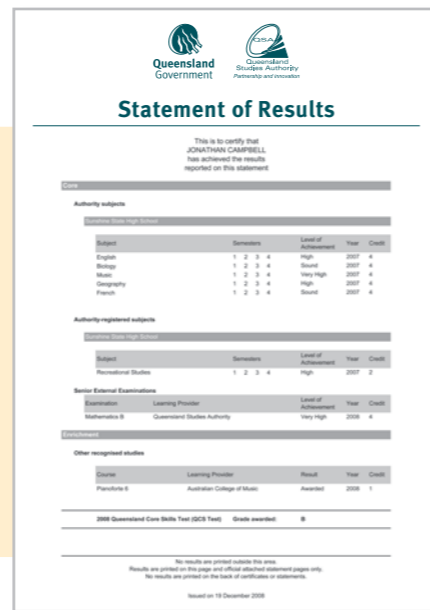


Senior Statement

Each student who finishes Year 12 will receive a Senior Statement in December of that year.

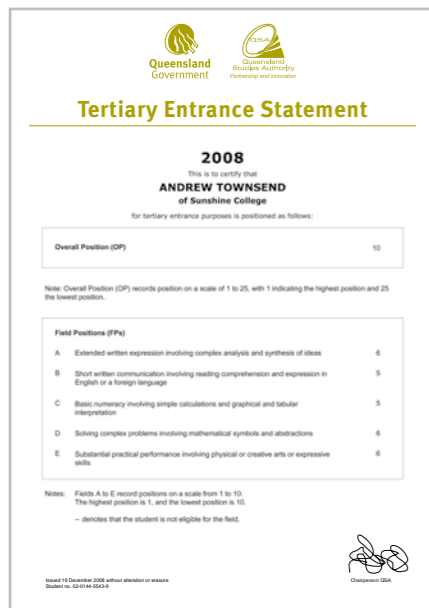
This statement is a transcript of the learning account that records all contributing studies and the results achieved. It also includes the Queensland Core Skills (QCS) Test result. All students receive a Senior Statement, regardless of whether they have met the requirements for the award of a QCE at that time.



Statement of Results

If a student completes Year 12 without achieving a QCE, their learning account remains open. Once the person becomes eligible for the QCE, the QSA will issue the certificate in the following July or December. Credits can accumulate for up to nine years after registering for a learning account (generally the beginning of Year 10).

A Statement of Results will be issued to young people who undertake further studies and become eligible for the award of a QCE. The Statement of Results shows all studies and the results achieved that contribute towards a QCE, as well as the QCS Test result.



Tertiary Entrance Statement

A Tertiary Entrance Statement is one component of the Student Education Profile (the QCE, the Senior Statement and Statement of Results are the other components). The Tertiary Entrance Statement shows an eligible student's OP (Overall Position) and FPs (Field Positions).

An OP indicates a student's rank based on overall achievement in Authority subjects. To be eligible for an OP, a student must have studied a minimum of 20 semesters of Authority subjects. The student must study at least three of these subjects for all four semesters and sit for the QCS Test.

FPs indicate a student's rank based on overall achievements in Authority subjects in up to five fields (areas of study which emphasise particular knowledge and skills). FPs are calculated only for OP-eligible students.

For more information on OPs and FPs visit the QSA website www.qsa.qld.edu.au

Queensland Certificate of Education

Queensland Certificate of Education (QCE)

The QCE is Queensland's new senior school qualification awarded to eligible students for the first time in 2008.

Senior Statement

This is a transcript of the learning account for all students completing Year 12 at a school. It shows all studies and the results achieved that may contribute towards the award of a QCE.

Statement of Results

This is a transcript of the learning account for students not enrolled at a school. It shows all studies and the results achieved that may contribute towards the award of a QCE.

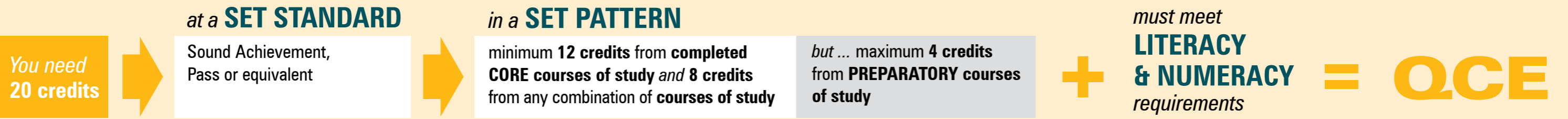
Tertiary Entrance Statement

This statement shows the eligible student's Overall Position (OP) and Field Positions (FPs). Rankings are used to determine eligibility for admission to tertiary courses.



The **Queensland Certificate of Individual Achievement (QCIA)** recognises the achievements of students who undertake individualised learning programs.

Amount of learning at a set standard



COURSE	SET STANDARD	CREDIT
CORE	CORE courses of study are the types of courses usually undertaken by young people in the senior phase of learning. A minimum of 12 credits from completed Core courses of study. At least 1 credit must come from Core studies undertaken at school.	
Authority or Authority-registered subjects*	At least a Sound Level of Achievement	4
Subjects assessed by a Senior External Examination	At least a Sound Level of Achievement	4
VET Certificate II, III or IV qualifications (includes school-based traineeships that incorporate on-the-job training)	Certificate awarded	Certificate II: 4 Certificate III & Certificate IV: 5, 6, 7, or 8
School-based apprenticeships	Certificate III: competencies demonstrated	2
	On-the-job component: completed	4
Tailored training programs	Completed	4
Recognised international learning programs	At least a pass grade (as defined by the course)	4 for each course
PREPARATORY	PREPARATORY courses of study are generally used as "stepping stones" to further study. A maximum of 4 credits	
VET Certificate I vocational qualifications	Certificate awarded	2
Employment skills development programs approved under the VETE Act 2000	Requirements met	2 Max. of one program can count
Re-engagement programs	Requirements met	2 Max. of one program can count
Recognised certificates and awards	Awarded	As recognised by the QSA
Short course in literacy developed by the QSA or short course in numeracy developed by the QSA	At least a Sound Achievement	1 per course
ENRICHMENT	ENRICHMENT courses of study are generally offered by organisations other than those offering CORE or PREPARATORY courses of study. Up to 8 credits	
Recognised certificates and awards	Awarded	As recognised by the QSA
Recognised structured workplace or community-based learning programs	Agreed standard	As recognised by the QSA
Learning Projects — Workplace, Community, Self-directed	Satisfactory	1
Authority extension subjects such as English Extension	At least a Sound Level of Achievement	2
School-based subjects	A pass grade (as defined by the recognised course)	As recognised by the QSA
ADVANCED	ADVANCED courses of study go beyond the scope and depth of what is considered senior secondary schooling. Up to 8 credits	
One- or two-semester university subjects completed by a person while enrolled at a school	A pass grade	2 or 4 credits, respectively
Competencies contributing to VET diplomas or advanced diplomas	Competencies demonstrated	Up to 8 credits (on the basis of 1 credit per completed competency)
Recognised certificates and awards	Awarded	As recognised by the QSA

Literacy and numeracy requirements

To be awarded a QCE, students must meet literacy and numeracy requirements. These requirements are satisfied by any of the following options:

Literacy	Numeracy
<p>At least a Sound Achievement in one semester of one of these subjects:</p> <p>English, English Extension, English Communication or English for ESL Learners</p> <p>A student may:</p> <ul style="list-style-type: none"> exit the subject after four semesters with a Sound Level of Achievement or higher exit the subject after one, two or three semesters with at least a Sound Level of Achievement exit the subject with a Limited or Very Limited Level of Achievement, having achieved a notional Sound in a single semester. <p><i>Note: The Functional English subject does not meet literacy requirements.</i></p> <p>OR</p> <p>At least a Sound Achievement in the short course in literacy developed by the QSA</p> <p>OR</p> <p>Competence in VET Vocational Literacy 3 (39153 Qld)</p> <p>OR</p> <p>A pass grade in a literacy course recognised by the QSA (NRS Level 3 or above)</p> <p>OR</p> <p>At least a C on the Queensland Core Skills Test</p>	<p>At least a Sound Achievement in one semester in one of these subjects:</p> <p>Mathematics A, Mathematics B or Mathematics C Pre-vocational Mathematics</p> <p>A student may:</p> <ul style="list-style-type: none"> exit the subject after four semesters with a Sound Level of Achievement or higher exit the subject after one, two or three semesters with at least a Sound Level of Achievement exit the subject with a Limited or Very Limited Level of Achievement, having achieved a notional Sound in a single semester. <p><i>Note: The Functional Maths subject does not meet numeracy requirements.</i></p> <p>OR</p> <p>At least a Sound Achievement in the short course in numeracy developed by the QSA</p> <p>OR</p> <p>Competence in VET Vocational Numeracy 3 (39163 Qld)</p> <p>OR</p> <p>A pass grade in a numeracy course recognised by the QSA (NRS Level 3 or above)</p> <p>OR</p> <p>At least a C on the Queensland Core Skills Test</p>

See www.qsa.qld.edu.au for further information on:

- Credit for partial completion of courses
- Credit transfer for intrastate, interstate and overseas transfers
- Conceded semesters for subjects exited at a Limited Level of Achievement
- Relaxation of completed core requirements
- Notional Sound in a subject for meeting literacy or numeracy requirements
- Recognised studies

* Functional English and Functional Maths (SAS) do not contribute credit towards the QCE.