YEAR 7

SUBJECT BOOKLET

Kawana Waters
State College

CRICOS Provider number: 006 08A

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Introduction

Welcome to Kawana Waters State College Junior Secondary

Years 7, 8 and 9 are critical years in secondary education and in the lives of younger adolescents. Junior Secondary strategies at Kawana Waters State College aim to address the special emotional, social, and intellectual needs that are specific to young teenagers.

Kawana Waters State College will provide opportunities for young adolescents to learn and grow in ways that acknowledge and respect this particular phase of their development. It is critical that during the Junior Secondary years of schooling, students have a school environment which:

- Promotes a feeling of worth,
- Gives them confidence in their ability to cope with the basic challenges of life, and
- Gives them quality educational experiences.

Effective curriculum design and delivery must do a number of things, including build upon students' existing education base, accommodate their current stage of development, and provide the necessary tools for success in meeting the broad challenges of the future.

The Junior Secondary curriculum at Kawana Waters State College embraces the College Values of Respect, Excellence, Diversity, Enjoyment and is driven by the three clear objectives of our Junior Secondary philosophy: ***Engage … Enrich … Excite***.

An emphasis on meeting the needs of our students is characterised by:

- catering for the transition from childhood to adolescence encompassing the physical, social and psychological dimensions in a Prep – Year 12 community;
- providing a sense of stability and continuity by focusing on the links between primary and secondary education;
- organising the curriculum on the basis of perceived needs of the age group and allowing for the range of intellectual abilities involved;
- teaching strategies and classroom management based on the physical, social and psychological needs of the students; and
- acknowledging the need for parents and the wider community to be actively involved in the education of our adolescents.

The curriculum aims to enable all students to pursue individual excellence, a concept that extends beyond the classroom into all facets of college life.

Elly Gerbo
Head of Secondary Campus

Key staff members – Executive Team

Mr Brett Burgess
College Principal

Ms Elly Gerbo
Head of Secondary Campus

Mrs Anne Allen
Deputy Principal

Ms Amy Ferrington
Deputy Principal

Ms Chloe Brown
Deputy Principal

Mr Dave Mayfield
Deputy Principal

Mr Brett Allan
Deputy Principal

Mr Steve Olsen
Deputy Principal
Special Education

The Executive can help if you have questions relating to any of the subjects listed in this booklet and can be contacted on (07) 5436 9388.

Heads of Department

Mrs Kelly Longhurst
English

Mr Dan Burdett
Mathematics

Mr Greg Lally
Humanities

Mrs Janelle Greenhalgh
Science

Mr Tony Gordon
HPE

Ms Melanie Colquhoun
VET

Ms Kirste Craddock
Senior Schooling

Mr Chris Allum
Junior Secondary

Mrs Peta Boboe
The Arts

Mrs Marni Bradley
Business

Ms Erin Anthony
Student Wellbeing

Ms Lisa Hardidge
Learning Enhancement

Ms Chelsea Amos
Teaching & Learning

Mrs Barb Seaward
Global Studies

Mrs April Bow
Technology

The Heads of Department, can assist with subject related content and assessment.

College Philosophy

Curriculum Organisation

Our curriculum is aligned to the Australian Curriculum (Foundations to Year 10) and Queensland Curriculum and Assessment Authority (QCAA) mandates.

What we believe about teaching and learning

At Kawana Waters State College (KWSC) our intention is to provide an explicit, innovative and future focused curriculum that prepares students for the 21st Century.

Our college embraces the principles of global education and provides students with multiple opportunities to think, plan and act for the future.

We recognise that what is taught and how it is taught is the key to building contemporary knowledge and we develop and embrace skills and resources appropriate to 21st Century learners and citizens.

Our pedagogical framework aligns with Marzano's Art and Science of Teaching where students are explicitly taught the skills of critical, creative and higher-order thinking to develop and demonstrate their knowledge, understanding and skills in each key learning area.

Learning Area (LA) based work programs establish curriculum to be taught in the middle phase of learning. The KWSC Junior Secondary curriculum work programs are devised, implemented and moderated using the Australian Curriculum and QCAA guidelines.

The Head of Curriculum (Primary), Head of Department – Junior Secondary with class teachers and relevant Learning Area HODs are responsible for prioritising, overseeing and monitoring appropriate curriculum development in the middle phases of learning.

Regular Routine of Study in Junior Secondary

Rationale
Kawana Waters State College's homework policy intends to reinforce the essential skills being addressed in the classroom and provide intrinsic skills children need to be successful beyond school and home.

"Homework, when thoughtfully assigned and appropriately targeted, can lead to significant improvements in students' learning outcomes, particularly in terms of reinforcing classroom material and promoting independent learning skills."

Goss, P., & Sonnemann, J. (2016). Engaging Students: Creating Classrooms That Improve Learning. Grattan Institute.

Belief Statement

Our homework focusses on children and their families being active and supportive in the homework process to encourage positive family interactions and provide an opportunity for students to be confident in owning their learning journey. Our approach to homework aims to engage children in key learning skills and should be acknowledged and recorded in partnership with children, parents and teachers. Children are encouraged to develop skills such as self-motivation, independent learning, a positive attitude towards effort and time management. Homework is a valued tool for student learning.

Purpose

- Encourage children to interact more with their families and promote an opportunity for parents to become actively involved in an educational partnership with the school
- Reinforce, revise, reflect and complement current classroom concepts

- Prepare for forthcoming classroom learning
- Prepare students for secondary education and life-long learning through organising a regular routine of study and self-study to prepare for the demands of schooling in the later years
- Enhance student learning by preparing homework that is relevant to students' needs and classwork, appropriate to the phase of learning and capabilities of the student, and developing the students' independence as a learner.

Responsibilities

Kawana Waters State College expects that all students engage in a regular routine of study. Completion of homework and submission by the due date is the responsibility of the student. Support, encouragement and the reinforcement of importance is the responsibility of parents. Teachers are responsible for setting, monitoring and checking homework within reasonable expectations and within the students' capabilities. Students requiring assistance with homework and/or completion need to negotiate with teachers who will provide support with time, location, resources and further instruction if necessary.

Regular Routine of Study in Junior Secondary (Years 7 to 9)

Regular Routine of Study in Junior Secondary (Years 7 – 9) is informed by the belief that students in this age group should be given more responsibility for their own learning. As such, homework at a Junior Secondary level requires students to engage in independent learning to complement work undertaken in class. Teachers may also on occasion, include set homework tasks for completion. Students should, on average allocate 10 minutes per year level per day to their regular routine of study, i.e. Year 7 – 70 minutes per day, Year 8 – 80 minutes per day, Year 9 – 90 minutes per day. Increasingly, students will be required to use time at home to work on class assessment tasks. This could involve drafting assessment tasks, studying for upcoming exams, rehearsing oral presentations and completing work for practical subjects.

Year Level	Amount of time spent on homework
7	70 minutes
8	80 minutes
9	90 minutes
10	100 minutes
11	110 minutes
12	120 minutes

Subject offerings

Kawana Waters State College offers a range of subjects and courses catering for the needs and interests of all students. Students study the following core subjects in Year 7 for the entire year; English, Mathematics, Science, Humanities, Japanese, and Health and Physical Education (or participate in a POE). Every student in Year 7 will study a range of the electives listed below for a period of five weeks.

Key Learning Areas - 2026 Subjects

- Economics and Business
- Digital Solutions
- Civics and Citizenship
- Health & Fitness
- Design & Technology
- Food Specialisations
- Design
- Drama
- Visual Arts
- Music

Programs of Excellence are studied by students for the entire year.

Students must apply and be selected for these subjects:

Academic Curriculum Extension
Aquatics Excellence Program
Football Excellence Program
Performing Arts Excellence (Dance or Drama)

Learning Enhancement

Learning Support

Course Status: Invitation only, smaller, capped class sizing.

Course Availability: Replaces mainstream core subjects.

In Learning Support, we value fairness and equity and strive to give all students the opportunity to successfully engage in a diverse, inclusive curriculum. We ensure that students participate in learning alongside their similar aged peers and support their learning by applying reasonable adjustments and teaching strategies tailored to meet their individual needs. The Learning Support environment is offered across the four core subjects in Junior Secondary (Years 7, 8 and 9): English, Humanities, Mathematics and Science.

As part of learning support, students undertake diagnostic testing twice a year for Literacy and Numeracy which enables the teachers of the support classes to develop focussed instruction on specific gaps in learning. The learning and assessment phase is differentiated using reasonable adjustments set out by the QCAA under the three broad categories of curriculum, instruction and environment.

Some students may also be placed on an Individualised Curriculum Plan. This enables students to learn alongside their similar-aged peers but undertake learning and assessment at their individual level.

Programs of Excellence

Our college offers a number of diverse Programs of Excellence. They are:

- Academic Excellence (ACE)
- Football Excellence
- Aquatics Excellence
- Arts Excellence (Drama or Dance)

Academic Excellence Program (ACE)

The ACE Program is a selective program for highly able and gifted students in Years 7 – 9. Our college is committed to ensuring each child reaches their full potential. Our vision for students who are gifted and highly able is that they feel valued in a learning environment which both challenges and supports them to pursue excellence and develop a passion for lifelong learning.

Students apply via an application then the process involves identifying, testing, analysis and selection, acceptance and monitoring. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/academic-excellence-a-c-e

Football Excellence Program

The Football Excellence Program has been designed to provide players with the opportunity to further develop their football and futsal skills whilst engaging in a course of study based on the Australian Curriculum. Students engage in sessions to improve their football and futsal abilities, working through elements of skill acquisition and game training. This program is designed for athletes who aspire to be selected as part of a regional, state or national team. Students in this program study football as a subject up to five hours each week, utilising college and outside college time. Sessions are primarily conducted at our college. Participation in this excellence program offers opportunities in competitions throughout Australia and internationally. The program can also lead students to pursue tertiary

studies in Leisure, Sport and Recreation, Human Movement and Physical Education. Pathways include coaching, managerial positions and officiating of games as a referee or tournament manager.

All applicants are required to apply though an application process. Applicants are then shortlisted and invited to trial. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/football-excellence-program

Aquatics Excellence Program

The Sunshine Coast has many of the best aquatic facilities in the country. Our college is situated on some of the best beach front on the Sunshine Coast, has a world class lake with a 2.5km Olympic class kayaking course and an Olympic swimming pool complex at its front door. This program has been designed to provide athletes with the opportunity to develop their aquatic skills in conjunction with their academic subjects. We believe that success breeds success and have high expectations in both areas of academics and aquatics. The Junior Development Program is conducted within the timetable as a formal subject in Years 7, 8 and 9. Aquatic sports offer the opportunity to participate in completion throughout Australia and Internationally. We currently have representatives/ title holders in kayaking, swimming and have had students represent the nation at previous Olympics.

Application forms are available upon request. After the application and supporting documents have been submitted, trials are held in Term 4. More information on this program of excellence can be found on the college website via this link. https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/aquatics

Arts Excellence Program

Our college offers two Arts Excellence Programs with a choice of either Dance or Drama. This program provides students who have special interest and skills with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance and drama. Inspired by industry professionals, students will develop performance skills and explore a variety of styles beyond the curriculum. In addition to the standard lessons per week, Arts Excellence Program students are required to participate in some extension sessions. These sessions are timetabled outside of normal school hours and are a compulsory part of the course. It is during this time that students focus on project/performance work and participate in workshops with industry professionals.

Students are required to submit an application if they are interested in this program. Once students have attended a practical workshop, an individual audition and interview, offers are made. Fundamental to our artistic excellence belief is the conviction that we provide students with a dynamic educational base in dance and drama. Possible pathways include professional actor, choreographer, dancer, entertainer, Performing Arts teacher, Bachelor of Creative Arts, Bachelor of Fine Arts, Bachelor or Creative Industries, Diploma of Live Production, Theatre and Events, Music Therapist and Traineeship with state or national theatres/dance companies. More information on this program of excellence can be found on the college website via this link.

https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs/arts-excellence-program

English

Introduction

The English curriculum will focus on improving the English language skills of all students by engaging them in a variety of reading, writing, speaking, listening and viewing activities and assessment. Students may be offered extension work to suit their needs and interests. The curriculum offered in the course matches requirements for Version 9 of the Australian Curriculum.

Course Title: English
Course Status: Compulsory
Course Availability: Semesters 1 and 2
Course Outline: A variety of texts such as films, novels, poetry and the multi-media will be studied. Students will be required to compose, analyse and respond to texts in written and spoken modes.
Assessment: Students will be required to complete a variety of reading, written and spoken tasks under a range of conditions.

Unit 1: World of Walliams
Unit 2: Changemaker
Unit 3: What a Character wants
Unit 4: Fantastic Fairy Tales

Students will be involved in national and/or state-wide testing at this level.

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Novel Study e.g. *Blacksnake / Boy Overboard / Heist / David Walliam's novels* • General Texts e.g. *Macmillan English 7 / National English Skills / Jacaranda English Is E Text* • Other Texts e.g. *Paper Dreaming / Shout out to the Girls / High Five to the Boys /Stand Up for the Future* • Dictionary / Thesaurus • Poetry e.g. Simply Poetry **Materials for Classroom activities:** • Photocopied class notes **English Enrichment Activities:** • Poet or drama performance	

Mathematics

Introduction

The mathematics curriculum will provide for the variety of learning styles and abilities of students. It is expected that students will be extended to suit their needs and interests. This foundation level will provide for the student to move into the Senior School where there are four options to cater for ability and career choice.

Course Title: Year 7 Maths
Course Status: Compulsory
Course Availability: Semester 1 and 2
Course Outline: Mathematics will follow the National Curriculum guidelines written and produced through ACARA. In this way we will align with all other states of Australia to deliver a common curriculum.

NOTE: All students MUST have a scientific calculator

At this year level:

Understanding includes describing patterns in uses of indices with whole numbers, recognising equivalences between fractions, decimals, percentages and ratios, plotting points on the Cartesian plane, identifying angles formed by a transversal crossing a pair of lines, and connecting the laws and properties of numbers to algebraic terms and expressions.

Fluency includes calculating accurately with integers, representing fractions and decimals in various ways, investigating best buys, finding measures of central tendency and calculating areas of shapes and volumes of prisms.

Problem Solving includes formulating and solving authentic problems using numbers and measurements, working with transformations and identifying symmetry, calculating angles and interpreting sets of data collected through chance experiments.

Reasoning includes applying the number laws to calculations, applying known geometric facts to draw conclusions about shapes, applying an understanding of ratio and interpreting data displays.

Assessment: Students will be provided with a number of assessment types including assignments, extended problem-solving tasks and tests.

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Maths Quest Super Course 7-10 (digital copy only) • Mathletics individual licence **Materials for Classroom activities:** • Stickers, folders, paper, protractors, highlighters, cardboard • Specialist Maths equipment • Photocopied class workbooks	• Casio FX82 Plus Scientific Calculator

Science

Introduction

The Junior Secondary Science program covers four strands of study from the National Curriculum – Biological Sciences, Chemical Sciences, Physical Sciences, and Earth and Space Sciences. Students will be involved in a range of different learning experiences. These activities include experiments, library research, internet research, written work, audio-visual presentations as well as many others.

Course Title: Science

Course Status: Compulsory

Course Availability: Semester 1 and 2

Course Outline: The course is a general science course dealing with each of the strands for a period of approximately one term each.

- Chemical Sciences: Separation of matter
- Biological Sciences: Classification & Biodiversity
- Earth & Space Sciences: Earth in Space
- Physical Sciences: Forces in action and simple machines

Assessment: A range of assessments will be used such as a experimental investigation, investigation and written exams. Formative assessment will occur throughout the course.

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • JacPlus e-digital • Science 7 Jacaranda • Stile **Materials for Classroom activities** (listed below) • A4 Paper and graph paper •	• Exercise Book • Laptop • Casio FX82 Plus Scientific Calculator • Pen and Pencil • Glue Stick • Ruler

Humanities

Introduction

Humanities is the study of human behaviour and interaction in social, cultural, environmental, economic, and political contexts. Humanities provides a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.

Through studying Humanities, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change.

Course Title: Humanities

Course Status: Compulsory

Course Availability: Semester 1 and 2

Course Outline: The Humanities program comprises of a semester of History and a semester of Geography

Assessment: Students will undertake a variety of assessment including field reports, research assignments and short response tests.

History
- Deep Time History of Australia
- Ancient Rome

Geography
- Water in the World
- Place and Liveability

Fees

Student Resource Scheme Year 9 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Pearson History & Geography • Jacaranda History Alive E-text • Jacaranda Geography Alive E-text • Jacaranda Atlas **Materials for Classroom activities:** • Photocopied class notes	Excursion cost TBA Coloured pencils

Civics and Citizenship

Introduction

Students will study key features of Australia's system of government and explore how this system aims to protect all Australians. They examine the Australian Constitution and how its features, principles and values shape Australia's democracy. Students look at how the rights of individuals are protected through the justice system.

Course Title: Civics and Citizenship

Course Status: Compulsory

Course Availability: Semester 1 and 2

Course Outline: 5-week rotation

Assessment: Students will undertake a project on the Australian Constitution.

In this unit, students will investigate the following key inquiry questions:

- How is Australia's system of democratic government shaped by the Constitution?
- What principles of justice help to protect the individual's rights to justice in Australia's system of law?

Fees

Student Resource Scheme Year 9 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Resource List	
Items supplied through SRS	**To be supplied by parent**
Use of: • Pearson History & Geography • Jacaranda History Alive E-text • Jacaranda Geography Alive E-text • Jacaranda Atlas **Materials for Classroom activities:** • Photocopied class notes	Excursion cost TBA Coloured pencils

Languages - Japanese

Introduction

The Japanese course offers exciting and varied opportunities for learners to effectively communicate in another language. Students will use their skills in real-life situations with visiting Japanese students and volunteers.

Learning a language promotes self-discipline and confidence and gives the students an upper hand in our culturally and linguistically diverse society. A positive experience in learning another language also enhances literacy and numeracy.

Students are exposed to Japanese language and culture appropriate for introductions, travel and shopping environments, and explore culture such as Japanese anime, music and origami. Opportunities are offered for students to cook and enjoy authentic Japanese cuisine.

The Year 7 Japanese program is fun, with topics designed to meet the needs and interests of this age group.

Course Title: Japanese
Course Status: Compulsory
Course Availability: Semester 1 and 2 (2 lessons per week)

Course Outline and Assessment Mode:

- **Term 1 Unit: Memorable places – travel in Japan**
  Short response exam – Exchanging information and ideas in English: Examining 3 regions of Japan
- **Term 2 Unit: Who am I?**
  Exchange information and ideas in Japanese – Self-introduction speech
- **Term 3 Unit: Homestay in Yamaguchi**
  Short response exam - Exchanging information and ideas in Japanese and English: responding to questions based on a listening and reading profile of Japanese students
- **Term 4 Unit: Fashion show**
  Extended response assignment- Creating Japanese texts: computer-based assignment/book creation of a Japanese J-pop or sports star.

Special features: Hosting of visiting Japanese students either at home or at school. Popular free tutoring after school. Enhanced learning experiences using digital technologies in the classroom. Optional participation in speech contest at University of Sunshine Coast.

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by parent**
Use of materials for classroom activities: Includes but not limited to- • calligraphy brushes/paper • Laminating • Kana and Kanji flashcards • ingredients for cooking • coloured card and other stationery • Photocopied class notes/workbooks • iPad use and maintenance	• Fixed 20 pocket display folder (NOT ring binder/refillable) • Japanese speech contest $10

Health and Physical Education

Semester 1

Course Title: Diet and Nutrition
Course Status: Compulsory
Course Outline: All students begin this course by completing the Rock and Water program. The aim of this program is to develop confidence and resilience in our Year 7 students as they start their secondary schooling journey. Students will also explore concepts and practise strategies to improve diet and nutrition to apply within their own diet every day. They will examine a range of help-seeking strategies that support them to access and evaluate health information and services.
Practical Activities: 'Rock and Water', T Ball and Athletics.
Assessment: Written & Practical Assessment

Semester 2

Course Title: Health Related Fitness
Course Status: Compulsory
Course Outline: Students will be given the opportunity to study Healthy Lifestyles and understanding the body through the exploration of both practical and theory components.
Students will develop movement competence and confidence, whilst refining personal and social skills through their participation in a range of physical activities.
Students will develop their knowledge and understanding of how their body works and the importance of exercise and fitness in combating lifestyle diseases.
Practical Activities: Basketball, Soccer and Aquatics (including Flipper Ball)
Assessment: Written & Practical Assessment

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Qld Health & Physical Education 8-10 **Materials for Classroom activities:** • Sports equipment - Basketball, T-Ball, athletics, aquatics / flipper ball, soccer • Pool Entry • Photocopied class notes	• Swimmers • Water Bottle • Sunscreen

Business & IT: Business & Economics

Introduction

Business helps students understand how businesses work and why people have jobs. Just like in the real world, students will learn business concepts, explore ideas, and build entrepreneurial skills.

In senior years, students can continue their learning through subjects like **Business, Economics, Legal Studies and Certificate courses** such as Certificate IV in Justice Studies, Certificate III in Business, Diploma in Business, Certificate II in Workplace Skills.

Students will also get to explore local businesses and apply what they've learned to real-life situations.

Course Title: Business & Economics

Course Status: Elective

Course Availability: 5 week rotation

Course Outline: Students will develop and apply enterprising behaviours and capabilities, knowledge and understanding. This will enable students to:

- Describe goods and services
- Describe needs and wants
- Characteristics of entrepreneurs and successful businesses
- Investigate the rights and responsibilities of individuals and businesses

Assessment: Examination

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
• Textbook: JacPlus • Specific Stationery • Materials for Classroom activities	Laptop MS Office (free through EQ)

Business & IT: Digital Technology

Introduction

Digital Solutions students use online tools and software to build creative, problem-solving, and teamwork skills. They learn how to find digital solutions to real-world problems.

By studying Digital Solutions, students gain skills that help them:

- Connect with family and friends
- Improve their job opportunities
- Use online services safely and effectively
- Take part in a digital world, both locally and globally

In senior years, students can continue their learning through subjects like **Digital Solutions** and **ICT (Information and Communication Technology)**.

Course Title: Digital Solutions
Course Status: Elective
Course Availability: 5 week rotation
Course Outline: Online Programming using CoSpaces

- Introduction to robotics and coding
- Developing website apps
- Hardware components

Assessment: Project – multimodal

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
• Subject specific software: CoSpaces • Robotics and Resources	Laptop MS Office (free through EQ)

Health and Physical Education

Semester 1

Course Title: Diet and Nutrition
Course Status: Compulsory
Course Outline: All students begin this course by completing the Rock and Water program. The aim of this program is to develop confidence and resilience in our Year 7 students as they start their secondary schooling journey. Students will also explore concepts and practise strategies to improve diet and nutrition to apply within their own diet every day. They will examine a range of help-seeking strategies that support them to access and evaluate health information and services.
Practical Activities: 'Rock and Water', T Ball and Athletics.
Assessment: Written & Practical Assessment

Semester 2

Course Title: Health Related Fitness
Course Status: Compulsory
Course Outline: Students will be given the opportunity to study Healthy Lifestyles and understanding the body through the exploration of both practical and theory components.
Students will develop movement competence and confidence, whilst refining personal and social skills through their participation in a range of physical activities.
Students will develop their knowledge and understanding of how their body works and the importance of exercise and fitness in combating lifestyle diseases.
Practical Activities: Basketball, Soccer and Aquatics (including Flipper Ball)
Assessment: Written & Practical Assessment

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Qld Health & Physical Education 8-10 **Materials for Classroom activities:** • Sports equipment - Basketball, T-Ball, athletics, aquatics / flipper ball, soccer • Pool Entry • Photocopied class notes	• Swimmers • Water Bottle • Sunscreen

Health & Fitness

Health and Fitness Education provides students with an opportunity to communicate and interact with knowledge related to Health and wellbeing. Students will be immersed in the investigation of holistic health and will have the opportunity to analyse factors that increase physical changes through life stages. Planning and use of current health practices will occur to ensure students have the capabilities to enhance health, safety and wellbeing within given communities.

Course Title: Health & Fitness
Course Status: Elective
Course Availability: 5 week rotation
Course Outline: Students will be required to demonstrate knowledge in both written, practical and spoken modes.
Assessment: Students will be required to complete a variety of simulated, written and spoken tasks under a range of conditions.

Unit 1: Communication in the Health Industry
Unit 2: Dietary related illness – prevention and cure.

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Health Education Unit resources (inclusive of Simulated ward) • General Texts e.g. *Macmillan Health & PE year 7* • Laptop • Blood pressure equipment **Materials for Classroom activities:** • Photocopied class notes	• Laptop • 1 x exercise book • Highlighters.

Health and Physical Education – Football Excellence Program

Introduction

The Football Program is an excellence development program designed for experienced footballers aspiring for State and National selection. Students in the program study football as a subject for up to five hours a week. This time is made up of:

- Technical development
- Physical conditioning and fitness
- Theoretical components
- Scheduled games.

Our Football program offers students an innovative, flexible learner-centred curriculum which includes:

- Vertical integration
- Programs for academic, sporting and cultural excellence
- Integration of learning technologies
- An international student program
- Coaching links with Football Queensland and External Providers
- Representation in the SEQ School Premier League.

Cost to students

The cost for the Football Excellence program is based on a football and uniform fee (see below). The football fee includes the cost of equipment (balls, bibs, markers, technical equipment), referee courses, coaching courses, player development, sports medicine, first aid, administration, professional coaching fees, competition nomination fees, referee fees, field fees, travel costs, locker fee and incidentals.

Football Fee: $480.00 (in addition to SRS Fee)

Uniform Fee: $192.00 compulsory uniform

(travel shirt, playing shirt, playing shorts, socks, water bottle)

Optional Items – cost dependent on ordered items (football bag $45, backpack $45, jacket $60)

- Average total cost is $670.00 (this includes football fee and compulsory uniform items)
- Initial payment - $340.00 on enrolment & final payment - $330.00 (or balance of total fee by the end of Term 1 annually)

* Please note: at times we may have the opportunity to participate in competitions outside normal College hours. In these cases, parents will be asked to cover any additional charges.

** All costs are subject to change prior to the commencement of the school year.

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List		
Football Excellence plus fees & items supplied through the user pays fee	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $480 applies to this subject: • Nominations • Referees • Transport • External Coaching • Game & training equipment • Fields and facilities • Locker **Compulsory Uniform $192** • Playing shirt • Playing shorts • Travel shirt • Water Bottle • Socks	**Use of:** • Qld Health & Physical Education 8-10 **Materials for Classroom activities:** • Training Equipment • Field Hire and sports equipment	• Football Bag • Backpack (available through the college)

Health and Physical Education – Aquatics Excellence Program

Introduction

The Sunshine Coast has some of the best Aquatic facilities in the country. Kawana Waters State College is situated on some of the most idyllic beach front on the Sunshine Coast, has a world class lake featuring an Olympic Standard 2.5km kayaking course and an Olympic swimming pool complex (with dive facilities) at its front door. It is our intention to utilise all these facilities and more for the benefit of all students enrolled in the Aquatic Excellence Program.

Course Title: Junior Development Squad
Course Status: By application to coordinator
Course Availability: Full year course
Course Outline: The Junior Development Program will expose students to several aquatic pursuits. Students will be given expert coaching and tuition in Surfing, Life Saving, Kayaking, Water Polo and Kite Surfing by our aquatics teachers and invited professional coaches. Students may be competitive in one or more of these sports, but they do not have to be. It is the aim of the course to provide students with opportunities to experience a number of aquatic sports so that they may focus on specialised areas of their choosing in future years.

* Cost for this program is $400.00 per year (in addition to SRS Fee).

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List		
Aquatics Excellence Plus fees & items supplied through the user pays fee	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $400 applies to this subject: • Uniform safety rashie • Uniform school shirt • Coaching • Pool Entry • Photocopied class notes • Equipment purchases and repairs	• **Use of equipment for classroom and water activities**	• Swimmers • Goggles • Fibreglass surfboards

Design and Technologies - Manufacturing

Introduction

This subject provides opportunities for students to engage in practical problem solving and product design and engineering using traditional, contemporary and emerging skills and technologies.

Students will be engaged in a range of skills when following the design process and production approach:

- **Define:** the problem/situation, requirements, environmental issues and generating ideas and graphical representations
- **Design:** exploring ideas and possible solutions using/required materials and processes
- **Produce:** models, prototypes and solution products
- **Evaluate:** the process, product, determine refinements (if required) and possible future uses of the product.

Combinations of manual skills, digital production skills and technologies are used whilst completing collaborative and individual projects and tasks within this subject using industry standard machinery such as 3D printers, and graphics software (Auto CAD), and other emerging technologies as available.

A range of materials, graphic design skills, engineering and product design skills, sustainability considerations and safety skills are covered within the course work.

The subject will support students pursuing the Year 8 and 9 courses in Design and Technologies and Materials Technologies.

Typical Projects may include: Children's games and toys: Board Game, Aluminium Key Tag, Acrylic Bowl, Toy Boat.

Course Title: Design and Technology - Manufacturing
Course Status: Mandatory Rotation
Course Availability: 5 week rotation
Assessment: Design based folios, including sketching, evaluations of designs and practical tasks.

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Junior Workshop, Schylder • Photocopied workbooks & class notes **Materials for Classroom activities:** • Timber, acrylic, steel, aluminium, abrasives, adhesives, lacquers, fasteners • Drill bits, saw blades, sharpening, servicing and repairs • 3D printer / Laser consumables • Workbook / folder, worksheets, workshop drawings	

Food Studies – Food Specialisations

Introduction

The central focus of Food Specialisations is the well-being of people within their personal, family, community and work roles. Food & Nutrition encourages personal independence, living effectively within the wider society, and promoting preferred futures for self and others in contexts related to food and nutrition, human development and relationships, living environments and textiles.

The focus of this Applied Technologies unit is on Food Studies. Design and Technology – Food provides students with the opportunity to develop practical life skills associated with food choices, kitchen management skills and food preparation. This subject is practical based. However, a significant amount of theory is incorporated in each unit. Students undertaking this unit will be asked to provide cooking requirements for individual work and design solutions.

Course Title: Design and Technology – Food Specialisations
Course Status: Elective
Course Availability: 5 week rotation - once over Year 7
Course Outline: Hey Healthy Snack Food

Fees

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Kitchen equipment **Materials for Classroom activities:** • Kitchen utensils • Photocopied class notes / booklets • Consumables	• Students to supply own ingredients, containers and shopping bags for transport

The Arts: Visual Art

Introduction

An experience in Visual Art will develop life-long learning skills of **creativity** and **imagination.** The Year 7 program will give students an opportunity to explore the basic language and techniques of Visual Arts using different media to employ practical and creative skills.

Arts learning can also improve **motivation, concentration, confidence** and **teamwork**, whilst learning valuable critical thinking skills.

Course Title: Visual Art
Course Status: Compulsory
Course Availability: 5 Week Rotation
Course Outline: Painting and Presentation
Drawing
Logo creation
Mixed Media

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Materials for Classroom activities: Photocopied class notes / transparencies • Paints / brushes / drawing media • Adhesives / varnishes / fabrics • Sculptural and collage materials • Papers / cardboards / stationery • Lino printing materials • Clay • Aprons	N/A

The Arts: Music

Introduction

An experience in Music will develop life-long learning skills of **creativity** and **imagination**. The Year 7 program will give students an opportunity to explore the basic language and techniques of Music using different instruments to employ practical and creative skills.

Arts learning can also improve **motivation, concentration, confidence** and **teamwork**, whilst learning valuable critical thinking skills.

Course Title: Music
Course Status: Compulsory
Course Availability: Part of a 5 Week Performing Arts Rotation
Course Outline: Basic Drum, Keyboard and Guitar and Ukulele skills
Study of Contemporary Music
Exploring vocal techniques
Basic music theory

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Use of: • Sheet music • Music Technologies • Instruments • Amps, speakers and microphones **Materials for Classroom activities:** • Photocopies • Stationery Items • Guitar Picks, Tuners & Strings • Repair, service and clean	N/A

The Arts: Performing Arts

Introduction

An experience in Performing Arts will develop life-long learning skills of **creativity** and **imagination**. The Year 7 program will give students an opportunity to explore the basic language and techniques of acting and movement skills, using different stimulus to employ practical and creative skills.

Arts learning can also improve **motivation, concentration, confidence** and **teamwork**, whilst learning valuable critical thinking skills.

Course Title: Drama
Course Status: Compulsory
Course Availability: Part of a 5 Week Performing Arts Rotation
Course Outline: Developing self-confidence and group work skills
Exploring vocal and physical techniques
Developing role / characterisation
Improvisation
Creating character from make believe
Performance / acting skills

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List	
Items supplied through SRS	**To be supplied by Parent**
Materials for Classroom activities: • Photocopying • Stage blocks/Sets/Props/Masks • Music/soundtracks	N/A

The Arts: Dance Excellence Program

Introduction

The Dance Excellence Program at Kawana Waters State College is a certified Excellence Program that provides students who have special interest and skills in Dance with tailored learning experiences and customised performance projects that support and enable students to excel in Dance.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in dance
- talent to excel in dance (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English in Years 6-7)
- leadership qualities; and
- willingness to participate in after-school hours, performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Dance Excellence Program at Kawana Waters State College:

1. Complete an application form (https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs)
2. Undertake an audition process where students will be required to:
    - participate in technique lesson
    - prepare an individual audition piece of approx. one minute in length
    - participate in an interview with Dance Excellence teachers.

Course Title: Dance Excellence
Course Status: Selective Entry
Course Availability: Full Year
Course Outline: The Dance Excellence Program provides students who have special interest and skills in dance with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in dance.

Cost

An annual fee of $360.00 applies to this subject (in addition to SRS Fee)

- Deposit on enrolment is $180.00 & remainder of $180.00 due in full by end of Term 1.
- College fees must be paid in full, or payment plans are up to date.

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List		
Dance Excellence	**Items supplied through SRS**	**To be supplied by Parent**
A User pays fee of $360 applies to this subject: • Dance journal • Costumes – fitting/laundering • Program of Excellence shirt • Excursions • Industry Coaching • SMASH it Out! entry • Competition entry and passes • Stationery • Artists in residence • Professional photographer	**Materials for Classroom activities:** • Audio Equipment - Speakers, cables • Visual Equipment – Data projectors, still & video cameras • Photocopying	• Dance blacks - Black leotard and bike pants • Nude leotard

The Arts: Drama Excellence Program

Introduction

Do you love performing, creating characters, or exploring powerful stories? Are you someone who lights up when you're on stage, or who's bursting with ideas and imagination? As a certified excellence program, Drama Excellence offers students with a special interest in drama a unique learning pathway, filled with tailored experiences and customised performance projects. Whether you dream of acting, directing, writing, or designing, this program is designed to help you grow your talent and build real skills for success. Working alongside passionate teachers and like-minded students your performance skills, confidence, creativity, and communication will be developed. You'll dive into exciting workshops, explore the art of storytelling, and connect your learning to broader ideas in literature, history, and the world around you. If you're ready to rise to the challenge, shine in your own way, and be part of something extraordinary this program is waiting for you.

Application requirements

While no prerequisite subjects are necessary, students must individually demonstrate:

- intense interest in drama
- talent to excel in drama (demonstration of potential in audition, interview and workshop)
- skill in working effectively as part of a group/ensemble
- preparedness to accept challenges and undertake tasks which are unfamiliar
- age adequate literacy skills (ideally a minimum B grade in English)
- leadership qualities; and
- willingness to participate in after-school hours, live theatre performances, workshops and events.

Selective entry process

There are several steps to follow when applying for acceptance into the Drama Excellence Program at Kawana Waters State College:

1. Complete an application form (https://kawanawaterssc.eq.edu.au/curriculum/excellence-programs)
2. Undertake an audition process at Kawana Waters State College. Students are required to:
    - prepare an individual audition piece of approx. one minute in length
    - participate in an interview with Drama Excellence teachers.

Course Title: Drama Excellence
Course Status: Selective Entry
Course Availability: Full Year
Course Outline: The Drama Excellence Program provides students who have special interest and skills in drama with rigorous lessons, tailored learning experiences and customised performance projects that support and enable students to excel in drama.

Cost

An annual fee of $360.00 applies to this subject (in addition to SRS Fee)

- Deposit on enrolment is $180.00 & remainder of $180.00 due in full by end of Term 1.
- College fees must be paid in full, or payment plans are up to date.

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List		
Drama Excellence	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $360 applies to this subject: • Drama Journal • Costumes • Program of Excellence shirt • Excursions • Industry Coaching • Entry and passes to Drama Festival • Day of Drama • Stationery • Professional photographer • Artists in residence Laundering and repairs	**Use of:** • *Living Drama* • *Stepping Out* • Various scripts • Video Cameras **Materials for Classroom activities:** • Photocopying • Makeup, Costumes, Masks • Stage blocks / sets / props • Costumes – fitting and laundering	Theatre blacks – long stretch black pants, black t-shirt, black socks and black shoes – all black school shoe is acceptable.

The Arts: Instrumental Music & Ensembles

Instrumental Music

Kawana Waters State College offers students from Years 3 to 12 opportunities to participate in the Instrumental Music Program. The program aims to develop student's musical skills and enable students to participate in various ensembles within the college community.

The College Ensembles support the college at major functions. The ensembles also provide music to the wider community through performances at shopping centres, retirement villages, community functions and music festivals on the Sunshine Coast.

Opportunities exist for students to progress through the Education Queensland Instrumental Music proficiency levels and external examinations. Individual students and ensembles have the opportunity to participate in local eisteddfods and other competitions.

Participation in the Instrumental Program also involves membership of an ensemble.

Students receive a 30-minute lesson in small groups each week on a rotational timetable. We encourage students to buy their own instruments however the college has a range of instruments for hire. A hire fee of **$90** is required, which covers servicing and cleaning. All students participating in the Instrumental Music Program are required to pay **$80** to cover the costs of sheet music, musical scores, and the use of Instrumental Music specialist equipment.

Student Resource Scheme Year 7 = $440 (cost to parent) plus the Government Textbook Allowance ($136) 2026 Subject Selection List		
Instrumental Music	**Items supplied through SRS**	**To be supplied by Parent**
A user pays fee of $80 applies to this subject: • Use of Music Stands • Sheet Music • Performance Technology • Other musical equipment • Service, repair and sanitation **A user pays fee of $90 applies to those students who hire a school musical instrument.**	• Stationery	• Own Instrument • *Essential Elements* – music text as advised by the teacher.

Kawana Waters State College

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