tier 3).

Learning Enhancement staff work collaboratively with curriculum teachers to provide in-class support, co-teaching, reasonable adjustments and assessment support. For students with more significant learning needs, support may include Individual Curriculum Plans (ICPs), small intensive classes and individualised instruction. Specialist teachers provide targeted literacy and numeracy support for students requiring additional assistance. This includes targeted tutorials to strengthen foundational skills, as well as monitoring and supporting students identified through the Year 7 DIBELS reading screener. Specialist teachers work collaboratively with classroom teachers to support

differentiated teaching and improve students' access to learning across curriculum areas. This tiered approach enables students to receive the right level of support and instructional intensity while remaining connected to their peers and the broader school curriculum.

Programs of Excellence

Our college offers a number of diverse Programs of Excellence. They are:

- Academic Excellence (ACE)
- Football Excellence
- Aquatics Excellence
- Arts Excellence (Drama or Dance)

Academic Excellence Program (ACE)

The ACE Program is a selective program for highly able and gifted students in Years 7 – 9. Our college is committed to ensuring each child reaches their full potential. Our vision for students who are gifted and highly able is that they feel valued in a learning environment which both challenges and supports them to pursue excellence and develop a passion for lifelong learning.

Students apply via an application then the process involves identifying, testing, analysis and selection, acceptance and monitoring. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/academic-excellence-a-c-e

Football Excellence Program

The Football Excellence Program has been designed to provide players with the opportunity to further develop their football and futsal skills whilst engaging in a course of study based on the Australian Curriculum. Students engage in sessions to improve their football and futsal abilities, working through elements of skill acquisition and game training. This program is designed for athletes who aspire to be selected as part of a regional, state or national team. Students in this program study football as a subject up to five hours each week, utilising college and outside college time. Sessions are primarily conducted at our college. Participation in this excellence program offers opportunities in competitions throughout Australia and internationally. The program can also lead students to pursue tertiary studies in Leisure, Sport and Recreation, Human Movement and Physical Education. Pathways include coaching, managerial positions and officiating of games as a referee or tournament manager.

All applicants are required to apply though an application process. Applicants are then shortlisted and invited to trial. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/football-excellence-program

Aquatics Excellence Program

The Sunshine Coast has many of the best aquatic facilities in the country. Our college is situated on some of the best beach front on the Sunshine Coast, has a world class lake with a 2.5km Olympic class kayaking course and an Olympic swimming pool complex at its front door. This program has been designed to provide athletes with the opportunity to develop their aquatic skills in conjunction with their academic subjects. We believe that success breeds success and have high expectations in both areas of academics and aquatics. The Junior Development Program is conducted within the timetable as a formal subject in Years 7, 8 and 9. Aquatic sports offer the opportunity to participate in completion throughout Australia and Internationally. We currently have representatives/ title holders in kayaking, swimming and have had students represent the nation at previous Olympics.

Application forms are available upon request. After the application and supporting documents have been submitted, trials are held in Term 4. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/aquatics

Arts Excellence Program

Our college offers two Arts Excellence Programs with a choice of either Dance or Drama. This program provides students who have special interest and skills with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance and drama. Inspired by industry professionals, students will develop performance skills and explore a variety of styles beyond the curriculum. In addition to the standard lessons per week, Arts Excellence Program students are required to participate in some extension sessions. These sessions are timetabled outside of normal school hours and are a compulsory part of the course. It is during this time that students focus on project/performance work and participate in workshops with industry professionals.

Students are required to submit an application if they are interested in this program. Once students have attended a practical workshop and individual audition and been interviewed, offers are made. Fundamental to our artistic excellence belief is the conviction that we provide students with a dynamic educational base in dance and drama. Possible pathways include professional actor, choreographer, dancer, entertainer, Performing Arts teacher, Bachelor of Creative Arts, Bachelor of Fine Arts, Bachelor or Creative Industries, Diploma of Live Production, Theatre and Events, Music Therapist and Traineeship with state or national theatres/dance companies. More information on this program of excellence can be found on the college website via this link.

https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/arts-excellence-program

English

Introduction

The English curriculum will focus on improving the English language skills of all students by engaging them in a variety of reading, writing, speaking, listening and viewing activities and assessment. Students may be offered extension work to suit their needs and interests. The curriculum offered in the course matches requirements for Version 9 of the Australian Curriculum.

Course Title: English
Course Status: Compulsory
Course Availability: Semesters 1 and 2
Course Outline:
Assessment: Students will be required to complete a variety of reading, written and spoken tasks under a range of conditions.

Unit 1: Our World in Pictures
Unit 2: Animation Attraction
Unit 3: You've Got Me Monologuing
Unit 4: What If?

Fees

Student Resource Scheme Year 8 = $431 (cost to parent) plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Novel Study e.g. *Don't call me Ishmael / Nevermore / The Giver / The Inheritance Games etc* • Other texts e.g. *A Midsummer Night's Dream / Big Drama* • Picture books e.g. *The Island / Home and Away / The Rabbits* etc • General Texts e.g. *Macmillan English 8 / National English Skills* • *Jacaranda English Is E text* • Dictionary / Thesaurus **Materials for Classroom activities:** • Photocopied class notes **English Enrichment Activities** • Drama Performance	

Mathematics

Introduction

The mathematics curriculum will provide for the variety of learning styles and abilities of students. It is expected that students will be extended to suit their needs and interests. Year 8 mathematics will assist students to progress into the Senior School where there are currently four options to cater for ability and career choice.

NOTE: All students MUST have a scientific calculator

Course Title: Year 8 Maths

Course Status: Compulsory

Course Availability: Semesters 1 and 2

Course Outline: Mathematics will follow the National Curriculum guidelines written and produced through ACARA. In this way we will align with all other states of Australia to deliver a common curriculum.

At this year level:

Understanding includes describing patterns involving indices and recurring decimals, identifying commonalities between operations with algebra and arithmetic, connecting rules for linear relations their graphs, explaining the purpose of statistical measures, and explaining measurements of perimeter and area.

Fluency includes calculating accurately with simple decimals, indices and integers, recognising equivalence of common decimals and fractions including recurring decimals, factorising and simplifying basic algebraic expressions, and evaluating perimeters, areas of common shapes and their volumes and three-dimensional objects.

Problem Solving includes formulating, and modelling practical situations involving ratios, profit and loss, areas and perimeters of common shapes, and using two-way tables and Venn diagrams to calculate probabilities.

Reasoning includes justifying the result of a calculation or estimation as reasonable, deriving probability from its complement, using congruence to deduce properties of triangles, finding estimates of means and proportions of populations.

Assessment: Students will be provided with a number of assessment types including assignments, extended problem-solving tasks and tests.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Maths Quest Super Course 7-10 (digital copy only) • Photocopied class workbooks • Mathletics individual licence **Materials for Classroom activities:** • Stickers, folders, paper, protractors, highlighters, cardboard • Specialist Maths equipment	• Casio FX82 Plus (Scientific calculator)

Science

Introduction

The Junior Secondary Science program is aligned with the Version 9 Australian Curriculum and provides students with a broad foundation across the four strands of Science: Biological Sciences, Chemical Sciences, Physical Sciences, and Earth and Space Sciences.

Students engage in varied learning experiences, including practical investigations, research, written tasks, data analysis, audio-visual presentations, and hands-on activities. Through these experiences, they develop scientific knowledge, inquiry skills, critical thinking, and an understanding of science as a human endeavour.

The course supports students to think and work scientifically while making meaningful connections between scientific concepts and the world around them.

Course Title: Science

Course Status: Compulsory

Course Availability: Semesters 1 and 2

Course Outline: This general science course introduces students to the four key areas of science, with each area explored over one term. Students develop their scientific understanding, science inquiry skills, and appreciation of science as a human endeavour through the study of real-world contexts and practical applications.

Areas of study:

Chemical Sciences: Chemicals and Chemical Changes

Biological Sciences: Cells and Body Systems

Earth and Space Science: Rocks and Tectonics

Physics: Energy

Assessment: A range of assessments will be used such as a experimental investigation, investigation, and written exams. Formative assessment throughout the course.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Jacplus e-digital • Science 8 Jacaranda • Stile **Materials for Classroom activities:** • A4 paper and graph paper	• Exercise Book • Laptop • Scientific calculator • Pen and Pencil • Glue Stick • Ruler

Humanities

Introduction

Humanities is the study of human behaviour and interaction in social, cultural, environmental, economic, and political contexts. Humanities provides a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.

Through studying Humanities, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change.

Course Title: Humanities

Course Status: Compulsory

Course Availability: Semesters 1 and 2

Course Outline: The Humanities program comprises of a semester of History and a semester of Geography.

- History focuses on evidence, change and continuity, cause and effect, significance, empathy, perspectives and contestability
- Geography focuses on place, space, environment, interconnection, sustainability, scale, and change.

History

- The Middle Ages
- The Spanish Conquest of the Americas

Geography

- Landforms and Landscapes
- Changing Nations

Civics and Citizenship

- Australia's democracy

Assessment: Students will undertake a variety of assessment including responding to stimulus, research assignments and short response tests.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Pearson Geography for Year 8 • Jacaranda History Alive E text • Jacaranda Geography Alive E text • Jacaranda Atlas **Materials for Classroom activities:** • Photocopied class notes	• Excursion (cost TBA)

Digital Technologies

Introduction

Digital Technologies teaches students how to use and create digital tools to solve real-world problems. Through online and software-based activities, students build creative, analytical, problem-solving, and teamwork skills.

They learn how technology can help people:

- Stay connected with family and friends
- Improve job opportunities
- Buy and sell locally and globally
- Safely use online services

In Senior School, students can continue this pathway by studying **Digital Solutions** and **ICT**.

Course Title: Digital Technologies

Course Status: Elective

Course Availability: Term (10 Weeks)

Course Outline: Online Programming and Coding featuring Robotics

Coding for game development and Podcasts

Assessment: Project – multimodal

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
• Access to class specific technology • Robotics and Resources	• Laptop • MS Office (free through EQ)

Japanese

Introduction

The Japanese course provides an environment that is both rigorous and supportive and offers exciting and varied opportunities for learners to effectively communicate in another language. Students will use their skills in real-life situations with visiting Japanese students and volunteers.

Learning a language promotes self-discipline and confidence and gives the students an upper hand in our culturally and linguistically diverse society. A positive experience in learning another language also enhances literacy and numeracy.

Students are exposed to Japanese language and culture appropriate for introductions, travel and shopping environments, and explore culture such as Japanese anime, music and origami. Opportunities are offered for students to cook and enjoy authentic Japanese cuisine. This Year 8 Japanese program is interesting and fun, and ultimately encourages continuation into the Year 9 program.

Course Title: Japanese
Course Status: Compulsory
Course Availability: Semester 1 and 2 (2 lessons per week)

Course Outline:

- **Term 1 Unit: Yurukyara - Mascot**
  Extended response assignment- Creating Japanese texts: computer-based assignment/book creation of the daily routine of a school/ community mascot
- **Term 2 Unit: School connections**
  Short response exam - Exchanging information and ideas in Japanese and English: responding to questions based on a listening and reading profile of Japanese students
- **Term 3 Unit: Oishii – Yum!**
  Spoken exam - Students collaborate with their classmates to create and present a humorous skit set in a restaurant.
- **Term 4 Unit: Game show**
  Multimodal extended response - Students work with classmates to design a game. They submit the rules of the game and film themselves playing and interacting with their peers using Japanese.

Assessment: A variety of assessment instruments will be covered over the four macro skills; Listening, Reading, Writing and Speaking. Some include letters, speeches, dialogues, posters, computer tasks, introductions, descriptions etc.

Special features: Hosting of visiting Japanese students either at home or at school. Popular free tutoring after school. Enhanced learning experiences using digital technologies in the classroom.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of materials for classroom activities: Includes but not limited to- • Calligraphy brushes / paper • Laminating • Kana and Kanji flashcards • Ingredients for cooking • Coloured card and other stationery • Photocopied class notes / workbooks • iPad and Apps	• Fixed 20 pocket display folder (NOT ring binder/refillable) • Japanese speech contest

Economics and Business

Introduction

As in the world of Business & Economics, students will develop knowledge and understanding of market types, economic circular flow and social enterprises through innovative and creative learning experiences.

Business & Economics provides students with useful knowledge and a skill base that forms a platform for the study of senior subjects in senior subjects in General Business and Vocational Certificate Qualifications like the Certificate III and Diploma in Business and the Certificate II in Workplace Skills (Business – year 10 only). Students are given opportunities to explore business environments in the community and apply these concepts to "real life" situations and clients.

Course Title: Economics and Business

Course Status: Elective

Course Availability: Term (10 Weeks)

Course Outline: The Australian Economy & Market Types

Assessment: Examination and Project

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
• Textbook: JacPlus • Practical activity materials for product prototype	• Laptop • MS Office (free through EQ)

Digital Technology

Introduction

Digital Technology students are engaged in online and software-based learning environments to develop creative, analytical, problem solving, and collaborative skills in order to discover digital solutions to real world problems.

Digital Technology provides students with the skills to be able to use and develop technology so they can help people to connect with their families and friends, improve their employment potential, transact locally and globally, and to make the most of online services available to them. Pathways include studying Digital Solutions and ICT in Senior School.

Course Title: Digital Technology

Course Status: Elective

Course Availability: Term (10 Weeks)

Course Outline: Online Programming and Coding featuring Robotics

Coding for game development

Assessment: Project – multimodal

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
• Photocopied class notes • Specific stationery • Access to class specific technology • Robotics and Resources	• Laptop • MS Office (free through EQ)

Health & Physical Education

Semester 1

Unit Title: Approaching Adolescence
Course Status: Compulsory
Course Outline: Students will be given the opportunity to study Health and Physical Education in Semester 1 through the exploration of both practical and theory components.
Throughout Semester 1, students will extend their knowledge and understandings about themselves. This will include developing appropriate decision making in relation to personal health and social responsibilities, with a focus on personal development. Students will develop movement competence and confidence, whilst refining personal and social skills through their participation in a range of physical activities.
Practical Activities: Softball, Touch or Flag Football and Athletics
Assessment: Written & Practical Assessment.

Semester 2

Unit Title: Australia's Health
Course Status: Compulsory
Course Outline: Students will be given the opportunity to study Healthy Lifestyles and understanding the body through the exploration of both practical and theory components.
Students will focus on developing and understanding how their body works and the importance of nutrition and fitness in combating lifestyle diseases. They will examine a range of help-seeking strategies that support them to access and evaluate health information and services.
Practical Activities: Aquatics, movement to music, AFL or Soccer.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Qld Health & Physical Education 8-10 • Movement to Music (CDs, stereo) **Materials for Classroom activities:** • Sports equipment - Aquatics – water polo, AFL, soccer, softball, flag football, athletics • Pool entry • Photocopied class notes	

Aquatics Excellence Program

Introduction

The Sunshine Coast has some of the best Aquatic facilities in the country. Kawana Waters State College is situated in close proximity to surf beaches, a world class lake featuring an Olympic Standard 2.5km Kayaking course and an Olympic swimming pool complex (with dive facilities) at its front door. It is our intention to utilise all of these facilities and more for the benefit of students enrolled in the Aquatic Excellence Program.

Unit Title: Junior Development Squad
Course Status: by application to coordinator
Course Availability: Full year course
Course Outline: The Junior Excellence Program will expose students to several aquatic pursuits. Students will be given expert coaching and tuition in surfing, lifesaving, kayaking, water polo and kite surfing by our aquatics teachers and invited professional coaches. Students may be competitive in one or more of these sports, but they do not have to be. The Junior Program is conducted within the timetable as a formal subject in Years 7, 8 and 9.
Aquatics sports offer the opportunity to participate in competition throughout Australia and internationally.

It is the aim of the course to provide students with opportunities to experience a number of aquatic sports so that they may focus on specialised areas of their choosing in future years.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Aquatics Excellence Program Items supplied through the user pays fee	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $400 applies to this subject: • Uniform safety rashie • Uniform school shirt • Coaching • Pool Entry • Photocopied class notes • Equipment purchase and repairs	**Use of:** • Equipment for classroom / aquatic activities	• Swimmers • Goggles • Fibreglass surfboards

Football Excellence Program

Introduction

Students in this program focus on football excellence in place of core Health and Physical Education. Students study football as a subject for up to five hours a week. This time is made up of:

- Technical development
- Physical conditioning and fitness
- Theoretical components
- Scheduled games.

Our Football program offers students an innovative, flexible learner-centred curriculum which includes:

- Vertical integration
- Programs for academic, sporting and cultural excellence
- Integration of learning technologies
- An international student program
- Coaching links with Football Queensland
- Representation in the SEQ School Premier League.

Semester 1 Course Outline

Theory: Goal Setting, Training Principles and Programs, Fitness Components
Practical: Football training, Beach Football, Futsal, Fitness and games.

Semester 2 Course Outline

Theory: Match Preparation, Sports Psychology
Practical: Football training, Beach Football, Futsal, Fitness and games.

Cost to students

The cost for the Football Excellence program is based on a football and uniform fee (see below). The football fee includes the cost of equipment (balls, bibs, markers, technical equipment), referee courses, coaching courses, player development, sports medicine, first aid, administration, professional coaching fees, competition nomination fees, referee fees, field fees, travel costs, locker fee and incidentals.

Football Fee: $480.00

Uniform Fee: $192.00 compulsory uniform (travel shirt, playing shirt, playing shorts, socks, water bottle)

Optional Items – cost dependent on ordered items (football bag $45, back pack $40)

- Average total cost is $.00 (this includes football fee and compulsory items)
- Initial payment - $340.00 on enrolment
- Final payment - $330.00 (or balance of total fee by the end of term 1)

* Please note: at times we may have the opportunity to participate in competitions outside normal College hours. In these cases, parents will be asked to cover any additional charges.

** All costs are subject to change prior to the commencement of the school year.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Football Excellence **Items supplied through the user pays fee**	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $480 applies to this subject: • Nominations • Transport • External Coaching • Game & training equipment • Fields and facilities • Locker **Compulsory Uniform $192** • Playing shirt • Playing shorts • Travel shirt • Water Bottle • Socks	**Use of:** • Qld Health & Physical Education 8-10 **Materials for Classroom activities:** • Training Equipment • Field Hire and Gym equipment	**Optional Uniform** - available from college • Football Bag • Backpack **Plus additional Uniform** (available from college if required) • Playing shirt • Playing shorts • Travel shirt • Water Bottle • Socks

Design & Technologies (DAT)

Introduction

This subject provides opportunities for students to engage in practical problem solving and product design and engineering using traditional, contemporary and emerging skills and technologies.

Students will be engaged in a range of skills when following the design process and production approach:

- **Define:** the problem/situation, requirements, environmental issues and generating ideas and graphical representations
- **Design:** exploring ideas and possible solutions using/required materials and processes
- **Produce:** models, prototypes and solution products
- **Evaluate:** the process, product, determine refinements (if required) and possible future uses of the product.

Combinations of manual skills, digital production skills and technologies are used whilst completing collaborative and individual projects and tasks within this subject using industry standard machinery such as 3D printers, and graphics software (Auto CAD), and other emerging technologies as available.

A range of materials, graphic design skills, engineering and product design skills, sustainability considerations and prototyping.

The subject will support students pursuing the Year 8 course Materials and Technologies Specialisations and Design and Technologies.

Course Title: Design and Technology

Course Status: Elective

Course Availability: Term (10 Weeks)

Assessment: Design based folios, including sketching, evaluations of designs and prototyping.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Junior Workshop textbooks • Photocopied workbooks & class notes **Materials for Classroom activities:** • 3D printer / Laser / sticker consumables • Workbook / folder, worksheets, workshop drawings	N/A

Food Specialisations

Introduction

The focus of this Applied Technologies unit is on Food studies. Food studies provides students with the opportunity to develop practical life skills associated with food choices, kitchen management skills and food preparation. In this unit students deepen their knowledge of hygiene and safety by identifying risks in the kitchen and developing ways to minimise the risk. They use the design process to explore needs or opportunities of a selected consumer group and develop sustainable design solutions based on the analysis of these needs. To achieve success through the application of the design process, students practice a range of cooking techniques to make healthy design solutions based around the context of Breakfast.

This subject is practically based. However, a significant amount of theory is incorporated in each unit. Students undertaking these units will be required to provide cooking requirements for individual work and enterprise ventures.

Course Title: Food Specialisations
Course Status: Elective
Course Availability: Term (10 Weeks)
Course Outline: What do I need to get up and go - Breakfast

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Kitchen equipment & utensils **Materials for Classroom activities:** • Photocopied class notes / booklets • Consumables	• Students to supply own ingredients, containers and shopping bags for transport

Materials and Technologies Specialisations (TMM)

Introduction Materials, Technologies and Engineering – Metalwork provides opportunities for students to engage in a range of practical problem solving and production design activities.

Areas of study involve the production of student designed work using graphical communication, investigation and testing materials and techniques, and presenting design folios. Articles are then produced from their workshop drawings using metals, plastics and electronics and may incorporate elements produced using technologies including 3D printing and laser etching/cutting.

The subject will support students pursuing the Year 10 course in Engineering. Many aspects of the course will also support students in the Senior Course Certificate II Engineering Pathways.

These subjects offer an opportunity for students to gain practical skills and problem-solving strategies relevant to life after school, and any future career which includes a practical aspect.

Course Title: Materials and Technologies Specialisations

Course Status: Elective

Course Availability: Term (10 Weeks)

Assessment: Design based folios, including sketching, evaluations of designs and practical tasks.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Introducing Technology, Slynko • Photocopied workbooks & class notes **Materials for Classroom activities:** • Timber, acrylic, steel, aluminium, abrasives, adhesives, lacquers, fasteners • Drill bits, saw blades, sharpening, servicing and repairs • 3D printer / Laser / sticker consumables • Workbook / folder, worksheets, workshop drawings	N/A

The Arts

An experience in Visual Art, Music, Drama or Dance will develop life skills and expose students to creative thinking and artistic interpretation. Everyone has the capacity to be creative. One doesn't have to be talented in these areas to learn and appreciate the values of these subjects.

The Year 8 Arts Program gives students the opportunity to explore both Performing Arts and Visual Arts. The course will provide them with opportunities to develop skills within the Arts and allow them to continue their studies in later years in one or more of the Arts areas.

Studying any facet of the arts will give you the opportunity to be creative within a group of like-minded students and have fun learning from experienced teachers. Arts learning can also improve **motivation, concentration, confidence** and **teamwork**, whilst learning valuable critical thinking skills

Course Status: Term Elective
Course Availability: 10 weeks Visual Art course or 10 weeks Performing Arts course

Dance Introduction

Introduction

The Year 8 program will give students an opportunity to work with a local dance artist to develop foundational dance skills and explore choreographic skills as they develop their own ideas for dance. The study of dance can improve motivation, concentration, confidence and teamwork, whilst learning valuable critical thinking skills.

Course Title: Dance

Course Status: Compulsory

Course Availability: 5 Week Performing Arts Rotation

Course Outline: Developing foundational skills in dance technique and choreography.

Fees

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Materials for Classroom activities: • Local dance artist workshop • Stage props and costumes	N/A

Dance Excellence Program

Introduction

The Dance Excellence Program at Kawana Waters State College is a certified Excellence program that provides students who have special interest and skills in Dance, with tailored learning experiences and customised performance projects that support and enable students to excel in Dance.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in dance
- talent to excel in dance (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English in years 6-7)
- leadership qualities; and
- willingness to participate in after-school hours, performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Dance Excellence Program at Kawana Waters State College:

1. Complete an application form (https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs)
2. Undertake an audition process where students will be required to:
   - participate in technique lesson
   - prepare an individual audition piece of approx. one minute in length
   - participate in an interview with Dance Excellence teachers.

Course Title: Dance Excellence
Course Status: Selective Entry
Course Availability: Full Year
Course Outline: The Dance Excellence Program provides students who have special interest and skills in dance with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance.

Cost

An annual fee is $360.00 applies to this subject

- Deposit on enrolment is $180.00 & remainder of $180.00 due in full by end of Term 1.
- College fees are paid in full, or payment plan is up to date.

This fee will cover the following expenses:

- Dance technique and choreographic workshops
- Excursions
- Embroidered Arts Excellence Program shirt as part of their uniform
- Various production projects (includes hiring professional artists from the entertainment/arts industry as well as equipment and production costs).

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Dance Excellence **Items supplied through the fee**	**Items supplied through SRS**	**To be supplied by Parent**
A user pay fee of $360 applies to this subject: • Costumes • Program of Excellence shirt • Excursions • Industry coaching • Competition entry and passes • SMASH it Out! entry • Dance journal • Artists in residence • Professional photographer • Laundering and repairs	**Materials for Classroom activities:** • Audio Equipment - Speakers, cables • Visual Equipment – Data projectors, still & video cameras • Photocopying	• Dance blacks - Black leotard and bike pants • Nude leotard

Drama Excellence Program

Introduction

Do you love performing, creating characters, or exploring powerful stories? Are you someone who lights up when you're on stage, or who's bursting with ideas and imagination? As a certified excellence program, Drama Excellence offers students with a special interest in drama a unique learning pathway, filled with tailored experiences and customised performance projects. Whether you dream of acting, directing, writing, or designing, this program is designed to help you grow your talent and build real skills for success. Working alongside passionate teachers and like-minded students your performance skills, confidence, creativity, and communication will be developed. You'll dive into exciting workshops, explore the art of storytelling, and connect your learning to broader ideas in literature, history, and the world around you. If you're ready to rise to the challenge, shine in your own way, and be part of something extraordinary this program is waiting for you.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in drama
- talent to excel in drama (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English)
- leadership qualities; and
- willingness to participate in after-school hours, live theatre performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Drama Excellence Program at Kawana Waters State College:

1. Complete an application form (https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs)
2. Undertake an audition process at Kawana Waters State College. Students are required to:
    - prepare an individual audition piece of approx. one minute in length
    - participate in an interview with Drama Excellence teachers.

Course Title: Drama Excellence
Course Status: Selective Entry
Course Availability: Full Year
Course Outline: The Drama Excellence Program provides students who have special interest and skills in drama with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in drama.

Cost

An annual fee is $360.00 applies to this subject

- Deposit on enrolment is $180.00 & remainder of $180.00 due in full by end of Term 1.
- College fees are paid in full, or payment plan is up to date

This fee covers the following expenses:

- Performing arts workshops
- Theatre and events excursions
- Embroidered Arts Excellence Program shirt as part of their uniform

- Various production projects (includes hiring professional artists from the entertainment/arts industry as well as equipment and production costs).

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List		
Drama Excellence **Items supplied through the fee**	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $360 applies to this subject: • Drama Journal • Costumes • Program of Excellence shirt • Excursions • Industry Coaching • Entry and passes to Drama Festival • Day of Drama • Stationery • Professional photographer • Artists in residence • Laundering and repairs	**Use of:** • *Living Drama* • *Stepping Out* • Various scripts • Video Cameras **Materials for Classroom activities:** • Photocopying • Makeup, Costumes, Masks • Stage blocks / sets / props Costumes – fitting and laundering	• Theatre blacks – long stretch black pants, black t-shirt, black socks and black shoes – all black school shoe is acceptable.

Music

Introduction

An experience in Music will develop life-long learning skills of **creativity** and **imagination**. The Year 8 program will give students an opportunity to explore the basic language and techniques of Music using different instruments, including voice to employ practical and creative skills.

Course Title: Music
Course Status: Elective
Course Availability: Term (10 Weeks)
Course Outline: Basic Drum, Keyboard and Guitar and Ukulele skills
Study of Contemporary Music
Exploring vocal techniques
Basic music theory

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Sheet music • The Rock Book • Music technologies (Software, iTunes, ICTs) • Instruments **Materials for Classroom activities:** • Photocopies • Stationery items • Guitar picks, tuners & strings • Service, repairs and sanitation	• Student class notebook

Visual Art

Introduction

An experience in Visual Art will develop life-long learning skills of **creativity** and **imagination.** The Year 8 program will give students an opportunity to explore the basic language and techniques of Visual Arts using different media to employ practical and creative skills.

Course Title: Visual Art – Design Foundations and Art
Course Status: Elective
Course Availability: Term (10 Weeks)
Course Outline: Digital Media/ Imagery
Painting and Presentation
Design and Drawing – 2D specialised unit
Sculpture
Clay/Mixed Media – 3D specialised unit

Subject Resource Scheme Year 8 = $431 Parent charge plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC) 2027 Subject Resource List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Various texts **Materials for Classroom activities:** • Photocopied class notes / stimulus texts • Paints / brushes / drawing media • Adhesives / varnishes / fabrics • Sculptural and Collage materials • Papers / cardboards / stationery • Lino printing materials • Clay/modelling tools/electric kiln • Aprons	

Instrumental Music & Ensembles

Instrumental Music

Kawana Waters State College offers students from Years 3 to 12 opportunities to participate in the Instrumental Music Program. The program aims to develop student's musical skills and enable students to participate in various ensembles within the college community.

The College Ensembles support the college at major functions. The ensembles also provide music to the wider community through performances at shopping centres, retirement villages, community functions and music festivals on the Sunshine Coast.

Opportunities exist for students to progress through the Education Queensland Instrumental Music proficiency levels and external examinations. Individual students and ensembles have the opportunity to participate in local eisteddfods and other competitions.

Participation in the Instrumental Program also involves membership of an ensemble.

Students receive a 30-minute lesson in small groups each week on a rotational timetable. We encourage students to buy their own instruments however the college has a range of instruments for hire. A hire fee of **$90,** is required, this fee covers servicing and cleaning. All students participating in the Instrumental Music Program are required to pay **$80** to cover the costs of sheet music, musical scores, and the use of Instrumental Music specialist equipment.

Subject Resource Scheme Year 8 = $431 Parent charge **plus the Government Textbook Allowance (2026 - $164 / 2027 - TBC)** **2027 Subject Resource List**		
Instrumental Music items supplied through the fee	**Dance Excellence** **Items supplied through the fee**	**Dance Excellence** **Items supplied through the fee**
A user pays fee of $80 applies to this subject: • Use of Music Stands • Sheet Music • Performance Technology • Other musical equipment • Service, repair and sanitation **A user pays fee of $90 applies to those students who hire a school musical instrument.**	• Stationery	• Own Instrument • *Essential Elements* – music text as advised by the teacher.

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